GREEK PROSE COMPOSITION

FOR SCHOOLS

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AND

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GREEK PROSE COMPOSITION
PREFACE

This book follows the lines of the same authors' Latin Prose Composition. It is intended to cover the work of Fourth and Fifth Forms in Public Schools, and is carefully graduated throughout. Every exercise has been expressly written for the place in which it stands, and no construction is introduced which has not already been learnt. Connected pieces are given together with sentence exercises from the beginning, and exercises for revision occur at regular intervals. As in the Latin book each exercise is marked (A) or (B). This is to divide the section assigned to a form into two terms' work. Either the (A) exercises or the (B) exercises will make a complete course and contain sufficient practice in constructions, but it is recommended that the Vocabularies of both (A) and (B) exercises should be learnt in any case.

The Vocabularies for the separate exercises are placed at the end of the book and are meant to be learnt. The authors regard this as an important point, for there is no doubt that ignorance of common words is a constant source of weakness in Composition. A General Vocabulary has been added collecting all the words given in the Special Vocabularies (p. 246). This is meant to assist short memories, but not to supply again Genders, Genitives, etc., which should have been learnt in the Special Vocabularies.
The Principal Parts of the Irregular Verbs required are given in an Appendix (pp. 223-229). Other Appendices contain (1) a list of the Compounds of some of the commonest verbs (pp. 230-232); (2) a list of Prepositions with their prose usages (pp. 233-237); (3) a table of the commonest Particles (pp. 238-239); (4) the chief rules for Accentuation (pp. 240-245).

The authors have obtained a great deal of help from Goodwin’s Moods and Tenses, Thompson’s Syntax of Attic Greek, and other books too numerous to mention. Their thanks for valuable suggestions and criticisms are specially due to their colleagues, the Rev. H. J. Wiseman and Mr. W. W. Asquith; also to the Rev. W. A. Heard, Head-master of Fettes, the Hon. and Rev. E. Lyttelton, Head-master of Haileybury, the Rev. Dr. W. A. Fearon, Head-master of Winchester, Mr. F. E. Thompson of Marlborough, Mr. R. Whitelaw of Rugby, Professor Gilbert Murray of Glasgow University, and Mr. C. H. Garland of Haileybury.

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THE ARTICLE

1. The Article is used sometimes in Greek where it is not used in English:—

(a) With Nouns denoting whole classes.
    *e.g. oί θήρες, wild beasts; oί ἀνθρωποι, mankind.*

(b) Often with abstract Nouns and proper names, especially the names of countries.
    *e.g. η ἄνδρεία, courage; η Ἐλλάς, Greece.*

2. The Article used with an Adjective or Adverb, or with an Infinitive, makes it a Noun.
    *e.g. τὸ ἀληθὲς, truth; oί ἀνδρεῖοι, brave men; τὸ λέγειν, speech; τῷ λέγειν, by speaking; oί πάλαι, the men of old.*

3. Participles, like Adjectives, when used with the Article, are equivalent to Nouns.
    *e.g. oί λέγοντες, speakers, or those who speak.
    oί τεθηκότες, the dead, or those who have died.*

This is constantly the Greek equivalent for an English Relative clause.

*e.g. τιμῶμεν τοὺς στρατιώτας τοὺς ὑπὲρ τῆς πόλεως τεθηκότας.*

*We honour the soldiers who have died for their city.*
Exercise 1 \([A]\).

1. Greeks are always brave.
2. Greece was formerly free
3. Brave men are honoured.
5. Truth is often strange.
6. Speaking is difficult to me.
7. He thinks lying base.
8. A rich man has many friends.
9. A brave man conquers difficulties.
10. Victory harms many men.
11. Men of the present day are braver
12. Men here do not believe me.
Exercise 2 [E].

2. Greeks are not willing to obey barbarians.
3. Speaking well is difficult.
4. Ships are safe in harbours.
5. We wish to free Greece.
7. By obeying wise men we become wise.
8. By victory we become free.
10. The men of old used to admire wisdom.
11. The people here do not honour courage.
THE POSITION OF THE ARTICLE

4. (a) An Adjective as an ordinary attribute comes usually between the Article and the Noun.

\[ \text{e.g. } \dot{\alpha} \dot{\alpha} \gamma \alpha \dot{\theta} \dot{\omega} \dot{\alpha} \nu \eta \rho, \text{ the brave man.} \]

But this may also be expressed by—

\[ \dot{\alpha} \nu \eta \rho \ \dot{\alpha} \dot{\gamma} \alpha \dot{\theta} \dot{\omega} \dot{\omega} \]

(b) In any other position the Adjective is a Predicate.

\[ \text{e.g. } \dot{\alpha} \nu \eta \rho \dot{\alpha} \dot{\gamma} \alpha \dot{\theta} \dot{\omega} \dot{\omega} (\dot{\epsilon} \sigma \tau \iota \nu), \]
\[ \dot{\alpha} \dot{\gamma} \alpha \dot{\theta} \dot{\omega} \dot{\omega} (\dot{\epsilon} \sigma \tau \iota \nu) \ \dot{\alpha} \nu \eta \rho, \]
\[ \text{The man is brave.} \]

5. All attributive phrases naturally take the same position as the Adjective in 4 (a).

\[ \text{e.g. } \dot{\iota} \tau \omega \nu ' \Lambda \theta \gamma \nu \alpha \iota \omega \nu^2 \pi \omicron \lambda \omicron \iota \zeta, \text{ the city of the Athenians.} \]
\[ \ \dot{o} \iota \ \dot{e} \nu \ \tau \omicron \iota \zeta \ \tau \epsilon \iota \chi \varepsilon \omicron \ i \sigma \tau \rho \alpha \tau \iota \omega \tau \alpha i, \text{ the soldiers on the walls.} \]

So also \( \dot{o} \iota \ \epsilon \delta \ \lambda \dot{e} \gamma \omicron \omega \nu \tau \zeta \varepsilon s, \text{ those who speak well, good speakers.} \)

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1 Notice that this rule applies to such sentences as—
\[ \dot{h} \delta \dot{e} \dot{i} \dot{a} \nu \ \dot{x} \chi \varepsilon \ \tau \iota \nu \ \phi \omega \nu \nu, \text{ he has a pleasant voice.} \]
\[ \ \dot{a} \pi \alpha \nu \tau \ \tau \nu \pi \tau \dot{o} \nu \ \dot{\varepsilon} \chi \omicron \mu \epsilon \nu \ \tau \dot{o} \ \sigma \omega \mu \alpha, \text{ we all have a mortal body.} \]

The adjective here adds a fresh assertion or predicate, e.g. ‘We all have a body and it is mortal.’

The Article often distinguishes the Subject from its Complement—
\[ \text{e.g. } \nu \delta \ \dot{h} \ \dot{h} \mu \epsilon \rho \alpha \ \dot{\gamma} \varepsilon \nu \varepsilon \tau o, \text{ day became night.} \]

2 Notice that the dependent Genitive (unless a proper name) generally has the Article, if the Noun on which it depends has the Article, e.g. το \( \tau \dot{h} \iota \) \( \dot{\alpha} \rho \epsilon \tau \dot{\theta} \dot{\iota} \) κ\( \lambda \lambda \) \( \lambda \).
Exercise 3 [A].

1. The soldiers of the Athenians died bravely.
2. Men of old used to honour good speakers.
3. The army in the city was not willing to fight.
4. Those who fled came to the city.
5. Those who said this were lying.
6. Those who stood¹ in the streets escaped.
7. The herald had a loud voice.
8. Many of the noblest Athenians perished.
9. They destroyed the walls which had just been made.
10. They used to bring out into the streets those who were sick.
11. The women have graceful hands.
12. They sent back the Athenians who were in the army.

¹ Perf. Part. of ἵστημι.
Exercise 4 \([B]\).

1. We always honour good speakers.
2. Those who have died for their \(^1\) city are worthy of honour.
3. The ships which are in the harbour are safe.
4. Greeks will not obey the soldiers of the king.
5. Those who fled from the city are not brave.
6. Hope gives courage to those who are fighting for the city.
7. Lions have sharp teeth.
8. The sons of wise fathers are not always wise.
9. Good citizens give money to the wives of soldiers who have died for their country.
10. The general whom we obey is brave.
11. We honour the men who freed Greece.

Exercise 5 \([A]\).

1. Men of the present day honour the heroes of old.
2. Rich men give money to those who are poor.
3. Truth is not always easy for clever speakers.
4. The wives of the citizens did not honour those who fled from the battle.
5. The leaders of the Greeks destroyed the walls of the city.

\(^1\) The Possessive need not be expressed where there is no ambiguity. The Article here is sufficient.
6. The soldiers who escaped to the city are now safe.
7. The citizens wished to destroy the ships which had come (Aorist) into the harbour.
8. Those who fight bravely on behalf of their country are worthy of the greatest honour.
9. Soldiers are saved by fighting bravely rather than by flying.
10. We honour the orators who wish to save Greece.

**Exercise 6 [B].**

1. Those who fight best will conquer.
2. They conquered men who fought more bravely.
3. They made the walls of the city stronger.
5. The enemy's victory destroyed the hope of the citizens.
6. They became rich by lying.
7. The general of the enemy freed the soldiers who fought bravely.
8. The ships that sailed never arrived.
9. The Athenians killed the women who betrayed the city.
10. I think fighting wrong.

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1 See page 6, note.  
2 καταλύω.
AGREEMENT

6. The rules for agreement both of Adjectives and of Verbs are the same as in Latin,¹ except that:

(a) Neuter Plural subjects have their verbs in the Singular, unless they represent a number of persons.
   e.g. ταύτα παύσεται, these things will cease.
   but τὰ τέλη κελεύουσι, the magistrates order.

(b) Greek has a Dual Number, but in speaking of two persons or things the Plural may be used as well as the Dual, and a Dual subject may have a Plural Verb.
   e.g. ἀπέθανον οἱ δύο στρατηγοί.
   The two generals were killed.

The Dual is scarcely used except of things considered as a pair: e.g. τῶ ὀφθαλμῶ, the eyes.

¹ Therefore in dealing with a Predicate that has two or more subjects—
(a) with regard to Person—the 1st is preferred to the 2nd and the 2nd to the 3rd;
(b) with regard to Number—the Predicate may be plural or may be singular in agreement with the nearest subject;
(c) with regard to Gender—if the subjects are persons the masculine is preferred to the feminine; if the subjects are things the predicate may agree with the nearest subject, or, if the plural be used, is put in the neuter.
   e.g. καὶ ὁ ἄνδρ καὶ ἡ γυνὴ ἀγαθοὶ εἰσιν.
   καὶ ὁ ἄνδρ ἀγαθὸς ἐστι καὶ ἡ γυνὴ.
   Both the man and his wife are good.
   τῶν κακῶν ἡ στάσις καὶ ὁ πόλεμος αἰτίας ἐστι.
   Both sedition and war are the cause of our troubles.

Observe also that with disjunctives ἦ . . . ἦ (either . . . or) οὔτε . . . οὔτε (neither . . . nor), the Predicate should agree with the nearest subject.
Exercise 7.

1. Living creatures are not always beautiful.
2. Both the men and the women are small.
3. Trees and flowers grow in this island.
4. The two generals were killed by the enemy.
5. The two armies were fighting.
6. Gold and silver are brought to the market.
7. Many missiles were thrown by the enemy.
8. Two friends gave me the present.
9. Children are dear to their fathers.
10. Corn and wine are useful to men.
11. I gave them the money, the gift of the king.
12. Nicias and Demosthenes, two brave soldiers, were (both) killed.
13. These are the gifts of Callias, the Athenian general.
TENSES IN THE INDICATIVE

7. The Imperfect and Aorist tenses of the Indicative both express actions as having occurred in past time; but the Imperfect expresses the action as continuing or being repeated, while the Aorist simply states that it occurred.

*e.g.* ἐγραφών, I was writing, I used to write, I wrote.
ἐγραψα, I wrote.
πᾶσαν τὴν ἡμέραν ἐπορεύοντο καὶ ὦψὲ ἠλισαντο. They were marching (marched) all day and encamped late.

8. The Aorist is frequently used where English uses the Pluperfect, so long as a single action and not a state is implied. This is especially the case in Relative and Temporal sentences.

*e.g.* ἐπείδη ἠλθον ἠλισαντο.
When they had come (or Having come,) they encamped.

9. The Perfect expresses a state resulting from completed action.

*e.g.* ὁ Κῦρος τέθνηκε, Cyrus is dead.

Many perfects are therefore equivalent to English Presents, *e.g.* ἔστηκα, I stand (literally, I have placed myself), μέμνημαι.
I remember (literally, I have called to mind).
Exercise 8 [A].

1. The soldiers were killed by the missiles.
2. The citizens used to give many presents to the king.
3. The women and the children are standing on the wall.
4. The ships always brought corn into the harbour.
5. When the army had been conquered, the city was taken.
6. Many men and women were standing in the marketplace.
7. When the ships had sailed into the harbour, they were safe.
8. We always honoured speakers.
9. The Greeks often conquered the Persians.
10. Cyrus was killed by his brother's soldiers.

Exercise 9 [B].

1. The enemy destroyed the army of the Athenians.
2. The men of old honoured the brave.
3. When the general arrived, he was killed.
4. When the sailors arrived, they used to remain in the city.
5. The Athenians and their wives are standing in the marketplace.
6. The man and his wife are dead.
7. The women and children were killed by the missiles.
8. The heroes of old always fought bravely.
9. The ships remained all day in the harbour.
10. We used to honour those who fought bravely.
TENSES IN THE PARTICIPLES

10. The Present Participle denotes an action as going on at the same time as the action of the Principal Verb.
   e.g. ἀπέθανε καθεύδων, he died while sleeping.

The Aorist Participle generally represents an action as having occurred before the action of the Principal Verb. It will therefore frequently translate the English Perfect Participle.
   e.g. ἐλθὼν οἰκαδε ἀπέθανε, having returned home, he died.

The Perfect Participle, like the Perfect Indicative, denotes a Present state as the result of action in the Past.
   e.g. οἱ τεθνηκότες τιμῶνται, the dead are honoured.

Compare with this—

ἐθαψαν τοὺς Μαραθῶνι ἀποθανόντας.
They buried those who died at Marathon.

Exercise 10 [A].

1. The enemy attacked them while marching.
2. Being always attacked, the citizens were in distress.
3. They were not willing to march.
4. The general ordered them to attack, but they did not obey.
5. When they had made a camp, they awaited the enemy.
6. He was killed while crossing the river.
7. Hearing this they fled.
8. They were often seen entering the town.
9. Those who had been asked answered.
10. When they had arrived at the town, they were caught.

**Exercise 11 [B].**

1. The ships which had arrived were destroyed.
2. The enemy attacked the soldiers as they were marching.
3. The soldiers always fought bravely, and they were never\(^1\) defeated.
4. The enemy destroyed the ships which had sailed out of the harbour.
5. The army, having come to the walls of the city, encamped.
6. The city was being destroyed, and the citizens were flying.
7. The Greeks defeated a great army of the Persians.
8. The Greeks often fought bravely against\(^2\) the Persians and defeated them.
9. Many ships were taken as they were coming from the harbour.
10. Having conquered the enemy, the soldiers were marching to the city.

\(^1\) *And... never, oúδέ... ποτέ.*

\(^2\) *Against is expressed by the Dat. here.*
THE MIDDLE VOICE

11. The Middle Voice is Reflexive, but not so often in the sense of doing a thing to oneself as in the sense of doing a thing for oneself or getting a thing done for oneself. It is generally equivalent therefore to the Active Voice with the Dative of the Reflexive Pronoun.

e.g. φέρω, I bring.  
φέρομαι (I bring for myself).  
I win.

e.g. φέρομαι τὸ ἄθλον.  
I win the prize.

διδάσκω, I teach.  
διδάσκομαι τὸν γιόν.  
I have my son taught.

παύω, I stop (transitive).  
παύομαι, I stop myself.  
I stop (intransitive).

e.g. ἔπαυσαν τὸν πόλεμον.  
They ended the war.

e.g. ἔπαυσαν τοῦ πολέμου.  
They desisted from the war.

ἀμύνω τῇ πόλει.  
I keep off (the enemy) from the city.

ἀμύνομαι τοὺς πολέμους.  
I resist the enemy (i.e. keep him off myself).

εἶλον ταύτην τὴν πόλιν.  
They took this city.

eἰλοντο ταύτην τὴν βιβλίον.  
They chose this book (i.e. took it for themselves).
Exercise 12 [$\lambda$].

1. They saved their wives and children.
2. They sold the house of Demosthenes.
3. Alcibiades won many prizes.
4. They put an end to the battle.
5. Socrates taught the sons of the Athenians.
6. The sun appeared.
7. He showed the present to his father.
8. They ceased from the battle.
9. The Athenians were resisting the Persians bravely.
10. They ransomed the citizens who had been captured.
11. They chose Nicias general.
Exercise 13

1. The storm quickly stopped the battle.
2. The sailors sold the fish to the citizens.
3. We will ransom the sons of the general.
4. We will defend our city against the enemy.
5. You win many prizes at the games.
6. These presents appear to me most beautiful.
7. We will show this to the citizens.
8. We will now desist from the war.
9. They resisted the enemy bravely.
10. I kept my money safe.
11. I gave back the money to the judge.
12. They chose the best men as leaders
Exercise 14 \([A]\).

1. The soldiers chose Nicias (as) general.
2. The books were chosen by the children.
3. The battle was stopped by the general.
4. Having been often conquered, they desisted from the war.
5. These things were heard by the citizens.
6. Those who had perished were buried.
7. The army was saved by Callias.
8. Those who attacked us were taken.
9. They were seen by the enemy (when) crossing the river.
10. The presents were given back to the children.

Exercise 15 \([B]\).

1. Having sailed away, the Athenians were saved.
2. The battle was stopped by a storm.
3. The Athenians were set free, and ransomed their slaves.
4. The walls were taken.
5. They were ordered to attack the enemy.
6. Having attacked the enemy, they were beaten.
7. The army was increased as it entered the country.
8. The messengers who had been sent brought back much corn.
9. The city was destroyed and the citizens perished.
10. They stopped fighting.
AGENT AND INSTRUMENT

12. The person by whom a thing is done is expressed by ἐν with the Genitive Case.

The instrument by which or the cause through which a thing is done is expressed by the Dative Case.\(^1\)

\[\text{e.g. ἡ γέφυρα ἐλύθη ὑπὸ τῶν πολεμίων.} \]
\[\text{The bridge was broken down by the enemy.} \]
\[\text{διώλεσε τὸν ἀνδρα τοῖς φαρμάκοις.} \]
\[\text{She killed her husband by poison.} \]

Exercise 16 [A].

1. The camp was besieged by the enemy with all his forces.
2. They killed him with stones when he was already wounded.
3. By whom were the gates opened?
4. He conquered the Athenians by his skill.
5. They were ordered by the general to cross the river.
6. They crossed the river by means of the bridge.
7. Messengers sent by the king betrayed the town.
8. He ransomed his father with a large sum of money.\(^2\)
9. They saved the citizens by the ships.
10. The country is being destroyed by the Persians.

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\(^1\) In certain cases the Agent can be expressed by the Dative—
(a) after the 3rd Person Perfect and Pluperfect Passive and the Perfect Participle Passive—
\[\text{e.g. ταῦτα τελεσταὶ σοι, this has been accomplished by you;} \]
(b) after the Verbal Adjective. See Rule 54, page 130.

The instrument, especially if it is a person, may also be expressed by διά with the Genitive.

\[\text{e.g. διὸ ἀγγελων ἐπείσε τοὺς Ἀθηναίους.} \]
\[\text{He persuaded the Athenians by means of messengers.} \]

\(^2\) A large sum of money — πολλὰ χρήματα.
Exercise 17 \([B]\).

1. The great army of the Persians was defeated by the Greeks.

2. The boys pelted the orator with stones.

3. The traitor was killed by stones hurled by the citizens.

4. Many of the soldiers were wounded by the arrows.

5. The Athenians, having been caught by the enemy, were killed.

6. They were defeated many times, and desisted from the war.

7. The bravest of the soldiers were killed by the missiles of the enemy.

8. Those who win prizes in the games are honoured by the citizens.

9. The Athenians wished to ransom the soldiers who had been taken by the enemy.

10. The bridge was broken by the storm.
PLACE

13. Place is usually expressed in Greek by Prepositions. 'Place whither' generally requires a Preposition with the Accusative, 'place whence' a Preposition with the Genitive, and 'place where' a Preposition with the Dative.¹

\[
\begin{align*}
\text{e.g. to} & \quad \{\text{πρὸς}\} \quad \text{the city} \quad \{\text{ἐν}\} \quad \text{τῆς πόλεως}. \\
\text{into} & \quad \{\text{ἐν}\} \quad \text{the city} \quad \{\text{πρὸς}\} \quad \text{τῆς πόλεως}. \\
\text{against} & \quad \{\text{ἐν}\} \quad \text{the city} \quad \{\text{πρὸς}\} \quad \text{τῆς πόλεως}. \\
\text{to the king} & \quad (\text{ὡς of persons only.}) \\
\text{from} & \quad \{\text{ἀπὸ}\} \quad \text{the city} \quad \{\text{παρὰ}\} \quad \text{τοῦ βασιλέα}. \\
\text{out of} & \quad \{\text{ἐκ}\} \quad \text{the city} \quad \{\text{παρὰ}\} \quad \text{τοῦ βασιλέα}. \\
\text{from the king} & \quad \{\text{παρὰ}\} \quad \text{τοῦ βασιλέα}. \\
\text{in the city} & \quad \{\text{ἐν}\} \quad \text{τῆς πόλεως}. \\
\text{at} & \quad \{\text{ἐν}\} \quad \text{τῆς πόλεως}. \\
\text{near} & \quad \{\text{ἐν}\} \quad \text{τῆς πόλεως}. \\
\text{But Greek has remains of certain old cases expressing place:—} \\
\text{(1) The Locative Case expressing place where with the termination} -\iota, \text{e.g. ὁἴκοι, at home; Μαραθῶν, at Marathon.} \\
\text{(2) The termination} -\thetaεν \text{signifying place whence, e.g.} \text{ὁἰκοθεν, from home; Ἀθηνηθεν, from Athens; ἀλλοθεν, from elsewhere.} \\
\text{(3) The termination} -\deltaε \text{or} -\sigmaε \text{signifying place whither, e.g. ὁἰκαδε, homewards; Ἀθηναζε, to Athens; ἀλλοσε, to another place.}
\end{align*}
\]

¹ But the uses of ἐπὶ to express place require special notice—
\[
\text{e.g. ἐπὶ τῆς τραπέζης, upon the table.} \\
\text{ἐπὶ τῆς Νάξου, towards Naxos.}
\]
Exercise 18 [A].

1. The ships sailed from Athens towards the Hellespont.
2. The soldiers who had been captured by the enemy were sent home.
3. The soldiers on the walls were killed by the arrows.
4. Messengers were sent by the Greeks to the king.
5. The messengers who had come from Thebes announced these things to the Spartans.
6. Those who remained at home saw the soldiers who had arrived from the island.
7. The general and his followers were killed by the traitors.
8. The ships arrived at Athens bringing many presents from the king.
9. The army which was marching against the city was destroyed by a great storm.
10. The soldiers who died at Marathon were greatly honoured by the Athenians.
Exercise 19 [B].

1. The traitors who had come from the king were put to death at Athens.
2. Those who sailed from the city reached the mainland safely.
3. An army was sent from Plataea to the Athenians at Marathon.¹
4. Many Greeks marched with Cyrus from Sardis against the King of Persia.²
5. The Spartans killed the messenger who was sent to Sparta from the king.
6. The enemy kept attacking the soldiers as they were marching homewards.
7. The ships which had been sent against Greece by the Persians were destroyed.
8. Money was sent to Athens from the islands.
9. The slave was sent from Sparta to the Thebans.
10. Those who had come to the island from the mainland were put to death by traitors.
11. The ships were sailing towards Greece.

¹ Translate ‘being at Marathon.’
² βασιλεύς (without the Article) = the King of Persia.
TIME

14. The cases in Greek are used to express time without any preposition.
‘Duration of time’ is expressed by the Accusative.

* e.g. τρεῖς μῆνας ἑνόσει, he was ill for 3 months.

‘Time when’ is expressed by both Genitive and Dative, but with a difference, the Genitive expressing ‘the time within which’ something occurs, the Dative ‘the point of time at which’ it occurs.

* e.g. ταύτης τῆς νυκτὸς ἑνόσησε, he fell ill in the course of (during) this night.
  τῇ τετάρτῃ ἡμέρᾳ ἀπέθανε, he died on the 4th day.

SPACE

15. Extent of space is expressed, as in Latin, by the Accusative case.

* e.g. δέκα στάδια ἐπορεύθησαν. They marched 10 stades.
  δέκα στάδια ἀπέχει (ἀπὸ) τῶν Ἀθηνῶν. It is distant 10 stades from Athens.

Height, breadth, etc., are generally expressed by the Genitive and an Accusative of Respect.

* e.g. τεῖχος εἴκοσι ποδῶν τὸ ὑψός. A wall twenty feet in height.
Exercise 20 \([A]\).

1. Having encamped all the night, they set out at daybreak.

2. He was killed at night while sleeping.

3. The army having set out by night reached the city before morning.

4. In the course of the day the army marched 95\(^1\) stades.

5. On the fourteenth day the army encamped near the city.

6. They crossed a river 105 feet broad.

7. On the second day he ran twelve parasangs.

8. The camp was distant many stades from the city.

9. The Greeks set out early and came to the camp towards evening, having marched all day.

10. In the winter the armies encamped for a long time.

11. Three times in the year we used to see them.

12. He was carrying a spear 12 feet long.

\(^1\) In Greek, compound numbers after 20 may be expressed in three ways:—

(1) The larger precedes the smaller without \(\kappa\alpha\iota\).

(2) The larger precedes the smaller with \(\kappa\alpha\iota\).

(3) The smaller precedes the larger with \(\kappa\alpha\iota\).
Exercise 21 \([B]\).

1. Having marched 25 stades they remained all night near the river.

2. On the 14th day they reached Sardis.

3. They started from Sparta at dawn and reached Athens in the evening on the following day.

4. In this summer the Athenians were defeated both by land and sea.

5. The harbour is five stades from the city.

6. Having ruled eight years he died.

7. On the 29th day of this month, the Persians entered Athens.

8. Here there was a wall 75 feet high.

9. He came to my house in the course of the night.

10. On the return of spring another battle took place.

11. In winter war ceases.

12. He has a meadow 2 stades broad.
COMPARISON

16. Where two things are directly compared with one another by means of a Comparative Adjective, use the Genitive of Comparison in Greek where in Latin you use the Ablative.

*e.g.* οἱ Ἑλληνες ἀνδρειότεροι εἰσι τῶν Περσῶν.

*The Greeks are braver than the Persians.*

In all other forms of Comparison, as in Latin *quam* is used, so in Greek ἦ is used for *than*, and the case of the noun following it will be the same as the case of the noun which corresponds to it in the first part of the sentence.

*e.g.* οἱ Πέρσαι ἔχουσι μείζων στράτευμα ἦ τοῖς Ἑλληνεσ.

*The Persians have a bigger army than the Greeks.*

μείζων δῶρα ἔμοι ἦ τῷ ἀδελφῷ ἐδώκειν.

*He gave greater presents to me than to my brother.*
Exercise 22 [A].

1. They gave more money to the sailors than to the soldiers.
2. The Athenians sent out more ships than the Spartans.
3. Commanding is much\(^1\) easier than obeying.
4. Gold is often more useful than force.
5. The Athenians were far more powerful by sea than by land.
6. The islands sent more money than ships.
7. The men at Sparta were not braver than the women.
8. Ships used to be more beautiful than those of the present day.\(^2\)
9. We win more prizes at the games than the Thebans.
10. We love liberty no less than life.

Exercise 23 [B].

1. The Athenians were more clever than the Spartans.
2. The Athenians had greater power than the Spartans.
3. The second ship sailed faster than the first.
4. You have a finer house than I.
5. He loved nothing more than glory.
6. Xenophon wrote more books than Thucydides.
7. It is easier to write well than to speak well.
8. They have made the wall broader than the ditch.
9. Aristides was a juster man than his enemies.
10. They have given a more beautiful prize to him than to me.

---

\(^1\) πολλῷ. In Greek the Dative is used to express the measure of difference, corresponding to the Ablative in Latin.

\(^2\) See Rule 2, page 1.
Exercise 24 \([A]\).

Revision.

1. Speaking well was more easy for the Athenians than for the Spartans.

2. Having marched many stades in the course of the day, the army encamped towards evening.

3. Greeks did not consider lying disgraceful.

4. The traitors who had entered the city were pelted by the citizens with stones.

5. They set out at daybreak and continued to march the whole day.

6. At the approach of spring the ships which had sailed in the winter came to the island.

7. Men are not always braver than women.

8. Many of the soldiers were killed by the weapons of the enemy.

9. The enemy attacked the army which had set out from the camp at daybreak.

10. Cyrus was killed as he was attacking his brother.
Exercise 25 [B].

Revision.

1. The Athenians always won many prizes at the games.

2. One thousand hoplites having set out from Plataea marched against the Persians.

3. We ransomed the soldiers who had been captured by the enemy.

4. I had my son taught to speak well.

5. The soldiers were willing to obey the general, and they did not desist from the battle.

6. Three hundred soldiers were killed in the night by the arrows of the barbarians.

7. The women wished to persuade the general to stop the battle, but he would not obey them.

8. Courage always was greatly honoured by the Greeks of old.

9. Money is not less useful to men of the present day than to those of old times.

10. Those who win prizes in the games are sometimes\(^1\) honoured more than those who fight for their country.

\(^1\) *épiore.*
Exercise 26 \([A]\).

Revision.

1. The messengers who had been sent to Athens by the King of Persia were put to death by the citizens.
2. Many gifts were being brought in ships from those in the islands.
3. During the winter the ships remained in the harbour, and sailed out at the approach of spring.
4. The king wished to enslave the Greeks who had fought against the Persians.
5. The Plataeans being attacked by the Thebans sent messengers at once to Athens.
6. The soldiers, not having obeyed the general, were put to death.
7. We marched many stades, and reached the city towards evening.
8. We were not willing to ransom the citizens who had betrayed the city to the enemy.
9. Themistocles having fled from Greece to the King of Persia remained with \((παρά)\) him for many years.
10. Jason sailed out wishing to win a great prize.
Exercise 27 [B].

Revision.

1. The power of the rich is much greater at Thebes than at Athens.

2. The city, not being able to save itself by arms, was saved by the skill of one citizen.

3. Thermopylae was betrayed by Ephialtes, persuaded by a great sum of money.

4. Those who were left fought again on the following day.

5. The Athenians, having freed the islands, were greatly honoured by all the Greeks.

6. In summer the city is less pleasant than in winter.

7. The Persians, having set out from Sardis, attacked Greece with a large army.

8. Men of old gave the greatest honour to those who won prizes in the games.

9. The leaders of the Greeks, having been seized by the Persians, were put to death.

10. Clever speaking is much more useful for orators than for soldiers.
Exercise 28 [A].

Revision.

1. The slaves were carrying food into the house.
2. Those who said this were condemned by the judges.
3. Having been captured by the Persians, he remained at Sardis for twenty years.
4. They were conquering, but the night stopped the battle.
5. After three days I shall come home bringing many prizes.
6. Men of those times used not to love money more than honour.
7. They were caught while crossing a broad river.
8. I have more friends now than I had then.
9. In spring I always wish to be in Athens.
10. The messengers who came from the king told us these things.
Exercise 29 [B].

Revision.

1. Those who announce evil tidings are not loved.
2. The army of Demosthenes perished in the river.
3. Greece is distant a journey of many days from Persia.
4. Messengers sent to Cyrus kept asking for money.
5. Archimedes defended his city from the enemy.
6. By bravery we win renown.
7. Fighting is better than staying at home.
8. Poor men do not always obey the rich.
9. Having heard these things, the general led his army quickly towards Thebes.
10. The slaves, having been set free by the soldiers, at once left the island.
GENITIVE ABSOLUTE

17. Just as Latin uses an Ablative Absolute so Greek uses a Genitive Absolute; i.e. a participle may be used in agreement with a noun in the genitive case, the whole phrase being independent of the construction of the rest of the sentence.

*e.g.* οἱ Ἀθηναῖοι ἐπλευσαν ἡγεμονεύοντος τοῦ Νικίου.
The Athenians sailed under the leadership of Nicias.

ληφθέντων τῶν τειχῶν οἱ πολίται ἐξέφευγον.
The walls having been taken, the citizens tried to escape.

But if the participle can agree with the subject or object of the sentence, the Genitive Absolute must not be used. *e.g.* we must write:

νικηθέντες οἱ Ἀθηναῖοι ἐφυγον.
The Athenians, having been conquered, fled.

And

οὐκ ἀπολογομένους τοὺς Πλαταιεὰς οἱ Δακεδαι-μόνιοι ἀπέκτειναν.

As the Plataeans did not defend themselves the Spartans put them to death.

Note that in Greek, participles may often be used to translate English adverbial clauses, *e.g.* 'When the messengers arrived' may be 'the messengers having arrived,' 'As the army had no food' may be 'the army having no food.' See further page 122.
Exercise 30.

1. When the soldiers arrived they encamped in the marketplace.

2. When the army entered the city the citizens fled.

3. They took the messengers and put them to death.

4. The Spartans, under the command of the king, defeated the Athenians.

5. Having marched for many days, we reached a river ninety feet broad.

6. The traitor having been taken was put to death.

7. While we were marching homewards the enemy attacked us.

8. Though they were few, they attacked the enemy.

9. Though we are few, no one despises us.

10. When Cyrus was killed the soldiers fled.

11. We gave back the presents at his bidding.

12. Having ransomed the citizens, we returned home.
Exercise 31 [A].

1. The cavalry having been routed, the army retreated.
2. The army, having been routed, fled.
3. Being allowed to escape, they did not remain.
4. When the messengers arrived the king had already died.
5. The city having been betrayed to the enemy, all the men were killed.
6. The army crossed the river when the general ordered them to advance.
7. Having reached the river, the army crossed at once.
8. We remained in the city though we were able to depart.
9. The king being weak, no one was willing to obey him.
10. Having captured the messengers, the Thebans put them to death.
Exercise 32 [$B$].

1. When the Athenians had arrived, the army fought more bravely.

2. Being commanded by the general, the soldiers retreated.

3. The ship having set sail was away for twenty-one days.

4. The ship having already sailed, Socrates was not put to death for nineteen days.

5. The citizens having been condemned, the Spartans put them to death.

6. Being compelled to retreat, the soldiers were ready to march.

7. The soldiers having no food did not wish to attack the enemy.

8. The general did not wish to attack the enemy as the army had no food.

9. Though able to escape, Socrates stayed in the city.

10. When they had entered, the judge asked the slaves many questions.¹

¹ many questions = πολλά (n. pl.).
PRONOUNS

αὐτός.

18. (a) αὐτός used by itself in the oblique cases = Lat. eum, eam, id, etc., him, her, it.¹

(b) Used in the Nominative by itself, or used with nouns (or pronouns) in any case, αὐτός = Lat. ipse, self. In this sense it must not come between the Article and the Noun.

(c) ὁ αὐτός (αὐτός) = Lat. idem, the same.

e.g. (a) ἀπέκτεινεν αὐτοὺς.

He slew them.

ἀφειλόμην τὸ ξίφος αὐτοῦ.

I took away his sword.

(b) αὐτὸς ἀπέκτεινα τὸν βασιλέα.

I myself slew the king.

ἀπέκτεινα αὐτὸν τὸν βασιλέα or τὸν βα-

σιλέα αὐτόν.

I slew the king himself.

(c) πάντες τὸν αὐτόν μισθὸν ἔλαβον.

They all received the same reward.

¹ In this sense do not place the Pronoun first in the sentence.
Exercise 33 [A].

1. The king himself gave me the money.
2. They all obey the same master.
3. We ourselves gave the money to the poor.
4. The storm seemed dangerous to the sailors themselves.
5. I gave them the same reward.
6. I consider the citizens themselves traitors.
7. She herself was braver than they.
8. The soldiers themselves fled from the city.
9. The same men do not always say the same things.
10. I myself saw his wife in the house.

Exercise 34 [B].

1. Truth itself is not always pleasing.
2. I received the same reward from the king himself.
3. I sent their money to the king.
4. He himself said it.
5. The rich men gave them the same presents.
6. Who will ransom the general himself?
7. In the same battle the general was killed.
8. They killed the citizens, women and all.\(^1\)
9. I myself sent them to Athens.
10. The son has greater power himself than the father.

\(^1\) ἀντικαὶ ταῖς γυναιξί.
So ἡ ναῦς ἀπώλετο ἀντικαὶ τοῖς ναῦταις.
The ship perished, sailors and all.
PRONOUNS


οὗτος, this, that. It sometimes corresponds to Lat. iste.

οὗς is a more emphatic this, generally meaning this near me, this here, like the Lat. hic.

ἐκείνος = that, that yonder, corresponds generally to the Lat. ille.

These three pronouns when used with nouns require the article, but take the Predicative position, i.e. they must not come between the article and the noun.

e.g. ταῦτα τὰ δῶρα
or τὰ δῶρα ταῦτα
ἐκείνη ἡ νῆσος
or ἡ νῆσος ἐκείνη

ηδὲ ἡ ὁδὸς
or ἡ ὁδὸς ηδὲ

these gifts.
that island (yonder).
this street here (where we are).

20. The Article as a Pronoun.—The Article was originally a Demonstrative Pronoun, and one or two uses of it as a Pronoun remained in Attic Greek. The most important was its use with μὲν and δὲ for ‘one . . . the other,’ ‘some . . . others.’

e.g. οἱ μὲν ἔμενον οἱ δὲ ἀπῆλθον.
Some remained, but others went away.

ὁ μὲν φίλει τὴν δόξαν ὁ δὲ τὸ ἀργύριον.
One man loves glory, another money.

1 Other differences between these Pronouns are explained on p. 133.
2 Another use of the Article as a Pronoun is explained on p. 134.
21. Possessive Pronouns. These generally require the article.

1st Person. ὁ ἵμως, my ὁ ἱμέτερος, our.

2nd Person. ὁ σός, thy ὁ ὑμέτερος, your.

3rd Person.—Attic Greek has no Possessive Pronoun of the 3rd Person, but uses the Genitive of the Reflexive ἐαυτοῦ for Lat. suus, his own, and the Genitive αὐτοῦ from αὐτός for the Lat. eius, his.

It is possible in the same way to use the Genitives ἑμοῦ, ἡμῶν, etc., for the Possessives of the 1st and 2nd Persons.

Of these Genitives the Reflexives ἑμαυτοῦ, ἐαυτοῦ, etc., are placed between the Article and the Noun. The rest generally follow the Noun.

*e.g.* ἀπῆλθον εἰς τὴν ἑμῆν οἰκίαν.

*I went away to my own house.*

ἀπῆλθεν εἰς τὴν ἐαυτοῦ οἰκίαν.

*He went away to his own house.*

ἡλθον εἰς τὴν οἰκίαν αὐτοῦ.

*They came to his house.*

ἀπέλθετε πρὸς τὴν οἰκίαν ὑμῶν οὗτος πρὸς τὴν ὑμετέραν οἰκίαν.

*Go away to your house.*
Exercise 35 \([A]\).

1. The general himself was not willing to attack this army.
2. Truth is good, but men do not always love what is good.
3. These masters set their own slaves free.
4. Some had already arrived and others were setting out.
5. The king himself announced these things to all the citizens.
6. He gave them his own horse.
7. I was not willing to take his horse.
8. The Greeks were victorious three times in the same war.
9. The Thebans saved their own city, but they were not willing to fight for Greece.
10. We ourselves always wished to receive the same presents.
11. We all went away to our own houses.
12. I did not wish to give him my own sword.
Exercise 36 [B].

1. Some remained in the city and others went out against the enemy.

2. We ourselves willingly gave the poor our own money.

3. Those soldiers are worthy of the greatest honour.

4. He gave the general his sword, but he was not willing to give him his horse.

5. I reported these things to the king himself.

6. I consider these traitors worthy of the same punishment.

7. He gave them his ships and sailors.

8. Some love gold more than honour; others consider this disgraceful.

9. I willingly gave a large sum of money to these poor men.

10. He did not wish to send his son, but he sent a slave.

11. We will give you our gold and you will send us food.

12. That money I myself received from my father.
CONNEC T I ON

22. In writing Greek it is most important to notice the use of Participles and Particles in connecting sentences.

Participles, as in Latin, are mainly used to make several statements in one sentence, where in English we should use several verbs.

  e.g. ἀναστὰς ἐξῆλθε.  
    He got up and went out.

  συλλαβὼν τὸν δοῦλον ἀπέκτεινεν.  
    He arrested the slave and put him to death.

Particles are used to connect sentences and clauses with each other.

The commonest are καὶ, and  
        ἀλλὰ, but        \{ first word.
        δὲ, but or and 
        οὖν, therefore
        γὰρ, for
        μὲντοι, however \} second word.

1 Notice that Relative Pronouns are rarely used in Greek, as they are in Latin, to connect sentences.

  e.g. Quae cum ita sint would in Greek be  
        ἐπεὶ δὲ ταῦτα οὕτως ἔχει or τούτων δ' οὕτως ἔχωντων.
... μέν ..., δέ are used to point to a contrast between two co-ordinate clauses or sentences.

e.g. τὸ μὲν στράτευμα διεφθάρη, νῆς δὲ δώδεκα ἐξέφυγον.
The army was destroyed, but twelve ships escaped.

(N.B.—μέν must not be used unless there is a δέ to follow.)

... τε ..., καὶ, both ..., and ... connect words ou μόνον ..., ἀλλὰ καὶ, not only ..., but also for clauses.

e.g. άπώλεσεν τοὺς τε ἵππους καὶ τὰ ὑποξύγια.
He lost both horses and beasts of burden.

βούλεται τε καὶ ἐπισταταί.
He both wishes and knows.

**Exercise 37 [A].**

The Greek army left the harbour on the following day. When they had sailed for four days in the direction of Lemnos, a storm arose and destroyed five of the ships. Not many of the hoplites in these vessels were saved. On the eighth day, however, they reached Lemnos, and immediately sent messengers to all the cities. Some of the cities were persuaded, and sent five hundred of their hoplites into the Athenian camp. But the rest brought in all their property into the towns and defended their walls.
Exercise 38 [B].

The Athenians wished most of all to conquer the citizens of Mytilene, they being the bravest and the richest of all the Lesbians. But when they had attacked the walls of this town three times and had done nothing, they retreated to the place where they had made their first camp. This camp was on a spot where there was no water, and as winter was beginning, the army was already suffering terribly; for their own provisions, brought from Athens, had been in the ships which perished in the storm. It seemed best, therefore, to the generals to return home at once, and start again in the following spring.

Exercise 39 [A].

At the approach of spring the army of the Thebans left behind all the baggage and marched out of camp. Having crossed the mountains, they came down into the plain where the enemy were already awaiting them. The soldiers wished to attack at once, but the general thought it safer to wait, the enemy having a strong position. Therefore he sent out the cavalry, wishing to persuade the enemy to fight, but he himself remained with¹ the infantry in the camp. But the enemy, seeing the cavalry advancing, at once came out of their camp and attacked the Thebans with all their force.

¹ Say having.
Exercise 40 [B].

When the Persians reached Marathon, ten thousand Athenians were drawn up on the mountains, under the command of Miltiades. When they were about to attack the Persians, an army of one thousand infantry arrived from Plataea, the other states sending no soldiers. These Plataeans came, being grateful to the Athenians, who had helped them of old. Therefore eleven thousand Greeks were ready to attack the great host of the Persians. It was possible for them to remain in the mountains, but Miltiades ordered them to fall upon the Persians at once, whilst they were disembarking from their ships, and not fearing an attack.

\[1\] Miltiades being general (Gen. Abs.).
INDIRECT STATEMENT

23. Verbs of saying and thinking are followed by two constructions:

I. Clauses introduced by ὅτι or ὡς (that). Negative οὐ.

(a) After Primary tenses the verb retains the mood and tense of Direct speech.

(b) After Historic tenses also the Verb generally retains the mood and tense of the Direct Speech. But an Indicative of the Direct Speech may be changed to the same tense of the Optative.

Notice (1) that the tense of the Direct Speech is never changed; (2) that Sequence in Greek is a sequence of mood, not of tense, the Optative practically corresponding to the Historic tenses of the Latin Subjunctive.

(The Imperfect and Pluperfect having no tenses in the Optative are generally kept in the Indicative.)

EXAMPLES.

Direct. ὁ Κύρος πάρεστι, Cyrus is present.

Indirect (a) λέγοντων ὅτι ὁ Κύρος πάρεστι.

They say that Cyrus is present.

(b) ἀπεκρίνατο ὅτι ὁ Κύρος παρείπη

" " " πάρεστι

εἶπεν ὅτι ἂν παρέσται He said that he would be present.

παρέστοι He answered that Cyrus was present.

1 This is known as a Graphic or Vivid Construction, because it keeps as closely as possible to the exact words of the speaker.

E.g. In 'He said that the general was present,' where the exact words of the speaker were 'The general is present,' Greek prefers εἶπεν ὅτι ὁ στρατηγὸς πάρεστι, though εἶπεν is Historic, and we might say εἶπεν ὅτι ὁ στρατηγὸς παρείπη.
Exercise 41.

1. The messengers announced that the ships of the enemy were approaching.

2. He replied that the ships would speedily come into the harbour.

3. It is reported that the enemy have fled.

4. They reported that the army had fallen into a marsh.

5. It was reported that Cyrus was dead.

6. They said that the army would not encamp for the night.

7. Say that I will come to their assistance.

8. It was reported that the Athenians were fortifying their city.

9. Demosthenes said that Philip could not conquer the Athenians.

10. Answer that you will not be present yourself.
INDIRECT STATEMENT (continued).

24. II. Verbs of *saying* and *thinking* may also be followed by the Accusative with the Infinitive, as in Latin.

But in Greek if the subject of the Infinitive is the same as the subject of the principal Verb, it is expressed only where emphasis or contrast is required, and, if expressed, it is in the Nominative.

The tense of the Infinitive is the same as the tense of the Indicative used by the speaker, the Present Infinitive including the Imperfect, and the Perfect including the Pluperfect.

The Negative with the Infinitive in Indirect Statement is *οὐ*.

(1) Of the verbs of *saying*, *φημί* takes only the Infinitive construction, while *λέγω* and *εἰπον* prefer a clause with *ὅτε* or *ὅς*.

(2) *οὐ* *φημι* is used like *nego* in Latin for the English ‘I say that . . . not . . .’

**Examples.**

*ὑπελαβή τὸν Κύρον οὐ παρεῖναι.*
He answered that Cyrus was not present.

*οὐκ ἔφη ἀπίέναι,*
He said he would not go away.

*ἐνόμιζεν (αὐτὸς) εἶναι κρίτης.*
He thought he (himself) was judge.

*N.B.—The verbs *hope* (*ἐλπίζω*), *promise* (*ὑπερχυέομαι*), *swear* (*δευνύμι*), form a class by themselves. They do not*
INDIRECT STATEMENT (continued).

Take Construction I. at all; on account of their sense they generally require the Future Infinitive; and the negative after them is μη.

ὑπέσχοντο μη τοῦτο ποιήσειν.
They promised not to do this.

Exercise 42.

Turn all the sentences of Exercise 41 by the Infinitive construction.
INDIRECT STATEMENT (continued)

25. Verbs of knowing and perceiving take a Participle instead of an Infinitive.

The Participle may belong either to the subject or the object of these verbs and agree with it in case. The negative is oû.

Thus 'I know that he has arrived' takes in Greek the form 'I know him having arrived,' where the Participle agrees with the object. ‘I am conscious that I have made a mistake’ takes the form ‘I am conscious having made a mistake,’ where the Participle agrees with the subject (or with the Indirect Object).

Thus—

οἶδα αὐτὸν ἀφικόμενον.

σύνοιδα ἐμαυτῷ ἀμαρτών (or ἀμαρτόντι).

Also—

ἥσθετο τῶν πολιτῶν οὐκέτι ἀμνουμένων.

He perceived that the citizens would resist no longer.

Such verbs are οἶδα, γινώσκω, αἰσθάνομαι, μεμνημαι, ἐπιλαυθάνομαι, ἀκούω. Many others may take this construction instead of the Infinitive, e.g. ἀγγέλλω, πυτθάνομαι.
Exercise 43 [A].

1. The messenger said that he had not seen the camp of the Persians.
2. I perceived that I had come to the house of my friend.
3. He knew that no one had gone out of the house.
4. He knows that not he himself but his friend is being sought for.
5. The scouts announced that the enemy had fled.
6. He says that the army will not arrive immediately.
7. We saw that the enemy would attack us immediately.
8. I promised not to go into the town.
9. I confessed that I myself did this deed.
10. Aencas perceived that Troy was burning.
11. I think he spoke the truth.
12. We think it right to honour those who fell at Thermopylae.
Exercise 44 [B].

1. I saw that the city was already burning.
2. They knew that the general himself would be present.
3. The Athenians all declared Aristides to be the justest of men.
4. Miltiades promised to bring money to Athens.
5. They admitted that they had fled from the battle.
6. Who has not heard that Greece was once free?
7. They hoped that no one had seen them.
8. He said that not he himself but his wife had betrayed the city.
9. The prisoners said that they had not done wrong.
10. We thought that we should find you here.
11. They perceived that the gates had been opened.
12. Wise men think that the soul is immortal.
Exercise 45 [A].

After this, messengers arrived at Athens saying that the whole army had been destroyed, and that the generals themselves had perished. At first no one believed that this was true. Some said that the messengers were traitors and wished to deceive the people; others declared that they knew the enemy had been defeated. But at last they perceived that the news was true. They did not however despair, but began to\(^1\) fortify the walls of the city, for they believed that the Spartans, having heard the tidings,\(^2\) would speedily attack them.

Exercise 46 [B].

News came to Athens\(^3\) that the Persians had already crossed the mountains, and were advancing into Attica. Many of the chief men speaking in the senate said that they would be unable to defend the city, and that they thought it better to take refuge in the Acropolis; but on the advice of Themistocles\(^4\) the majority determined to embark on the fleet,\(^5\) for they hoped that there they would be safe, thinking that the ships were the wooden walls spoken of\(^6\) by the god.

---

1 *Began to fortify*—Imperfect of *fortify.*
2 The things which had been announced.
3 It was reported to (*ἐλεύθεροι*) Athens.
4 Themistocles advising (*Gen. Abs.*).
5 Ships.
6 *εἰπημένα*.
Exercise 47 [A].

Revision.

1. These things having happened, I think it is better to have no general than this one.

2. I told them plainly that I would not assist them.

3. My house is in this street.

4. They saved the citizens, but destroyed their city.

5. Having captured Athens, the Persians thought they had finished the whole war.

6. When their army has been conquered the Athenians punish the generals.

7. You and I have the same books.

8. He himself does not think that he acted wisely.

9. The ship not having sailed, we can stop it.

10. I think these men themselves are worthy of honour.
Exercise 48 \([B]\). 

Revision.

1. Conon being general, the soldiers thought that they could always conquer the enemy.
2. We promised to set free our own slaves.
3. The general himself said that we could not conquer.
4. He promised to give me his sword.
5. The leaders having been killed, Xenophon was made general.
6. I saw that these ships came from the same harbour.
7. We perceived that we should be captured ourselves.
8. Themistocles himself was willing to help the Persians.
9. Those scouts report that the enemy are crossing the mountains.
10. They said that barbarians would never invade their country.
DIRECT QUESTIONS

26. Single Questions in Greek may be asked in three ways—

1. With Interrogative Pronouns or Adverbs τίς, ποῦ, πῶς, etc.

2. With the Interrogative particle ἀρα.

3. Without any interrogative word at all.

In 2 and 3, if the negative οὐ be used, the question expects the answer ‘yes,’ like questions asked with nonne in Latin. If the negative μὴ be used, the answer ‘no’ is generally expected, as when num is used in Latin.

   e.g. πόθεν ἥλθεν;
       Whence did he come?

   ἀρα φιλόσοφος ἐστιν ἐκεῖνος;
   Is that man a philosopher?

   ἀρα οὐ φιλόσοφος ἐστι;
   Is he not a philosopher?

   ἀρα μὴ φιλόσοφος ἐστι;
   He is not a philosopher, is he?

27. Double Questions are asked with the conjunctions πότερον . . . ή . . . ; but πότερον may be omitted.

   e.g. πότερον πλούσιος ή πένης ἐστι;
   Is he rich or poor?

---

1 Another way of expressing this form of question is by the use of οὐ. E.g. πῶς οὐ φιλόσοφος ἐστι; Is he not a philosopher? Surely he is a philosopher (literally, ‘How is he not,’ etc.).
28. Deliberative Questions (i.e. questions in the 1st person where the speaker asks what he is to do) are always put in the subjunctive. They may be preceded by θέλεις, βούλει, etc. The negative is μή.

e.g. [βούλεσθε] εἰπω τοῦτο; Shall I say this? Do you wish that I should say this?
τί εἰπο; What am I to say?
μή ἀποκρίνομαι; Am I not to answer?

The following is a list of the commonest Interrogative Pronouns and Adverbs with the corresponding Relatives and Demonstratives:

<table>
<thead>
<tr>
<th></th>
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<th></th>
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</thead>
<tbody>
<tr>
<td>Direct.</td>
<td>Indirect.</td>
<td></td>
</tr>
<tr>
<td>τίς;</td>
<td>δούς; who?</td>
<td>οὗτος, αὐτός, etc., that, this, hic, etc.</td>
</tr>
<tr>
<td>βάδος;</td>
<td>βόδος; how great?</td>
<td>δυσ [as great] as, quantus.</td>
</tr>
<tr>
<td>πόσοι;</td>
<td>ποσοί; how many?</td>
<td>δοὺς [as many] as, quot.</td>
</tr>
<tr>
<td>ποτέ;</td>
<td>ποτέ; of what kind? qualis?</td>
<td>oμ [such] as, qualis.</td>
</tr>
<tr>
<td>ποτέ;</td>
<td>ποτε; where? ubi?</td>
<td>ubi, ubi, ubi, qua.</td>
</tr>
<tr>
<td>πόδες;</td>
<td>πόδες; where? ubi?</td>
<td>ubi, ubi, ubi, qua.</td>
</tr>
<tr>
<td>πόδες;</td>
<td>πάποι; quoth in quo?</td>
<td>oμ, ομ, qua, quo.</td>
</tr>
<tr>
<td>πολεί;</td>
<td>πολεί; whence? unde?</td>
<td>unde.</td>
</tr>
<tr>
<td>πολεί;</td>
<td>πολεί; when? quando?</td>
<td>unde.</td>
</tr>
<tr>
<td>πολεί;</td>
<td>πολεί; when? quando?</td>
<td>unde.</td>
</tr>
<tr>
<td>πολεί;</td>
<td>πολεί; when? quando?</td>
<td>unde.</td>
</tr>
</tbody>
</table>

Either Direct or Indirect Interrogatives may be used for asking Indirect Questions.
Exercise 49.

Who said that? How did you do this?
How many were present? Did you see him?
What sort of books? Did they not arrive?
How great is the wall? Are we to go away?
Where is the money? Did they send money or ships?
Where did they come from?
Shall I not do this? He is not dead, is he?
Where shall you go? Where is the harbour?
Whom do you obey? Do you wish us to remain?
Whither am I to go? Whose books have you?
When did you arrive? Surely he knows this?

Exercise 50 [A].

1. Do these citizens obey the king willingly?
2. How many cities in Greece have tyrants?
3. When was it announced that he was dead?
4. Is this the country which you wish to set free?
5. What sort of reward did you promise them?
6. Are not these the fields which you tried to sell?
7. Whither is the army to march?
8. Did they encamp where there was a river?
9. Do you wish to go away or to remain here?
10. How many oxen did you send to the army?
11. How large was the ship in which you came?
12. What am I to ask him?
Exercise 51 [B].

1. How many ships were sent by the Athenians?
2. This is the ship in which they came.
3. Who brought the gold from the continent?
4. Did the orator try to save the city?
5. Were there not many oxen in these meadows?
6. We tried to save the citizens whose houses were burning.
7. Surely you did not send your children there?
8. What kind of presents did you give to these boys?
9. Where was that man going to whom you were speaking?
10. Were you trying to save others or to escape yourself?
11. Do you think soldiers or sailors more useful to a city?
12. Do you wish us not to ask?
INDIRECT QUESTIONS

29. The construction of an Indirect Question in Greek is the same as that of an Indirect Statement introduced by ὡς or ὅτι [see p. 48], and has the same preference for the graphic form.

It is introduced by Interrogative Pronouns and Adverbs (of the Direct, or Indirect form) or by Conjunctions.1

The regular negative is οὐ, but after εἴ, and in the second part of alternative questions, μὴ can be used as well as οὐ.

EXAMPLES.

Βούλεται γνῶναι ὡσοι πόσοι

πόσοι

πάρειοι.

He wishes to ascertain how many are present.

ἡρωτήσεν εἴ ὁ στρατηγὸς παρεῖν

πάρεστιν

He asked if the general were present.

εἰπε ὁ μοι πῶτερον τὴν οἰκίαν θέλεις ἔχειν ἢ οὐ

μὴ

Tell me whether you wish to have the house or not.

30. Deliberative Questions becoming Indirect may always remain in the Subjunctive, but after a Historic tense they may become Optative.

Remember that the Subjunctive can only be used in deliberative questions, never in other Indirect Questions.

EXAMPLE.

ἡπόρευεν ὅτι ποιήσῃ

ποιήσειν

He was at a loss what to do.

(Direct, τι ποιήσω; Aor. Subj.)

1 εἰ is used to translate if or whether. ἐὰν must never be used.
Exercise 52 [A].

1. I was asking if you were here.
2. He taught me how a book is made.
3. Tell me by what way you came.
4. I am wondering whether we shall find the gates opened.
5. When he died I cannot say.
6. They asked to whom they were to surrender the city.
7. They did not know who would come to their assistance.
8. I asked why this had not been done.
9. I asked where they were fighting.
10. They told me how broad the river was.
11. I asked if no one had come.

Exercise 53 [B].

1. These boys will tell us where the road leads.
2. We tried to find out where the enemy had encamped.
3. Do you know who said that?
4. Tell me if the enemy will attack us or not.
5. It was difficult to discover how great were the numbers of the enemy.
6. We learnt how Spartan boys were trained.
7. We did not know whether these men were friends or enemies.
8. Tell me what I am to answer.
9. We wondered how they could be saved.
10. We are trying to discover if there is not a river here.
11. It is not easy to know if it is better to fight or fly.
Exercise 54 \( \{A\} \).

1. Tell me how you learnt this?

2. The scouts informed the general how large the Persians' camp was.

3. These men told us who were in the house.

4. No one seemed to know where we were.

5. We were asking what he had done.

6. They asked us if we were willing to come to their help.

7. I do not clearly know whether the army had set out or was remaining in the camp.

8. I wonder why they are no longer friendly to us.

9. We learnt why the Spartans were so strong.

10. I do not know whither I am to flee.
Exercise 55 \([B]\).

1. I enquired of him why he had fled to the Persians.

2. I cannot tell whither he has gone.

3. They told me how big the city was and how many citizens there were in it.

4. I asked how many archers he had.

5. Ask him whether he hopes to obtain the reward or not.

6. I wondered how they crossed so great a river.

7. I asked the breadth of the river.

8. I wondered how we were to save the fleet.

9. I did not know the greatness of the danger.

10. I am trying to find out who that man is.

11. I tried to find out what kind of a man he was.
Exercise 56 [A].

The messengers having returned, the general asked them what kind of a country they had seen. They replied that it was a good land where fruit is gathered from the trees twice in the year, and that there were many rivers in it. When asked if the people had received them kindly, they answered that they had passed through the country and had suffered no harm; but that the people spoke a strange language, and they were not able to understand what they were saying. When the general asked how large the army of this people was, the messengers said they had not seen a soldier in all their journey.

Exercise 57 [B].

The ambassadors then informed the king why they had come. They declared that many cities wished to be independent, and they asked him if he were willing to permit this. Therefore the king demanded how many states had already revolted. On learning that few were any longer\(^1\) willing to obey his rule, he became enraged, and asked why no one had informed him of these things before. 'They shall soon learn,' he said, 'how great my power is, for I will destroy all their cities and bring the inhabitants here as slaves.'

\(^1\) \textit{\&c.}
Exercise 58 [A].

When the ship came near the land, a great many of the inhabitants assembled on the shore and asked the heroes where they came from and what they wanted. They replied that they were going to Colchis in search of the golden fleece.\(^1\) On hearing this, the inhabitants received them kindly, and their king came down to the shore and sent for many oxen and great skins of wine. The next day the heroes sailed away, but a great storm came on and they could not see where they were going. At last, while it was still night, they disembarked on an island, but the inhabitants attacked them, thinking that they were pirates, and many were killed. When the day dawned, the heroes discovered that they had killed the very king who had received them so kindly the day before.

Exercise 59 [B].

Medea now knew that her father would never permit her to come home again; for she had not only deceived him but had shown the stranger how he could steal the golden fleece.\(^1\) She therefore fled with Jason to the Greek ship, taking with her her young brother only. But when the ship had not yet sailed a journey of one day, they perceived another vessel, faster than their own, pursuing them. As this ship drew near, Jason was at a loss what to do, but Medea killed her brother with her own hand, and cast his limbs into the sea, hoping thus to stop the pursuers.

\(^1\) πόκος m.
31. **GENITIVE CASE AFTER VERBS**

1. A genitive of 'the object aimed at or desired' follows such verbs as—
   
   τυγχάνω, hit; ἀμαρτάνω, miss; ἀπτόμαι, touch; ἀρχω, begin; ἐπιθυμέω, desire; δεόμαι, need.

2. A genitive of 'separation' follows such verbs as—
   
   ἀπέχω, to be distant from; παύω, make to cease from; ἀπαλλάσσω, separate.

3. A genitive of the 'ground of accusation' follows verbs of accusing, etc., as αἰτιάομαι, accuse. But compounds of κατά, such as καταγιγγυσκω, to condemn, take a Genitive of the person, an Accusative of the ground of accusation or the penalty.

   e.g. \{
   κατηγορεῖν τινὸς τὴν δείλιαν.

   aἰτιάσθαι τινὰ τῆς δειλίας.

   To accuse some one of cowardice.

   καταγιγγυσκεῖν τινὸς θάνατον.

   To condemn a man to death.

4. A genitive follows verbs implying 'perception' as—
   
   αἰσθάνομαι, perceive; μέμνημαι, remember; ἐπιλαν-θάνομαι, forget. ἀκοῦω, to hear, takes a Genitive of the person (the source of sound), an Accusative of the thing heard.

   e.g. ἤκουσα σοῦ ἄδοντος.
   
   I heard you singing.

   ήκουσα τὴν τοῦ ῥήτορος φωνήν.
   
   I heard the orator's voice.
Exercise 60.

1. They were in want of food.

2. They condemned him for cowardice.

3. They accused him of cowardice.

4. They said they would not listen to him singing.

5. They said they had heard a noise.

6. Remember the things done by your ancestors.

7. They enquired how many stades Marathon was from Athens.

8. They made the Thebans cease from the battle.

9. The separated the cavalry from the hoplites.

10. They forgot the words of their father.

11. The judges passed sentence of death on the traitor.

12. Will they not accuse us of folly?
GENITIVE CASE AFTER VERBS (continued).

5. A genitive of ‘Price’ follows such verbs as—
ωνέωμαι, buy; πωλέω, sell.

   e.g. ἐπρίατο τοῦτον τὸν ὦκον τρίων ταλάντων.
   He bought this house for three talents.

6. A Partitive Genitive follows—
μετέχω, share in; μεταδίδωμι, give a share of.

   e.g. μετέδωκέ μοι τοῦ μισθοῦ.
   He gave me a share of the reward.

7. A genitive, which is really Comparative, follows verbs expressing ‘superiority to’ or ‘power over’—
κρατέω, conquer, be master of; ἀρχῶ, rule;
περιγύγνομαι, be superior to, overcome.

8. A genitive of Cause follows such verbs as—οἰκτίρω, pity; ζηλῶ, envy; θαυμάζω, admire; also χάριν ἔχω
or χάριν οἶδα, feel gratitude, thank (dat. of person).

   e.g. ζηλῶ αὐτὸν τῆς εὐνύχιας.
   I envy him his good fortune.

   χάριν ἔχω τῷ βασιλεῖ τῆς εὐεργεσίας.
   I am grateful to the king for his kindness.
Exercise 61.

1. They forgot the message.

2. Have you sold the house?

3. He promised not to touch the money.

4. I hope to begin the work myself on the fourth day.

5. I am thankful to you for your assistance.

6. They said they would not themselves share in the work.

7. They asked whether I remembered them.

8. Did you not perceive that they wished to condemn him?

9. Nicias was accused by Cleon of cowardice.

10. Give me a share of the money.

11. We envy you your leisure.

12. They desisted from the battle.

13. They bought a house at Athens for 1200 drachmae.

14. Did we not share your danger?

15. I admired him for his bravery.

16. I pitied you for your folly.
DATIVE CASE

32. The following are important uses of the Dative after Verbs:—

(1) **Dative of Possessor** with ἐμί or γνωμαι.
   e.g. πολλαὶ νῆς ἐσι τοῖς Ἀθηναῖοις.
   The Athenians have many ships.

(2) **Dative after certain Verbs** used impersonally.
   e.g. δοκεῖ, it seems (good); συμφέρει, it is expedient;
   πρέπει, it becomes; προσήκει, it befits; ἔξεστι, it
   is possible.

(3) **Dative denoting 'Association with' or 'Advantage to'**
   after such verbs as—
   ἔπομαι, I follow; χράομαι, I use; ἐνυγχάνω, I
   meet; βοηθέω, I help; μάχομαι, I fight; ἐπιτίθεμαι,
   I attack; πείθομαι, I obey; ἔδομαι, I have
   pleasure in.

Also notice

(4) **Dative of Respect.**

πόλις Θάψακος ὅνοματι.
A city, Thapsacus by name (called Thapsacus).

For Dative expressing **Instrument** or **Cause** see page 18.

" Place and Time see pages 20 and 23."
DATIVE CASE

Exercise 62 [A].

1. We will now go to the help of the allies.
2. It is expedient for you to obey the king.
3. I know that the Athenians have many ships.
4. It is possible for us to attack the enemy, but it is wiser to wait.
5. It seemed good to the generals to send forward the cavalry.
6. We saw that the Persians had many cavalry but few infantry.
7. Are you willing to obey those who took our city by force?
8. They were fighting bravely against the enemy.
9. Apollo had a temple in an island called Delos.
10. We will attack the enemy who are following us.

Exercise 63 [B].

1. Socrates had no money but much wisdom.
2. Tell me how many are following us.
3. The Athenians promised to help the Plataeans, but they forgot their promise.¹
4. To most of them it seemed best to fight at once.
5. It is expedient for us to use the help of the Spartans.
6. By birth he is a Spartan.
7. I shall not try to kill him with the sword.
8. Are we allowed to share in your good fortune?
9. They did not obey the general though he gave the order many times.
10. They fought the same enemy bravely before, and I think they will fight him again.

¹ the things promised, τὰ ὑπεσχήματα.
ACCUSATIVE CASE

33. (1) Some Verbs, such as ask (αἰτέω), teach (διδάσκω), and conceal (κρύπτω), take two Accusatives, one of the Person, the other of the Thing.

   e.g. τὸν πατέρα σῖτον ἔτησεν.
   He asked his father for food.

A similar construction is found with κακὰ λέγειν, ἀγαθὰ ποιεῖν, etc.

   e.g. κακὰ (or κακῶς) λέγει τοὺς ἐχθροῦς.
   He speaks ill of his enemies.

   ἀγαθὰ (or εὖ) ποιῶ τοὺς φίλους.
   I do good to (confer benefits on) my friends.

(2) (a) The Accusative of Respect limits the meaning of a Verb or Adjective.

   e.g. ἄλγῳ τὴν κεφαλήν.
   I have a pain in the head.

   παρθένος καλὴ τὸ εἶδος.
   A maiden beautiful in form.

   ὁ ποταμὸς εἴκοσι πόδας εἶχε τὸ εὑρος.
   The river was twenty feet broad.

(b) Under this head come the so-called Adverbia Accusatives.

   e.g. οὐδέν, in no respect; πολὺ, by far; τί; why? τὸ πᾶν,
   altogether; τάλλα, in other respects.

For the Accusative denoting Time and Space, see page 23.
Exercise 64 [A].

1. I knew that they had much money.
2. He was an Athenian by birth, but lived at Plataea.
3. Whom did you meet there?
4. Have not the Persians more ships than the Athenians?
5. I concealed the gold from them.
6. For many days they could not use the water.
7. I believe that this river is fifty feet broad.
8. He is in no respect better than his father.
9. He was taught music by a certain Athenian.
10. We were following the guide who had been sent to us.
11. They were willing to do good to their friends, but they tried to injure their enemies.
12. Why did you not ask the rulers for money?
Exercise 65 [B].

1. Those who are fighting us are brave.
2. Bring help quickly to the allies.
3. Do not speak evil of rulers.
4. A Spartan called Lysander took Athens.
5. We admire those who speak well of us.
6. In other respects they injured us.
7. He was pleased with the presents which I gave him.
8. Did you use the money which you received?
9. We met him near the city.
10. Having marched many stades, their feet were very painful.
11. We used often to ask the king for pay.
12. They were not willing to do good to us in any way.
Exercise 66.

1. Will you not send help to the Greeks?
2. I think it is expedient for us to obey the laws.
3. Mycenae has no harbour.
4. I ask you whether it is possible for us to overcome the Persians.
5. Having formerly conferred many benefits on the king, I shall not now attack him.
6. Have you forgotten his name?
7. Why do you think it will be easy to conquer this country?
8. He was slain by a man named Harpax, a Thracian by race.
9. He said he had no money.
10. We perceived that three men were following us to the city.
11. They had no house, but were using mine.
12. I wished to know whether the Athenians or the Thebans were in possession of Plataea.
13. It is fitting for a slave to use few words.
14. On the following day he told me that he had already forgotten my words.
15. He says he will not sell it for 150 drachmae.
16. I know that I am in no way superior to him.
COMMANDS, EXHORTATIONS, WISHES

34. Commands are always expressed in the Imperative.
   e.g. μάχεσθε ἀνδρείως, fight bravely.
       ἐλθέτω δεύρο, let him come here.

   Prohibitions (2nd Person) may be expressed either in the Present Imperative or the Aorist Subjunctive.¹
   μὴ ποιεῖ τοῦτο = Do not do this habitually.
       or Do not go on doing this (stop doing this).
   μὴ ποιήσῃς τοῦτο = Do not do this.

Negative always μὴ.

35. Exhortations (which are equivalent to commands in the 1st person) are expressed by the Subjunctive. Negative μὴ.
   e.g. μαχάμεθα ἀνδρείως, let us fight bravely.
       μὴ ἀφῶμεν αὐτὸν, let us not release him.

36. Wishes for the Future are always to be expressed by the Optative with or without the particles εἴθε or εἴ γάρ.

Negative μη.

   e.g. ἀπόλοιο, mayest thou perish!
       μὴ γένοιτο, may it not be so! or Heaven forbid!
       εἴθε τοῦ πατρὸς εὐτυχέστερος εἴη.
       May he be happier than his father.

¹ The 2nd Person Aorist Imperative must not be used in prohibitions.
Exercise 67 [A].

1. Children,₁ obey your parents.
2. Let the slave carry these presents to the king.
3. May the army always be victorious in the war!
4. Let them not think that we are afraid.
5. My son, may you be more fortunate than your father!
6. Let us find out what the others are doing.
7. May they not discover that we deceived them!
8. Do not conceal this money, but give it to the poor.
10. Let us bravely attack the enemy.

Exercise 68 [B].

1. Let us ransom those who were captured by the robbers.
2. May he never² know that his father was a slave!
3. Let him not try to deceive the general.
4. Basest of men, may you perish miserably!
5. Do not think that courage is easy for all.
6. May he always speak the truth!
7. Let him give back the money which he stole.
8. Soldiers, fight bravely and do not fear these enemies.
9. May you win many beautiful³ prizes at the games!
10. Do not try to persuade men so foolish.

₁ The Interjection ἄ is generally used with Vocatives in Greek.
₂ μηδὲποτε.
³ In Greek many and beautiful. So always when a noun is qualified by two adjectives.
NEGATIVES

37. ὧν and all its compounds are used to negative state-
ments and questions (except deliberative questions). In
commands and wishes μή and its compounds must be used.

In statements, etc. | In commands, etc.
oúdeis | μηδεῖς, no one.
oū ... ποτέ | μή ... ποτέ, never.
oúdeποτε | μηδέποτε,
oυκετι | μηκετι, no longer.
oυπω | μηπω, not yet.
oυδε | μηδε, and not, not even.
oυτε ... oυτε | μήτε ... μήτε, neither, nor.

Compound negatives which follow another negative confirm
it, not cancel it as in English.

* e.g. μή δεύρο ἐλθῃς μηδέποτε.

Never come here again.

But if the simple negative follows the compound the two
 together make an affirmative.

* e.g. οὐδεὶς οὐχ ὃρα.

Every one sees.
Exercise 69 [A].

1. Never yet have I seen a more powerful army.
2. My son, may you never become a traitor!
3. No one will come here again while we remain.
4. Let them no longer hope to persuade any one.
5. Obey your parents and do not think you are wiser than they.
6. I have not seen either fruit or flowers in this island.
7. Do not be afraid or think that this storm will destroy the ships.
8. O that we may never be more cowardly than the heroes of old!
9. Let none of the Greeks ever believe that there are no gods.
10. Have you not yet heard why the judge condemned them?
11. My friends, be brave and never despair.

Exercise 70 [B].

1. Let no one ever try to persuade me.
2. My friends, no longer try to become rich.
3. Let us not desire either riches or honour.
4. The sailors had not yet landed from the ships.
5. May you never wish to leave your friends!
6. Let these traitors no longer be honoured by the rulers.
7. O that I might see my native land again!
8. No one ever yet found any fruit in this island.
9. Do not hope to persuade one of these barbarians.
10. Citizens, defend the walls and do not yield the city to the enemy.
11. Let no one make any answer to this judge.
INDIRECT COMMANDS

38. Indirect commands and petitions are expressed by the Infinitive as in English. Negative μὴ.

*e.g. ἐκέλευσεν αὐτοὺς εἰς τὴν οἰκίαν εἰσιέναι.*

*He bade them enter the house.*

*παρεκελεύσατο τοῖς στρατιώταις μὴ ἀναχωρεῖν.*

*He exhorted the soldiers not to retire.*

Exercise 71 [*A*].

1. Nicias always advised a general setting out for war not to despise the enemy.

2. The general first\(^1\) exhorted his men to remember the glorious deeds of their ancestors,\(^2\) then\(^1\) bade them charge the enemy.

3. Nothing will induce me to set him free.

4. Philip by this message persuaded the Athenians to make peace.

5. Let us warn Philip not to enter the territory of Olynthus.

6. Themistocles tried to persuade the Greeks not to destroy the bridge.

7. I forbid your using this money.

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\(^1\) First . . . then, πρῶτον μὲν . . . ἔπειτα δὲ . . .

\(^2\) The things nobly done by their fathers.
8. The ambassadors of the Samians begged the Athenians to spare their country.

9. I beseech you not to condemn the innocent.

10. I advised you, being so few, not to resist the enemy.

Exercise 72 [B].

1. The general ordered his men to wait no longer, but to charge the enemy boldly.

2. No one could persuade these youths not to journey to foreign lands.

3. I shall advise all my friends to return home.

4. With difficulty the general persuaded the troops not to break the treaty.

5. The other states tried to induce the Thebans not to make peace with the Persians.

6. The authorities at home commanded the general to stop the war.

7. Order the men to return to the ships and not to remain any longer in the town.

8. I could not induce them not to use these books.

9. We vainly tried to persuade the rulers to spare the captives.

10. We do not know why they forbade us to return home.
SUBORDINATE CLAUSES
IN INDIRECT SPEECH

39. Clauses dependent on indirect statements, commands, or questions, follow these rules:—

(a) If the principal verb is Primary, the mood of the verb in the dependent clause is unchanged.

(b) If the principal verb is Historic, the verb in the dependent clause may be put into the Optative, but frequently the mood of direct speech is retained. The Historic tenses of the Indicative should not be changed to the Optative.

  *e.g.* Direct. χρώμαι ταῖς βιβλίοις αἰς ἔχω.

  I use the books which I have.

*Indirect. (a) φησὶ χρήσθαι ταῖς βιβλίοις αἰς ἔχει.*

  He says he uses the books which he has.

  (b) ἐφη χρήσθαι ταῖς βιβλίοις αἰς ἔχωι.

  "", "", "", "", ἔχει.

  He said he used the books which he had
Exercise 73 [A].

1. He said he would not obey a general who treated the soldiers badly.

2. He ordered them to bring the prisoners whom they had arrested.

3. He said he would lead us to a city where we could get provisions.

4. The young man said he did not like sophists who made a display of wisdom.

5. He asked if we had received the money which he had sent.

6. I will tell him to read the letter which you wrote.

7. The judge threatened to condemn the prisoners whom he was trying.

8. The generals promised to pardon the soldiers whom they had taken.

9. Surely you knew that we should remain where we were?

10. He has been ordered to report what happened.
Exercise 74 [B].

1. I am surprised that¹ he does not read half the books which he has.

2. They were ordered to bring into the camp the provisions which they had found.

3. They said they would not pardon the men who betrayed the city.

4. I have persuaded them to pardon the prisoners whom I considered innocent.

5. Do you think they will condemn to death the young man whom they arrested?

6. I asked them where they had hidden the money which they had found.

7. He declared that he would not remain in the city where his enemies could find him.

8. I know that it is Aristides whom you consider the most upright of the Athenians.

9. We knew that we should reach an island where there were many rivers and mountains.

10. I do not suppose that they will pardon the citizens whom they believe to have betrayed the city.

¹ θαυμάζω εἰ μή.
Exercise 75 [A].

Revision.

Erginus, king of the Minyae, made war upon the Thebans and killed a great number of them. He also ordered them to give him every year one hundred cows, and sent messengers to receive\(^1\) them. But Hercules, seeing these messengers, asked them who they were and where they were going. When he heard that they were sent by the Minyae, he told them to return to the city from which they had been sent and not to come again. When they refused, he bound their hands and cut off their ears and noses, bidding them take these as tribute to the king. Then the messengers returned and entreated the king to avenge them; and Erginus swore that he would destroy the Thebans and raze their city to the ground.

\(^1\) Fut. Part.
Exercise 76 [B].

Revision.

Alcmaeon, being commanded by the god to leave his native land, set out, not knowing whither he was going. At Delphi, however, the Pythia told him not to despair because he was sent to another country, but to go to Achelous and ask the river-god to help him. When Alcmaeon came to the river, Achelous asked what he wanted. Alcmaeon replied that he was not allowed by the gods, who wished to punish him, to remain in his own land, and that the foreign lands to which he went were not willing to receive him. Then Achelous commanded the river to bring down sand and earth from the mountains, and in this way made a new land in which he allowed Alcmaeon to live.
Exercise 77 [A].

Revision.

In the middle of the feast Phineus came into the hall at the head of a large band of his slaves, and said that he would kill Perseus and all who helped him. For he said that Perseus had stolen Andromeda, whom the king had promised to give to himself. Then they fought in the hall, and Perseus slew many of his adversaries; but the fight was not equal, for there were twenty against one. At last, Perseus, drawing forth the Gorgon's head, displayed it to Phineus and his followers, and instantly they were all turned into stone.

Exercise 78 [B].

Revision.

After this the Trojans came at sunset to the land of the Cyclopes. Here they met a Greek who had been left behind by Ulysses. Aeneas bade him tell who he was and what had befallen him. The man replied that he was one of the sailors who were returning home from Troy after the war, and that when his comrades escaped he alone had been left in the cave of the Cyclopes. He begged Aeneas not to leave him in the island, where he ran the risk of being killed or dying of hunger. While he was speaking, the Trojans saw the shepherd Polyphemus coming down to the shore, and taking the suppliant, they speedily embarked on their ship and sailed away.

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1 But they did not fight on equal terms—twenty against one.
40. The Cause of an action is frequently to be expressed in Greek by the Participle [see page 34]; but it may be expressed by Causal Sentences introduced by ὅτι, διότι, ὡς, because; ἐπεῖ, ἐπεὶ ἔδη, since.¹

The Verb in these clauses is regularly in the Indicative; but if the speaker implies that the cause is one assigned by others, the clause is virtually in Indirect Speech and may have its Verb in the Optative if it is after a Historic tense.

Compare in Latin quod with the Subjunctive.

e.g. οἱ Ἀθηναῖοι τὸν Περικλέα ἐκάκιζον ὅτι οὐκ ἐπεξῆγεν.

The Athenians abused Pericles because he did not lead them out.

In this sentence the writer gives the cause as his own statement. But if he wished to give it merely as the cause assigned by the Athenians, he would have written ἐπεξῄγοι or ἐπεξῄγει (which latter form would be marked as Virtual Indirect Speech by its tense).

Exercise 79 [A].

1. They appointed Cleon general because those who had been appointed before could not take the island.
2. They accused Miltiades because, as they said, he had received bribes.
3. The allies revolted because they were unwilling to pay tribute.
4. They threw away their arms because they could no longer resist the enemy.

¹ ὅτι and διότι explain what has preceded.
5. He caused these islands to revolt from the Persians as they had treated them badly.

6. For my own part I believe he was angry because he was not appointed general.

7. They were angry with Themistocles for persuading them to leave the city.

8. They were honoured by all because they served the state both in public and private to the best of their ability.

9. The island was reduced because it had revolted from the Athenians.

10. They blamed the general for not giving orders to punish the tribes which had revolted.

Exercise 80 [B].

1. The Milesians revolted because they were oppressed by the Persians.

2. The Milesians revolted on the ground that they were oppressed by the Persians.

3. They do not suffer because they remain in their ranks.

4. He was made general because he had saved the army in the former war.

5. The Milesians resisted bravely because they knew the Persians would not spare them if defeated.

6. A plague sprang up in the Greek army because the gods were angry with them.

7. Since for a long time they gave me no answer, I delayed.

8. Do not reproach him for being unfortunate.

9. Since he did his duty, you ought not to reproach him.

10. Homer praised Agamemnon because he was a good king.
USE OF TENSES IN THE MOODS

41. Except in the Indicative and Participles (and the Infinitive and Optative when these stand in Indirect Speech for the Indicative of the Direct) there is no distinction of time between the Present and Aorist. When they differ, it is only in that the Present expresses the action as going on or repeated, while the Aorist expresses simply the fact of its occurrence. (Compare the difference between the Imperfect and Aorist Indicative, page 10.)

**Examples.**

\[\begin{align*}
\text{εἰ γὰρ σὺ λέγοις ὃς ὁ Δημοσθένης.} \\
\text{May you be a speaker like Demosthenes!} \\
\text{δόλοιο. May you perish!} \\
\text{βούλομαι νικᾶν ἀεὶ.} \\
\text{I wish always to be victorious.} \\
\text{βούλομαι νικῆσαι τῇμερον.} \\
\text{I wish to gain a victory to-day.}
\end{align*}\]

**N.B.—** The Future Optative should only be used in Indirect Speech after Historic Tenses to represent the Future Indicative of the Direct Speech; and it is more usual to retain the Future Indicative.

\[\begin{align*}
\text{e.g. εἰπεν ὅτι τᾶλλα αὐτὸς} \{\text{πράξει.} \\
\text{πράξει. He said that he himself would manage the rest.}
\end{align*}\]
Exercise 81 [A].

1. May we always remain faithful to our king!
2. May the Greeks and Persians immediately desist from the war, and may the peace last for a long time!
3. Let us not now stop the voyage, but let us sail on to the island.
4. The master commanded the slave to give him a sword.
5. Let us not remain here, but go out at once.
6. May he never see his native land again!
7. May this plague never come to our city!
8. Let us kill the slaves who betrayed their master.
9. O that the war would cease and the soldiers remain at home!
10. Let them try to be braver than the men of old.

Exercise 82 [B].

1. Let us loose the horses and set out at once.
2. Cyrus commanded the soldiers to remain in the camp.
3. They were all willing to die for their country.
4. We thought that he was dying, but suddenly he stood up.
5. May they never find out that he died (as) a slave!
6. Let us always give money to the poor.
7. O that our soldiers may conquer the enemy in this battle!
8. Tell your slaves to give these beautiful prizes to the boy.
9. They seemed to speak the truth now, but I thought they lied before.
10. Do not now go out of the house, and do not always wish to be seen by the people.
FINAL SENTENCES

42. Purpose may be expressed in Greek in three ways—

(a) By the particles ἵνα, ὅπως, the verb in the Final Clause being in the Subjunctive if the Principal Verb is Primary, in the Optative if the Principal Verb is Historic. Negative μή.

But, by the ‘Graphic Construction’ (see page 48), the Subjunctive may also frequently be used instead of the Optative even after an Historic tense.

*e.g. μάχονται ὅπως τὴν πόλιν λάβωσι.
They fight in order to take the city.
ἀπέφευγον ἵνα μὴ ληφθεῖεν
ληφθῶσι
They were running away that they might not be caught.*

(b) By the Future Participle. Negative οὐ.

*e.g. ἦλθον λυσόμενοι τοὺς πολίτας.
They came to ransom the citizens.*

ὡς may be used with this Participle, implying that it expresses the alleged purpose or presumed purpose of the subject of the Principal Verb.

*e.g. παρεσκευάζοντο ὡς πολεμήσοντες.
They made preparations with the intention of going to war.*

(c) By the relative ὅτις with the Future Indicative even when dependent on an Historic tense. Negative μή.

*e.g. πρέσβεις ἐπεμψαν ὁποῖες ταῦτα ἀπαγγέλουσι τῷ βασιλεῖ.
They sent ambassadors to announce this to the king.*
Exercise 83 [A].

1. I sent messengers to announce this.
2. You must use all means to deceive Brasidas.
3. Call Brasidas to the Senate that we may consult him.
4. I hope Demosthenes will be here to speak on my behalf.
5. I made haste in order to be present.
6. The victors returned to set up a trophy.
7. We accused him in order that he might not be allowed to leave the city.
8. Three hundred were left to bury the dead.
9. We will go home by another way in order that there may be food for us on the march.
10. We must make the camp bigger, to receive all the allies.

Exercise 84 [B].

1. In order not to be deceived, watch Brasidas carefully.
2. That poet wrote in order to win prizes.
3. Send slaves to inform him of these things.
4. They summoned the doctor to attend to him.¹
5. Themistocles sent ambassadors to deceive the Spartans.
6. He does all this to appear wise.
7. Let us send out scouts everywhere to learn what is going on.
8. We sent messengers to ascertain what had happened.
9. He burnt the ships, so that Cyrus might not cross the river.
10. Send a Spartan to command the army.

¹ θεραπεύω with Accusative.
Exercise 85 \([A]\).

1. The general sent out messengers to discover where the enemy had encamped.

2. We must advance quickly, that no one may see us.

3. We are come to make peace.

4. Brasidas went to Thrace to fight against the Athenians.

5. In order not to break the truce, the Greeks remained all day in the camp.

6. They said this not to deceive us but to persuade the rulers.

7. Soldiers were sent by the general both to bury the dead and erect a trophy.

8. They accused us falsely, that they might obtain our money.

9. The Spartans destroyed the walls of Athens, that the Athenians might never be powerful again.

10. These ships have come to bring wine and food to Athens.
Exercise 86 [B].

1. Many men went to Delphi to consult the god.
2. Did you not send these men to find out what we were doing?
3. They made a trench and a wall to defend the city.
4. We sent for the doctor, that we ourselves might not seem to have killed him.
5. In order not to receive the presents, he went away from home.
6. We hid the money to deceive the judge.
7. They sent out messengers in all directions to discover where we were.
8. The satrap sent for Alcibiades, to learn what was happening at Athens.
9. We will set out in the ships to discover new lands.
10. He does not often come to Athens, lest the Spartans should consider him a traitor.
VERBS OF FEARING

43. (1) Fear for the Future—μὴ or (if negative) μὴ ὁ with Subjunctive or Optative as in the Final construction.\(^1\)

\[\text{e.g. δέδοικα μὴ ἀμάρτης, } \{I \text{ fear you will (may) make a mistake.}\]
\[\text{ἐφοβοῦμην μὴ οὐκ } \} \text{ I was afraid he would } \]
\[\text{ἀφίκοιτο (or ἀφίκηται), } \} \text{ not arrive.}\]

(2) Fear for the Present or Past—μὴ or μὴ ὁ with Indicative.

\[\text{e.g. φοβοῦμαι μὴ ἀμαρτάνεις, } \} \text{ I fear you are making a mistake.}\]
\[\text{ἐφοβοῦμην μὴ ἡμαρτα} \] \text{ I was afraid you had made a mistake.}\]

(3) Where English uses the Infinitive after fear, Greek also does.

\[\text{e.g. φοβοῦμαι εἰσιέναι, I am afraid to enter.}\]

VERBS OF PRECAUTION (‘take care,’ etc.)

44. These may take construction (1) above, but their commonest construction is ὡς or ὡς μὴ with the Future Indicative.

\[\text{e.g. ἐφυλάσσοντο ὡς μὴ κακόλ πανοῦνται.}\]

\[\text{They took care not to appear cowardly.}\]

The governing verb (if it is an Imperative 2nd Person) is usually omitted in this construction, if the dependent verb is also in the 2nd Person.

\[\text{e.g. ὡς ἀνδρεῖοι φανεῖσθε.}\]

\[\text{See that you show yourselves brave men.}\]

\[\text{\(^1\) Translate μὴ by ‘lest ’ and there will be no difficulty with the negatives after Verbs of Fearing.}\]
Exercise 87 [A].

1. I was afraid the judges would condemn him.
2. I am afraid that no one will come to our help.
3. There is danger that they will attack us unexpectedly.
4. They obeyed him, fearing they would be punished.
5. I am afraid I appear very cowardly to you.
6. Take care you do not speak evil of the judges.
7. I wrote it down, for fear I might not remember it.
8. I am afraid he is not becoming more prudent.
9. I was afraid to ask him for money.
10. I was afraid we might suffer the same again.
11. Are you not afraid he will do you some harm?

Exercise 88 [B].

1. I am afraid that we shall not be able to return home.
2. They took care that no one should deceive them.
3. We were afraid to march by night.
4. They are afraid that the general is dead.
5. We ought to be on our guard lest the orator should accuse us.
6. We were afraid that they would wish to injure us.
7. We must take precautions that the enemy may not attack us unawares.
8. Were you not afraid that you would lose all the money?
9. I am exceedingly afraid that this is true.
10. Perseus was afraid that his friends would see the Gorgon's head.
11. Do not be afraid to do good to the strangers.
CONSECUTIVE CLAUSES

45. Consecutive Clauses are generally expressed by the Conjunction ὥστε followed by the Infinitive (negative μὴ): but when stress is laid on the actual occurrence of the consequence, they are expressed by ὥστε with the Indicative (negative οὐ).

EXAMPLES.

οὐχ οὔτω μῶρος ἦν ὥστε ἐκεῖνος πείθεσθαι.
I was not foolish enough to obey him.

οὔτω ταχέως ἐδραμον ὥστε μηδένα αὐτοῦς λαβεῖν.
They ran so quickly that no one could catch them.

They ran too quickly for any one to catch them.

οὐκ ἦλθεν· ὥστε πάντες ἐθαύμαζον.
He did not come, so that all men wondered.

N.B.—(1) ἐφ’ ὁ and ἐφ’ ὁ τε, on condition that, take either the Infinitive like ὥστε, or the Future Indicative. Negative always μὴ.

e.g. συνεβησαν ἐφ’ ὁ τε ἔξειναι ἔξεισαι ἐκ Πελοποννήσου.
They made an agreement on condition that they should leave the Peloponnesus.

(2) Notice the use of a Comparative with ἦ ὥστε to represent the English ‘too’ with an Adjective.

e.g. μεῖζόν ἐστι τὸ κακὸν ἦ ὥστε φέρειν δύνασθαι.
The evil is too great for me to bear.
Exercise 89 [A].

1. The Spartans were so poor that they were always willing to receive money.

2. The war came to an end, so that all the soldiers returned home.

3. I will do this on condition that you speak to no one.

4. He was wiser than to speak evil of the judge.

5. They escaped from the house so as not to be burnt.

6. The general was so careless that he often let slip an opportunity.

7. They were too brave to fear death.

8. I will let you use these books on condition that you return them to me quickly.

9. He was so strong that he could himself endure all the hardships.

10. He was clearly a traitor, so that the general gave orders to put him to death.
Exercise 90 \([B]\).

1. Few are so bold as not to dread Philip.

2. The army was so afraid that the general did not dare to attack.

3. They made peace on condition that the Athenians gave back the prisoners.

4. He is too clever not to know this.

5. Demosthenes spoke so well that he often persuaded the Athenians against their will.

6. The fleet was too weak even to set sail from the harbour.

7. On condition that you give me back the money, I will not accuse you.

8. He is too lazy to learn anything.

9. The danger was so great that the Thebans wished to return home.

10. I hope you will speak so as to persuade them.

11. They brought enough provisions into the town to hold out for three years.
Exercise 91 [A].

1. Philip besieged Olynthus so closely that the citizens could no longer get provisions.

2. They tried to obtain allies so as not to fight the Persians alone.

3. He chose the best soldiers to defend the walls.

4. He made his own army weaker so that he might send help to the Thebans.

5. The citizens were so disheartened that they summoned Alcibiades home.

6. The Syracusans were building a new wall so that they might not be surrounded.

7. The Athenians spent so much money at home in the time of Demosthenes that they had no pay for the soldiers.

8. In order to provide pay for the soldiers the Spartan generals begged money from the Persians.

9. To defeat them we must attack them unawares.

10. We are too near the enemy to encamp here.
Exercise 92 [B].

1. Go away quickly so that no one may see you.
2. They were so wise that many came to consult them.
3. The ships were saved, so that all the city rejoiced.
4. We will go to the help of the Spartans on condition that they give us a larger sum of money.
5. Cyrus led a Greek army to overthrow his brother’s empire.
6. He was too honourable to speak evil of the judge.
7. He gave a large bribe to the rulers that he might never be banished from the city.
8. They remained at home so that they might not see the enemy enter the city.
9. So good a leader was Xenophon that the Greeks came safely to the sea.
10. So many men had perished that we could not bury the dead.
CONSECUTIVE CLAUSES

Exercise 93 [A].

One day, when the Cretans were on the seashore offering sacrifices to Poseidon, King Minos begged Poseidon to send him a bull out of the sea, that the Cretans might know how greatly the gods honoured him; and he promised to sacrifice it to Poseidon. Immediately there came, borne on the waves, a most beautiful bull. But Minos admired it so much that he sacrificed another bull and kept the one which had come out of the sea. Poseidon thereupon punished him by making the bull mad; he escaped into the forest so quickly that no one could catch him. Then Minos was so terrified that he wished he had kept his word, for he feared that many would be destroyed by the monster.

Exercise 94 [A].

Whilst the king was wondering what he ought to do, Heracles arrived and promised to capture the bull; for Eurystheus had commanded him to bring it to Thebes. Minos was so rejoiced that he willingly gave him ropes and spears; and having received these Heracles went out into the forest to seek for the bull. It was not difficult to find him, for he was making so loud a noise that it was heard in all directions. When Heracles approached, the bull ran towards him so swiftly that it was impossible to avoid him. But Heracles, standing firmly, seized his horns and held them so that the bull could not raise his head again. After a short time he became so exhausted that Heracles led him to the city to show him to all the citizens.
Exercise 95 [B].

Revision.

Thus the Athenian fleet won a victory, and the Lacedaemonians were so disheartened that they no longer tried to besiege Mytilene. But in the battle a great number of the Athenians had perished, and when the Lacedaemonians sailed away many were still seen clinging to the wrecks. The generals therefore, determining themselves to pursue the enemy, left certain ships behind and gave orders that these men should be saved. But a storm immediately arising, the officers of these ships, fearing that their own vessels might suffer harm, sailed away. When the news of this came to Athens the people ordered that the generals should be put on trial, and they were too enraged to listen to their defence. To escape the penalty two of the generals never returned, but those who had returned were put to death.
Exercise 96 [B].

Revision.

After the death of Cadmus many more people came to live in the Cadmea. Here they built many houses, so that at length they made a large city which they called Thebes. The Cadmea became the citadel of Thebes, and the king bade the citizens fortify it with very strong walls, in order that when an enemy attacked the city the inhabitants might take refuge in the citadel. There was once a king of Thebes called Amphion, who sang so beautifully that all things were compelled to obey him, and even the stones used to follow him. Knowing this, he began to sing in the middle of the city, and so many stones came together to hear him sing that in a short time a stone wall was built round the city.
Exercise 97 [4].

Revision.

1. May they never be base enough to betray the city!
2. I was afraid they would come to attack us.
3. Do not suppose that they did not see you.
4. So great was their wisdom that people came to see them from all sides.
5. At the approach of spring we will set out to besiege the town.
6. Those who sought refuge in the Acropolis were too few to resist the enemy.
7. May you never discover who told me this!
8. Let them not fear that we shall do them harm.
9. We sent many messengers to find out where you had gone.
10. I will go to the king on condition that you give me a large reward.
EXERCISE 98 [B].

REVISION.

1. We must be on our guard lest they should deceive us.

2. They were surrounded by the mountains so that they could not escape.

3. Let us fly for refuge to the mountains that the enemy may not catch us.

4. So closely was the city besieged that the citizens could get no provisions.

5. They resisted a long time, so that even the enemy marvelled at them.

6. Do not be afraid to speak.

7. I know that he is ill, and I am afraid he is dead.

8. These men were too brave to fly, and they were all killed.

9. Would that I might perish, so as not to see the enemy in our city.

10. We will spare you on condition that you throw away your arms.
Exercise 99 [A].

Revision.

1. They were ordered to march all day.
2. I am not afraid they will attack us unprepared.
3. The general sent forward cavalry to get information.¹
4. Let us persuade them not to run² into danger.
5. Do not tell me that they have chosen Cleon.
6. Why do you forbid our remaining here?
7. May we always be allies and never enemies!
8. He is too good to do harm to any one.
9. He commanded them to find out how many the enemy were.
10. Take care not to acquit the guilty.

¹ To find out what was being done.
² Say come into danger.
Exercise 100 [B]

Revision.

1. Do not return here.

2. They promised to acquit me on condition that I accused my friends.

3. He exhorted the soldiers not to fear danger.

4. The scouts went forward in order to perceive the enemy approaching.

5. They asked why Cleon was general.

6. Those who returned to Athens were put to death, but those who remained in Asia escaped.

7. I knew the enemy would conquer us.

8. I was afraid the enemy would conquer us.

9. I think that, with Brasidas for general, we shall be victorious.

10. Do you know how long the battle lasted?
CONDITIONAL SENTENCES

46. Conditions may be divided into two classes:—
   A. Conditions relating to the Present or Past.
   B. Conditions relating to the Future.

   A. PRESENT AND PAST CONDITIONS.

   In these conditions the question of fulfilment is already decided, but we may or may not wish to imply anything with regard to this. Present and Past Conditions, therefore, fall into two classes:—

   (1) Where we simply assume the condition without implying anything as to its fulfilment. Such conditions are—
       'If the well is full, it rained yesterday.'
       'If Gracchus conspired against the state, he was justly slain.'
       'If the gods do base actions, they are not gods.'
       'If you know this, you are wiser than I.'
       'If a triangle has equal sides it has also equal angles.'

       The construction of these is—
       Protasis—\(\text{\`e} \) with the Indicative.
       Apodosis—generally the Indicative.\(^2\)
       \(\text{\`e} \ \text{\`e}\beta\rho\omicron\omicron\nu\tau\omicron\varsigma \epsilon, \ \kappa\alpha\iota \ \varepsilon\sigma\tau\omicron\varphi\omicron\epsilon\nu.\)
       \(\text{\`e} \ \text{\`e} \ \text{\`e}\beta\rho\omicron\omicron\nu\tau\omicron\varsigma \epsilon, \ \kappa\alpha\iota \ \varepsilon\sigma\tau\omicron\varphi\omicron\epsilon\nu.\)

       (2) When we imply that the condition is not or has not been fulfilled.
       'If you were not helping us, we should not try.'

---

1 Observe that all hypotheses in Euclid are of this kind. They simply assume a certain condition for argument's sake, and show what the result is if the condition be fulfilled.
2 But the apodosis may often take the form of a command, a wish, or a question.
'If he had taken my advice, he would have recovered.'
'If he had taken my advice, he would now be well.'

The construction of these is—

Protasis—ā with a Past tense of the Indicative.

Apodosis—A Past tense of the Indicative with āv.

The Aorist is to be used of a simple occurrence in Past time, the Imperfect of the Present time or of an act continued or repeated in Past time.

E.g. ei μὴ ἐπλούτουν οὐκ ἄν ἦρχον.
If I were not rich, I should not be ruling.
ei ἦμαρτον ἀπέθανον āv.
If I had made a mistake, I should have been put to death.
ei εἰ ἐπαίδευθης, οὐκ ἄν ἦγνόεις.¹
If you had been well educated, you would not be ignorant.

B. Future Conditions.

We may state Future Conditions in two ways:—

(1) We may make a distinct supposition of a future case—
‘If he does this,’ or ‘If he shall do this.’

The construction is—

Protasis—āv with the Subjunctive or less frequently ē with the Future Indicative.²

Apodosis—naturally a Future Indicative.³

E.g. εἰν ζητήσῃς εὑρήσεις.
If you seek you will find.
ei κλέψεις δίκην δώσεις.
If you steal you will be punished.

¹ In this example the protasis contains a condition relating to the Past (and hence uses the Aorist), while the apodosis expresses what would have been the Present consequence (and hence uses the Imperfect).
² As being a stronger and more precise form of expression, ē with the Future Indicative is especially used in threats and warnings.
³ But the apodosis may often take the form of a command, a wish, or a question.
(2) We may put the case less vividly, more ‘remotely,’ i.e. in a form which represents the condition as less likely to be fulfilled—‘If he should do this,’ or ‘If he were to do this,’ or ‘If he did this.’

Protasis—a with the Optative.
Apodosis—Optative with ἄν.

e.g. εἰ ζητοῖης, εὑροῖς ἄν.
If you were to seek, you would find.

Further Examples of Conditionals—
A. (1) εἰ τάδ’ ἀγνοεῖς, κακῶς ἐπαιδεύθης.
If you do not know this, you were badly educated.
εἰ πέπραχε τούτο, καλῶς ἔξει.
If he has done this, it will be well.

(2) εἰ ταῦτα ἵκουσε, τὰ αὐτὰ ἄν ἐπραξέ.
If he had heard this, he would have done the same.
εἰ τότε ἔξης, καὶ σὺ τὸν Περικλέα ἄν ἑθαύμαζες.
If you had been living then, you too would have been an admirer of Pericles.
εἰ τότε ἐν τῇ Περσικῇ ἔξης, τῷ σεισμῷ ἄν ἀπέθανες.
If you had been living in Persia at that time, you would have been killed by the earthquake.

B. (1) ἐὰν ἔλθῃς νῦν, πότε ἔσει οἶκοι;
If you go now, when will you be at home?
εἰ ταῦτα λέξεις κακὸς φανεῖ.
If you are going to say this, you will appear a coward.

(2) οὐ γὰρ ἂν με ὁ βασιλεὺς ἐπαινοῖ, εἰ ἔξελαύνοιμι
tous ἐνεργείτας.
For the king would not praise me if I banished my benefactors.
εἰ ταῦτα λέγοις, κακὸς ἄν φαίνοι.
If you were to say this, you would appear to be a coward.
Exercise 101.

1. If you say this you are ignorant.

2. If you do this you will suffer.

3. If you had done this you would have suffered.

4. If you were to do this you would suffer.

5. If you had done this you would be suffering.

6. If they come I shall see them.

7. If they had come I should have seen them.

8. If they said this they were mistaken.

9. If I do not see you I will write.

10. If I had seen you I should not have written.

11. If I were not here they would have written.

12. If I were to see them I should not write.
Exercise 102 [A].

1. If the army had not arrived the city would have been taken.

2. If we do not march at once the city will be taken.

3. If I had been present myself these things would not have happened.

4. If there are gods there are also works of gods.

5. If they had been acting thus they would not now be safe.

6. If I write to you, set out at once.

7. If this is so I was mistaken.

8. If they were to come we should all rejoice.

9. If they do not come, let us keep the gifts ourselves.

10. If you had been present no one would have dared to speak.
Exercise 103 [$B$].

1. If they send Brasidas they will defeat the Athenians.

2. If Brasidas had not been in Thrace the Athenians would have been victorious.

3. If he said that, he lies.

4. If Demosthenes had been speaking I should have listened.

5. If you were to speak I should listen.

6. If you do not come at once I shall not wait.

7. If this was the case they were cowards.

8. If the messengers had arrived, all would have been well.

9. If you plotted against the city you would be banished.

10. If you plotted against the city you were a traitor.
Exercise 104 [A].

1. We shall acquit you if you accuse your comrades.

2. If you had not banished Alcibiades, Athenians, you would not be suffering these evils.

3. If Philip took Potidaea without our help, is he not able also to take Olynthus?

4. If a Spartan were to do such a thing, he would be punished.

5. It will be best for us if Philip opposes us at Pydna.

6. If he said that, he made a mistake.

7. If you have any one able to give better advice, choose him general.

8. If he were to learn where this money is hidden he would steal it.

9. If I knew, I would tell you.

10. If I had not sought for it I should never have found it.
Exercise 105 \([B]\).

1. If you help this man, you will appear base.

2. You would be very unjust if you blamed me.

3. If Harmodius slew the tyrant he benefited the Athenians.

4. If Philip is now master of Thermopylae, he is able to march without hindrance\(^1\) into Attica.

5. The Athenians will be glad if Alcibiades be banished.

6. If you had been taught by Socrates you would not think thus.

7. If peace were made all would be well.

8. If they have received my letter they will welcome you as a friend.

9. If they had not guarded the gates, the city would have been taken.

10. If you are ready at dawn, we will start then.

\(^1\) No one hindering.
Exercise 106 [A].

A herald went through the city making the following proclamation to the Thebans:—‘If any one dares to bury Polynices or any of the Argives, he will be put to death.’ But Antigone, the sister of Polynices, loved her brother so dearly that she resolved to disobey the king, even if she should lose her life by doing this. Therefore in the night she went out and buried the body. When the king learnt what she had done he was very angry, but still he would have pardoned her if she had been willing to confess that she had done wrong. But she boldly said, ‘If I have acted rightly, I am not afraid to die.’ Then the king, growing still more angry, commanded his guards to shut her up in a cave that she might die of hunger.

Exercise 107 [B].

Then Demosthenes came forward and spoke as follows:—‘Athenians, if you send ambassadors to Philip to ask for peace, you will only increase our present danger; for he will perceive that you are afraid of him, and will therefore have greater hopes of conquering you. But why do you fear him? If he were as powerful as you suppose, he would have conquered all his other enemies and would be marching against you. But as it is, he is surrounded on all sides by enemies, and even if he conquers them his army will be much weaker than before, so that we shall be able to attack him with confidence. Do not therefore despair, but fortify the city as strongly as possible, and collect more forces to fight against the common enemy of Greece.’
Exercise 108 [$A$].

Had they not trusted Alcibiades there would have been a panic in the town. But Alcibiades called the garrison together and spoke as follows:—‘Comrades, you have heard by what disaster Athens has lost her fleet. It is for us now to consider what it is most expedient for us to do. If I were still your general I would command you. But, as things are now, I can only advise you to take service under the Thracian for the present. If any one of you is in want of money immediately, let him ask for it, and if the opportunity ever comes I will show my thanks to you by gifts many times greater. May you, under some more fortunate general, yet render service to the Athenians and all Greece.’

Exercise 109 [$B$].

When the army had been drawn up for battle, the general thus addressed the soldiers: ‘If we were now about to fight in a foreign country to increase our own possessions, the gods would perhaps be on the side of the enemy. But if the gods help men who are defending their native land, they ought now at least to be helping us. In the days of our fathers the Greeks would never have conquered the Persians if the gods had not been on their side; and our present enemies have shown themselves even more impious than the Persians. If, then, we fight bravely, believing that the gods themselves will help us, we shall conquer.’

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1 ἡμέρηρον ἐστιν.  
2 help.
PARTICIPLES

Certain usages of Participles have been already described on pp. 12, 34, 52, and 94.

To these we may add the following:—

47. The Participle used to express the cause or ground of an action is frequently emphasised by ἀτε, inasmuch as, or ὡς, on the ground that. The latter implies that what is stated by the Participle is given as the thought or statement of the subject of the principal verb. **Negative οὐ.**

e.g. ὁ Κύρος ἀτε παις ὄν ἰδετο τῇ στολῇ.  
Cyrus, as being a child, was delighted with the dress.

τὸν Περικλέα ἐν αἰτίᾳ εἰχον ὡς πεισαντα σφᾶς πολέμειν.

They blamed Pericles on the ground that he had induced them to go to war.

48. The Participle may be used as a substitute for the protasis of a Conditional sentence. **Negative μή.**

e.g. τοῦτο μὴ ποιοῦντες (=εἰ μὴ τοῦτο ποιοῦν) οὐκ ἄν εὖ πράττοιεν.

Unless they did this they would not prosper.

49. The Participle may be used concessively. In this sense it is frequently emphasised by καὶ or καίπερ. **Negative οὐ.**

e.g. ἐποικτήρω αὐτὸν καίπερ δυσμενῆ δύνα.

I pity him though he is my enemy.

Where 'although' means 'even if,' introducing a condition and not an admitted fact, it should be translated by καὶ εἰ or καὶ εἰάν with the suitable form of conditional sentence.
50. Comparative Clauses are expressed by ὀσπερ, as if, with the Participle. **Negative ὦ.**

e.g. οὐκ ἐθέλετ ἀκούειν, ὀσπερ ἡδη εἰδότες.

*You are unwilling to listen, as if you knew it all already.*

51. The Participles ἔχων and ἂγων are constantly equivalent to the English *with.*

e.g. ἀφίκετο ἂγων (ἔχων) τριακοσίων ὀπλίτας.

*He arrived with 300 hoplites.*

Notice that a Participle follows these verbs:—φαίνομαι, I appear; χαίρω and ἢδομαι, I am pleased; παύομαι and λήγω, I cease; ἀρχω, I begin; διατελέω, I continue; τυγχάνω, I happen; λανθάνω, I remain hid, escape notice; φθάνω, I anticipate.

*He is manifestly wise.*

*e.g.* φαίνεται σοφὸς ἄν.

διατελεῖ ὁργιζόμενος.

ἔτυχεν ἐλθὼν.

*He continues angry.*

*He happened to have come.*

εφθασεν ἡμᾶς ἀφικόμενος.

*He arrived before us* (He anticipated us arriving).

ελαθεν αὐτοῦς φυγόν.

*He escaped without being seen by them* (He was hidden escaping).

ελαθεν (ἐαυτὸν) ποιήσας. *He did it unawares.*

The last two verbs may also have their construction inverted, *e.g.* ἀφίκετο φθάσας, ἔφυγε λαθὼν.

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1 *i.e.* Being wise he is made manifest. φαίνεται σοφὸς εἶναι has a slightly different sense, 'he appears to be wise.'
Exercise 110 [A].

1. We happened to be present while the orator was speaking.
2. They ceased from fighting at the command of the general.
3. They escaped from the city without being observed by the guards.
4. They were put to death on the charge of plotting against the city.
5. It is our duty to obey the king although he is not always just.
6. We reached the city first.
7. We pardoned him because he did not know what he was doing.
8. The general advanced with an army of 12,000 men.
9. They killed all the prisoners, and that too though they knew they were innocent.
10. We got to the mountain before the enemy

Exercise 111 [B].

1. This boy came in first in the race.¹
2. The ships came into the harbour without being seen by the enemy.
3. The Athenians blamed Miltiades on the ground that he had received bribes.
4. As he was a boy, the judges pardoned him.

¹ say running.
5. Those who happened to hear him were greatly surprised.
6. We dismissed the prisoners, and that too though we knew they had plotted against us.
7. They blamed the generals for not saving the sailors.
8. They said this as if they knew that we should believe them.
9. They ceased from the war because both the generals had been killed.
10. The slaves came with many splendid presents from the king.

**Exercise 112 [A].**

1. I was delighted to welcome your friends.
2. Though he was not my brother I treated him as if he were.
3. Why do you keep on asking me the same questions?
4. He was plainly very much ashamed.
5. He came to me with no money; but I gave him all that he needed because he was my father's friend.
6. If you stop threatening me I will listen to you.
7. They banished Thucydides on the ground that he had lost Amphipolis by his carelessness.
8. The Athenians and Spartans began striving for the leadership of the Greeks in the time of Cimon.
9. They happened to have sent the fleet to Lemnos.
10. Get there before him, if you can.
Exercise 113 [B].

1. He continued to live at Athens though he was hated by all the citizens.

2. They were put to death on the charge of plotting against the government.

3. I believe that Brasidas and his men will reach the city first.

4. Although the Athenians knew that Aristides was just, they were not pleased at always hearing this.

5. They escaped unobserved from the city and embarked in the ship.

6. We all rejoiced to hear that you had arrived safely.

7. They carefully preserved the shield as it had been sent by the gods.

8. The general resolved to advance cautiously though the enemy had left their camp.

9. They were plainly Greeks, though we could not understand what they said.

10. We reached the mountains before the enemy, and pitched our camp in a strong position.
Participles

Exercise 114 [A].

When many years had passed, there came a messenger to Thebes to tell Oedipus that King Polybus was dead, and to beg him to return to Corinth and be king of the city. But Oedipus would not return on account of the oracle; for though the king was dead, the queen was still alive, and he feared that some madness might compel him to desire to marry her. He told this to the messenger, who happened to be the herdsman who had found Oedipus in the forest when he was a child. Then the old man, as if he were doing the king a service, informed him that he was not the son of Polybus, but had been found on Mount Cithaeron with his feet tied\(^1\) with a string.

Exercise 115 [B].

When Jocasta heard this, she perceived that Oedipus was her son; and when Oedipus began to enquire about his father, he found out that he was the king whom he had himself killed. Then because he could no longer bear to see his mother, he put out\(^2\) his own eyes, and his mother went to her room and died by her own hand.\(^3\) Thereupon the Thebans banished him, on the ground that if he remained all the citizens would suffer. Oedipus, after wandering for many years in company with his daughter Antigone, at last came to Athens, where he continued to live for the future.

\(^1\) tied as to his feet. \(^2\) ἐκκεντέω. \(^3\) αὐτοχειρ. 
IMPERSONAL VERBS

52. The following verbs take the Dative and the Infinitive:—

\[\begin{align*}
\text{δοκεῖ μοι} & \quad \text{it seems (good) to me, I am resolved.} \\
\text{πρέπει μοι} & \quad \text{it becomes me.} \\
\text{προσήκει μοι} & \quad \text{it concerns me.} \\
\text{συμφέρει μοι} & \quad \text{it is expedient for me.} \\
\text{λυσιτελεῖ μοι} & \quad \text{it is profitable for me.} \\
\text{ἐξεστί μοι} & \quad \text{it is possible for me, I may.}
\end{align*}\]

\[\delta\varepsilon\iota\text{ and } \chiρή\ (\text{Imperf. } \chiρῆν\text{ or } \dot{\chi}ρῆν), \text{ it is necessary (I ought or I must), take the Accusative and the Infinitive.}\]

\[\begin{align*}
\chiρῆν \ ήμᾶς \ ταῦτα \ δρᾶν & \quad \text{we ought to do this.} \\
\chiρῆν \ ήμᾶς \ ταῦτα \ δρᾶν & \quad \text{we ought to have done this.}
\end{align*}\]

The following take the Dative of the Person and Genitive of the thing:—

\[\begin{align*}
\text{μέτεστι μοι τούτου} & \quad I \text{ have a share in this.} \\
\text{μέλει μοι τούτου} & \quad I \text{ care for this.} \\
\text{μεταμέλει μοι τούτου} & \quad I \text{ repent of this.}
\end{align*}\]

ACCUSATIVE ABSOLUTE

53. The Impersonal Verbs use an Accusative Absolute, in the Neuter Singular, instead of a Genitive.

\[e.g. \ \dot{\text{ἐξ}}\text{οῦ \ ἀπείναι \ προεῖλοντο μένειν.} \]

\[\text{It being permitted (leave being given) to go away,} \\
\text{they preferred to stay.}\]

So \[\dot{\text{δέον \ λαβεῖν \ τὴν \ πόλιν.}}\]

\[\text{It being necessary to take the city.} \]
\[\dot{\text{δόξαν \ οὐ \ δεδογμένον \ λαβεῖν \ τὴν \ πόλιν.}}\]

\[\text{It having been determined to take the city.} \]
\[\dot{\text{ἀδύνατον \ δὲν \ σημῆναι.}}\]

\[\text{It being impossible to signal.}^{1}\]

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^{1} Also \text{παρόν, it being possible.} \\
\text{προσήκον, it being fitting.} \\
\text{παρασχόν, an opportunity offering.} \\
\text{εἰρημένον, it having been stated or laid down.}
Exercise 116 [A].

1. I hope you repent of your folly.
2. It being necessary to retreat, the soldiers set out at once.
3. These men ought not to have a share in the plunder.
4. We marched with all speed, as it had been resolved to encamp early.
5. Although it was possible for them to ransom the king, they left him in the foreign land.
6. You ought to have given them what they asked.
7. As it was impossible to advance on account of the snow, they halted.
8. I think it is to our advantage to give back the prisoners.
9. The orator spoke as if it were necessary to give up the city.
10. Themistocles wished to equip a fleet on the ground that it was impossible to resist the Persians by land.

Exercise 117 [B].

1. We have no part in this matter.
2. Do you not repent of what you have done?
3. He went away after hearing this, as if it was not necessary for him to answer.
4. Surely you ought to have come to our help with a large force?
5. He clearly thought that his friends had resolved to wait.
6. I advised them to surrender on the ground that it was impossible to hold out any longer.
7. I suppose this is not wrong, but I say it is not expedient for us.
8. The Romans were all killed, although they might have escaped.
9. If we have no share in the booty we will never fight again.
10. Let us fight bravely now that we have an opportunity of saving our country.
VERBAL ADJECTIVES

54. The verbal adjective in -τέος implies necessity. It has two constructions, Personal and Impersonal. The Agent is expressed by the Dative.

(a) In the Personal Construction the form -τέος, -τέα, -τέου is used. This (like the Latin Gerundive) is always passive, and can therefore be used only with transitive verbs.

   e.g. ὥφελητέα ἐστιν ἡμῖν ἡ πόλις.
   We must help the city.

(b) In the Impersonal Construction the forms . . . τέος (neuter singular of . . . τέος) and sometimes . . . τέα (neuter plural) are used, with ἐστί expressed or understood. This construction is active in sense, and the objects are in the case governed by the verb.

   e.g. ταῦτα ἡμῖν ποιητέον ἐστίν.
   We must do this (Note that ταῦτα is the direct object of ποιητέον).

   βοηθητέον ἡμῖν ἣν τῇ πόλει.
   We had to help the state.

55. The construction (b) is equivalent to δεῖ or χρῆ (it is necessary) with the Accusative of the person and the Infinitive. Thus ταῦτα ἡμῖν ποιητέον ἐστί might equally well be rendered δεῖ ἡμᾶς ταῦτα ποιῆσαι.
Exercise 118 [A].

1. We must not give up our allies to the Athenians.

2. He told the soldiers that they must not despise the enemy.

3. A share of the booty must be given to the allies.

4. He had to give his daughter in marriage to a poor man.

5. You must not give away so large a sum of money.

6. Surely we must honour those who died on behalf of their country.

7. The general announced that a start must be made at once.

8. They knew that they must undertake the matter themselves.

9. The captains passed the word along that the army was to go to the help of the allies.

10. The Athenians had been told that they must leave their city, and remove to Salamis.
Exercise 119 [B].

1. We must all give up our possessions.

2. We had to remove so as not to fall into the hands of the enemy.

3. The garrison were informed that the city must be surrendered.

4. You must sell your house to provide bread.

5. They were told that they must bring food and clothes for the strangers.

6. They had to set out at once to reach the island in time.

7. As he was once my guest, I thought I ought to help him.

8. They were aware that they must either betray the city or be killed.

9. Word was passed along the lines that an attack was to be made immediately.

10. The men of old, who won this great empire for us, must always be held in honour.
PRONOUNS

(Before this Lesson pages 38-41 should be revised.)

56. Reflexive.

The usual Reflexive of the 3rd person is ἐαυτόν. The Reflexive ἐ with its plural σφάς should only be used in a subordinate clause referring to the subject of the Principal Verb.

e.g. ἀπέκτεινε τοὺς ἐαυτοῦ παιδᾶς.
He killed his own children.

ἡρωτο ἔνδε τί σφίσων οὐκ ἐβοηθήσαμεν.
They asked why we had not come to their help.

57. Demonstratives.

Besides the difference explained on page 40, observe that when οὗτος and ἐκεῖνος are opposed they frequently mean ‘the latter,’ ‘the former,’ respectively; and when οὗτος and δὲ are opposed, they frequently mean ‘the preceding,’ and ‘the following.’

e.g. τῶν στρατηγῶν ἐκεῖνος μὲν ἀνδρειότερος ἦν, οὗτος δὲ εὐτυχέστερος.
Of the generals, the former was more brave, the latter more successful.

ὁ μὲν ταῦτα ἰηρετο, ὁ δὲ τάδε ἀπεκρίνατο.
The one asked this, and the other answered as follows.¹

¹ There is the same distinction between τοσαῦτα and τοσάδε, and between οὕτως and δὲ.
2. On page 40 the use of the Article as a Pronoun ὁ μὲν ... ὁ δὲ, etc., has been explained. It is also used as a Pronoun when ὁ δὲ, but he, or οἱ δὲ, but they, begins a sentence; the Article in this phrase must refer to some person or thing mentioned in the previous sentence but not the subject of the previous sentence.

_e.g._ οἱ Πέρσαι τῶν Μιλήσιων ἐκράτησαν οἱ δὲ μετάφηκαν.

_The Persians conquered the Milesians, and they (the Milesians) migrated._

Also observe the phrase πρὸ τοῦ, _before that._

58. Relatives.

The Relative ὃς is equivalent to the Latin qui, but cannot be used interrogatively.

The word ὁστίς is both a General Relative (Latin quicunque, whoever) and an Indirect Interrogative, _i.e._ it is used in asking _Indirect_ questions.

59. Attraction of the Relative.

Where the Relative would naturally be Accusative, and the antecedent Genitive or Dative, the latter frequently attracts the Relative to its own case.

_e.g._ ἔχρητο ταῖς βιβλίοις αἷς εἶχεν.

_He used the books he had._

Or still more commonly—

ἔχρητο αἷς εἶχε βιβλίοις.

Sometimes when the antecedent is governed by a Preposition, the antecedent is omitted and the Preposition governs the Relative.

_e.g._ ἔξηγγειλεν αὐτῷ περὶ ὃν ἐποίει.

_He informed him of what he was doing._
PRONOUNS

60. Other Pronouns.

Greek has a Reciprocal ἀλλήλους, one another, but may also use ἄλλος . . . ἄλλον like the Latin alius . . . alium.

E.g. ἄλλος ἄλλῳ ἔλεγεν, one was saying to another. Like Latin, it also used such contracted phrases as ἄλλος ἄλλῳ λέγει, one says one thing, another says another thing; ἄλλοι ἄλλοθεν, some from one place, others from another.

\{ άλλος = Lat. alius, one of any number.
  ὁ ἐτερος = Lat. alter, one of two. (In this sense it must always have the article.)
  οἱ ἐτεροι = one of two parties of people.
  ἐκαστος = Lat. quisque, each of any number.\(^1\)
  ἐκάτερος = Lat. ulterque, each of two (taken singly)
  ἐκάτεροι, each of two parties.
  ἀμφότεροι = Lat. ambo, both (taken together).
  οὔδετερος
  μηδετερος \} = Lat. neuter, neither.

61. Position of Pronouns.

When used with Nouns, οὕτως, ἐκεῖνος, ἦδε, ἐκάτερος, ἀμφότεροι, regularly take the Predicative position, the rest the Attributive position.

E.g. ἦδε ἡ χώρα, this country.
  ἀμφότεροι οἱ στρατηγοί, both the generals.
  ἡ τοιαύτη χώρα, such a country.

The position taken by αὐτός is explained on p. 38; that taken by Possessive Genitives ἐαυτοῦ, ἐμοῦ, etc., on p. 41.

\(^1\) Notice καθ' ἐκαστον, singly, each by himself; ὡς ἐκαστος or ὡς ἐκαστοι, each by himself.
Exercise 120.

1. Tell us who said that.
2. I know the man to whom you were speaking.
3. They knew why the citizens hated them.
4. They were both condemned to death, the one justly, but the other unjustly.
5. Before this most of the soldiers had gone away.
6. Some ships came from one harbour, some from another.
7. Neither of these two men is worthy of honour.
8. That is the man whose sons you killed.
9. Tell me about what you heard.
10. Each of the two armies was defeated.
11. Each of the soldiers received a reward.
12. I gave him back his sword
13. They did not obey their own king.
14. We ransomed the citizens, and they came home at once.
15. Wise men should honour one another.
16. We cannot defeat so great a force.
17. Having heard this, he replied as follows.
18. Nicias and Demosthenes were both generals of the Athenians, but the latter was more successful than the former.
19. Let us ask them each by himself.
20. I cannot tell what your friends will say.
Exercise 121 [A].

1. The soldiers were unwilling to obey either of the two generals.

2. When the friends reached the river one crossed and the other went back.

3. We gave him a large sum of money, and he immediately went away.

4. Such soldiers are not capable of bearing hardships.

5. They promised to reward the man who had brought them food.

6. The general came to such a pitch of boldness that he was always ready to fight.

7. In the Senate one party voted for war, the other to keep peace.

8. Before this each of the soldiers received three obols a day.

9. The enemy, advancing at a run, charged both wings simultaneously.

10. I informed the general about what I had heard in the camp.

11. This was what Demosthenes said; and Aeschines replied as follows.

12. Hannibal and Alexander were both great generals, but the latter was more fortunate than the former.

13. When day dawned the survivors looked at one another, wondering how many were still alive.
Exercise 122 [B].

1. One of the brothers became king, the other was killed.
2. Though both my sons were dear to me, I esteemed the elder more highly.
3. Before this we believed that both the towns had been destroyed.
4. We gave them food when they were hungry, and they were always grateful to us.
5. Each of the sailors received a large reward from the state.
6. They declared that they were grateful to us for what we had done.
7. They promised to go away if we gave them money.
8. When one of the two orators had spoken thus, the other replied as follows.
9. They reached such a degree of cowardice that they were afraid even of these barbarians.
10. Tell me who gave you the present which you value most highly.
11. Of these Greeks the former was the wiser, the latter the more successful.
12. As the night was dark the soldiers were wounding one another.
PREPOSITIONS

[A table of Prose usages of Prepositions is given in the Appendix, page 233.]

Exercise 123.

After this.  Up stream.
On account of this.  Down stream.
In addition to this.  In the time of Solon.
To fight on horseback.  He came with his friends.
For the sake of money.  In the presence of the king.
Down from the mountain.  By means of a slave.
According to law.  Day by day.
Contrary to law.  In our power.
Along the river.  With the help of the gods.
Without hope.  It was done by him.
Every ten years.  The king and his followers.
On behalf of his son.  They sailed towards Lemnos.
He spoke of his son.  In the meantime.
He spoke against Nicias.  They were drawn up four deep.
Exercise 124 [A].

1. If you value freedom highly you will never be subject to a tyrant.

2. As they were fighting on horseback they could easily overtake the fugitives.

3. They continued to fight all day long and did not stop till the evening.

4. It was reported that Philip was coming to attack us with as many as 20,000 men.

5. If they had acted contrary to law they would have been punished.

6. According to Pindar we ought to consider water the best of all things.

7. For many reasons I intend to help the Thebans, though they are waging war against my own country.

8. Whilst he was engaged in this he did not observe that the enemy had taken the city by storm.

9. For the most part philosophers discuss the origin of the world.

10. On this account they were compelled to be on friendly terms with the Athenians.¹

11. I consider it of the utmost importance to remain friendly with Sparta.

¹ Dative alone.
Exercise 125 [B].

1. Except a few, all the Greeks resisted the Persians.

2. I will ask him to wait either instead of me or with me.

3. Those on the right wing were routed by this charge, but the hoplites on the left remained where they had been stationed.

4. It is in your power to confer a great benefit on your country.

5. If they march through our country they will destroy everything.

6. If they had made peace on better terms the peace would have lasted till now.

7. He has done, moreover, brave deeds on behalf of his native land.

8. After this Demosthenes often spoke against the friends of Aeschines.

9. If I were to become engaged on some other work I should not be able to finish this; for which reason I shall not begin it, not even for your sake.

10. He set out for home at the same time as I did; if he has not arrived, I fear something has happened.

11. They first marched along the river, and then, having crossed it by the bridge, encamped near the mountain.
Exercise 126 [A].

Meanwhile certain allies of the Syracusans, while on their way to Syracuse, were at the request of Nicias cut off by the Sikels. Had Nicias taken this step while Gylippus was on his march, the Athenians would perhaps have taken the city. Even now, 800 of these allies were slain, but 1500 reached Syracuse. Soon after this Demosthenes resolved to make a night attack upon the city. His men, in spite of having suffered so many hardships, were full of hope and confidence. They were now going to fight under a general who had won the highest reputation on account of his wisdom and courage, and they all believed that under his command they would take the city at last.

Exercise 127 [B].

In the spring of the following year Scipio set out with not less than 30,000 men for Carthage, which was distant only a few days' journey. He approached the town unobserved and fell unexpectedly upon the Punic garrison of about a thousand men, the fleet attacking from the side of the sea, and the army at the same time from the mainland. Though it was not possible to hope for help, and though there were not enough men in the town to man the walls, Mago, who was in command of the garrison, did not lose heart, but armed the citizens and resisted valiantly. He even made a sortie, which however the Romans easily repulsed.

1 from.
Exercise 128 [4].

Revision.

The army being thus dispirited, Xenophon alone appeared to be of good courage, though he himself did not hope to see Greece again. For now that for a little time the barbarians had ceased from their attacks, the mountains which they saw in front terrified them. Xenophon therefore went about among the soldiers exhorting them. To the captains he said: 'The army chose you to be captains after the death of Clearchus, supposing that you were the bravest and most ready to suffer hardship of us all. If you now show yourselves disheartened, how shall I encourage the rest?' To the soldiers he spoke thus: 'If a man were to ask me, comrades, why you are so disheartened, I could not answer him; nor would Cyrus have led you from Sardis to Babylon if he had known you were such men. You have passed through the greater dangers, the less remain. Yet, as if you were not the same men who defeated the Persians, you now shudder at mountains and wild beasts.'
Exercise 129 [B].

REVISION.

When all preparations had been made, Nicias was suddenly terrified by an eclipse of the moon. He sent men to consult the prophets, and declared that he would obey them in everything. According to Thucydides they replied that the army must wait for twenty-seven days, but other writers relate that Nicias himself increased the time. If this is true, who does not consider that Nicias, though he was the most pious of men, was guilty of the basest folly? For if the Athenians had set out without the knowledge of the Syracusans, both the fleet and the army would have been saved; whereas by waiting for so long a time they lost their only chance of escape.

Exercise 130 [A].

REVISION.

Three years later the Spartans, by making a truce for five years, allowed the Athenians to devote their attention to the war against Persia. Cimon eagerly seized this opportunity. At home he was no longer powerful enough to oppose Pericles; but he hoped that at the head of a fleet he would be able not only to defeat the Persians but to enrich both his country and himself. If he had lived he would in all probability have accomplished his object; but Thucydides tells us that, while he was blockading a city, Cimon died, and that the Athenians, compelled to abandon the siege from lack of food, won a victory both by sea and land over the Phoenicians and Cilicians.

1 i.e. used.  \[2\] = what he was intending.
Exercise 131 \([B]\).

Revision.

In this year the war came to an end. They made peace on condition that the Athenians should restore the prisoners and all the cities taken in the war, and should receive back Amphipolis. If the Lacedaemonians had given up this city the Athenians would gladly have maintained the peace. But though the Lacedaemonians evacuated the town themselves, they refused to hand it over under plea that it was a free town; and when the Athenians complained the ephors replied: 'The Lacedaemonians are not in possession of Amphipolis. If the Athenians wish to possess it, let them reduce it themselves.' Within a short time the Athenians took Amphipolis by siege and treated the citizens cruelly; but knowing now that the Spartans would not abide by their agreement, they listened to Alcibiades when he advised them to create as many enemies as possible for Sparta in the Peloponnese.
Exercise 132 [A].

Revision.

1. If the expedition had started at once they would have reached the town before the enemy.

2. The Athenians reduced this town though it was formerly in the hands of the Cilicians.

3. Peace was made on these conditions and both armies returned home.

4. I happened to be present when Demosthenes was speaking at Athens against Philip.

5. As if they had not heard what had happened, they continued their march towards Amphipolis.

6. Under these circumstances Xenophon resolved to march against the Carduchi and not to attempt to cross the river.

7. If we advance up the river we shall before long reach Babylon.

8. The Athenians made peace with the king on condition that the Ionian cities should be independent.

9. As far as I am concerned you are permitted to carry this message to the Thebans.

10. Accordingly the fleet weighed anchor and sailed towards Cyprus.
Exercise 133 [B].

Revision.

1. If we were to keep our fleet strong, Athenians, we should never suffer defeat.

2. Had not the gates been betrayed by the guards we should be holding out still.

3. In this year the Athenians were very confident with regard to the war, as if they were never going to suffer another disaster.

4. If you sail round the island you will find a harbour.

5. The Athenians would not spare you now if you had been defeated, although you have fought in many battles on their behalf.

6. If a man advises the Athenians not to begin a war, he always appears to them a coward.

7. As having only just come from a foreign land, I admire everything that I see in Athens.

8. If you left behind about 400 men they would be sufficient to man the walls.

9. For the most part he finds pleasure in hunting.

10. He happened to have fallen ill, and moreover he was being constantly persecuted by Cleon and his friends.
INDEFINITE CONSTRUCTION

62. In English we make a sentence indefinite or general by altering the pronoun or conjunction. E.g. ‘He said what he thought’ is definite; ‘Whatever he thought he said’ is indefinite. In Greek this indefiniteness affects the mood.

In Primary time the Verb of an indefinite clause is in the Subjunctive with ἀν; in Historic time it is in the Optative without ἀν. The Negative is always μὴ.

_e.g._ δοσά ἀν βούληται δῶσω.

_Whatever he wishes I will give._

_εἰ τι μὴ βούλοιτο ἔχειν ἐδίδου._

_Whatever he did not wish to keep he gave away._

_εἶ ὅταν ἐκεῖνοι, νικῶ._ _If ever I fight, I conquer._

_εἰ ὅπως ἐκεῖνοι, ἐνίκησαν._ _If ever I fought, I conquered._

These Indefinite sentences in which εἶ and _εἰ_ are used in expressing _if ever, whenever, whatever, _etc._, must be carefully distinguished from the Conditional sentences of Class B (pages 113, 114).

**Exercise 134 [A].**

1. You must follow your general wherever he leads you.
2. If ever they caught a stranger they put him to death.
3. Wherever I went I always found many friends.
4. Do not be afraid, but say whatever you wish.
5. If ever he did not speak the citizens were angry.
6. We will kill the traitors wherever we find them.
7. He ordered the soldiers to follow wherever the guides led them.
8. However these things turn out, you at least are innocent.
9. Whatever sort of message they bring, I shall rejoice to see them.
10. The general commanded his men to attack the enemy wherever they found them.

Exercise 135 [B].

1. Do whatever he orders you.
2. If ever a stranger comes to their land, they receive him kindly.
3. They ordered us to follow him wherever he led us.
4. Whatever hardships they suffered they never lost heart.
5. All whom you find send to me.
6. I know that men collect in large numbers wherever gold is found.
7. To whatever city he went he was admired.
8. Wherever he happened to be he always wrote a letter to me.
9. I shall send home any who seem to be fainthearted.
10. All who were not friends of Hippias were banished.
TEMPORAL CLAUSES

63. All clauses introduced by Conjunctions of time have their Verbs in the Indicative,\(^1\) unless they are Indefinite, in which case they follow the Indefinite construction.

The commonest of such Conjunctions are ἐπείδη, when, after, ἐπείδη τάχιστα, as soon as, ἐξ ο属于自己, since, after, ἐως, while, as long as, ἐως, μέχρι, until.

'Until' is always indefinite when it refers to the Future.

e.g. ἐμείνα ἐως ἀφίκου. I waited till you came.

μένε ἐως ἄν μάθησ. Wait till you hear.

ἡσύχαζον ἐως ἕως \(^2\) οἱ πολέμοι ἐπίλουεν. They waited for the enemy to charge.

**EXCEPTION—πρὶν.**

πρὶν takes the Infinitive when the principal Verb is affirmative. Otherwise it follows the above rule.

This corresponds to a difference in the meaning of πρὶν. With the Infinitive it can only be translated by before. With its other constructions it can be translated by either before or until.

Notice that, as in Indirect Statement, the subject of the Infinitive with πρὶν, if it is the same as the subject of the principal verb, will be in the Nominative; and even if the subject is not expressed, a complement of the Infinitive will be in the Nominative.

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\(^1\) For the use of the Aorist in Temporal Clauses, see page 10, rule 8.

\(^2\) Here ‘until’ is future relatively to the time of the principal verb.
ae. πρὶν τοὺς πολεμίους ἐπελθεῖν ἀπέφυγον. They fled before the enemy charged.

πρὶν ἀνὴρ γενέσθαι ἐτελεύτησεν. He died before he became a man.

οὐκ ἀπειμί πρὶν ἀν σὺ ἔλθῃς. I shall not go till you come.

οὐκ ἀπῆκ πρὶν σὺ ἤλθες. I did not go until you came.

N.B.—The above rule for πρὶν will be sufficient at present. But

(1) Sentences not actually negative were sometimes felt to involve negatives, and were then followed by the corresponding construction of πρὶν.

(2) Wherever before in English cannot be changed to until without altering the sense it would be translated by πρὶν with the Infinitive. This will sometimes be the case after negatives.

e.g. οὐδὲ πρὶν ἦττηθήναι ἐθάρρη.

Not even before being beaten had he any courage (much less afterwards).

where until would make nonsense.
Exercise 135 [Α].

1. When Darius died Artaxerxes was made king.

2. While I was in Persia I learnt many strange things.

3. We shall continue to fight until we take the city.

4. Whenever there is an opportunity attack the enemy.

5. Before departing he gave the Athenians these instructions.

6. They did not dare to wage war on us till they had seized our generals.

7. After the cities had been destroyed, what happened?

8. He was called our friend till he captured Olynthus.

9. He kept quiet until he should have allies in Greece.

10. They did this till darkness came on.
Exercise 137 [B].

1. Whilst he was still speaking the messengers arrived.

2. Till I come let the treaty remain.

3. I am afraid the citizens will die of hunger before provisions are brought in.

4. When they had settled these matters they departed.

5. Whenever they came together they used to talk nonsense.

6. I dismissed the messengers before they had finished speaking.

7. After eating something they used to get up and proceed on their march.

8. Do not send for the doctor before you are ill.

9. Whilst he was in prison he saw his friends whenever he wished.

10. Since the time when I left Athens I have heard nothing about the war.
Exercise 138 [A].

1. Let us not try to storm the city until reinforcements arrive.

2. They continued to resist to the best of their ability until the general ordered them to throw away their arms.

3. From the time when I first arrived at Athens until you came, I did not cease to associate with Socrates.

4. You ought not to condemn these men before you hear what they have to say.

5. I always honoured him after hearing what great services he had rendered to Greece.

6. I all but killed him before I saw who he was.

7. I was not able to use the money until you wrote to me.

8. Whenever I see that man I wonder at his wisdom.

9. Xenophon ordered the soldiers to bring guides into the camp whenever they could find any.

10. They were all running in different directions until the orator came forward and told them not to be afraid.
Exercise 139 [B].

1. He was not willing to go until they drove him out by force.

2. Whenever he saw a man idling he rebuked him.

3. When the long walls had been built the Athenians ceased to fear the Spartans.

4. They kept the fleet in the harbour until the enemy's ships should sail away.

5. Think before you answer.

6. I shall not attempt the work until I know how to do it.

7. After the allies began to pay money instead of ships to the Athenians they were no longer free.

8. All the time that the city was being besieged, the inhabitants suffered terribly from lack of food.

9. Do not return until they summon you a second time.

10. They joined battle before they were ready.

11. They set out before getting their breakfast.
Exercise 140 [A].

Not long afterwards, when Herakles had nearly reached Mycenae, and was travelling along the sea-shore, Hera sent a great gnat that flew among the cattle, biting them till they all ran away in different directions. Several jumped into the sea, and Herakles jumped in after them and brought back all that he could catch, pulling some by the horns and driving others in front of him; but the greater number swam out into the open sea and perished before he could overtake them. Then he tried to collect all those who had escaped into the forest, and continued to do this until he was worn out. All that he could recover he brought to Mycenae, and sacrificed them to Hera.
Exercise 141 [A].

If you continue, Athenians, to do as you are doing now, in a short time we shall be unable to withstand Philip either on land or on sea. You spend all the resources of the city on your own pleasure. If instead of that you were to build ships and pay soldiers with the same money, we should no longer have to fear Philip or any other foe. For our ancestors did not squander the resources of the city in time of peace; for which reason, whenever they were involved in a war they were ready. If while at peace they had thought nothing at all of war, they would never have won the glorious victories which you yourselves remember. But before war broke out they had prepared all their ships, their sailors, their supplies, and they would never spend a drachma for their pleasure until all these preparations had been made. Until you imitate them, your affairs will never prosper.
Exercise 142 \([B]\).

After this Alcibiades became exceedingly depressed. Even before he knew that his enemies had resolved to kill him, he used to tell his secretary that the end of his life was at hand.\(^1\) Once in a dream he saw himself lying on a funeral pyre and the people standing around to set it on fire. The very night after he had this dream he was awakened by a loud uproar, and saw that about fifty or sixty Persians had come while he was asleep, and were now setting fire to the house. Before they had finished their work, he wrapped a cloak round his head, that he might not be choked by the smoke, and ran out with a sword in his hand. As soon as he got out of the burning house he fell upon the Persians and put them to flight. They dared not fight him hand to hand, but some of them standing at a distance shot at him with arrows until at last he fell. Such was the end of Alcibiades.

\(^1\) 'In a short time he is about to die.'
Exercise 143 [B].

Immediately after they had started they were delayed by adverse winds, and put into the bay of Pylos until the wind should cease. Before starting, Demosthenes had proposed to the Athenians to fortify some place in Laconian territory; and now that the opportunity had come, he begged the other generals, when they themselves sailed on to Sicily, to leave him in command of even a few hoplites at Pylos. While the whole fleet was still present, the sailors and marines built a small fort; when the rest departed, Demosthenes, with a few hoplites, was left behind to defend it. As soon as the news reached Sparta, a force was sent to take Pylos; but the fort was already too strong to be taken easily.
VERBS OF PREVENTING, ETC.

64. Verbs of ‘Preventing,’ ‘Hindering,’ ‘Forbidding,’ Denying,’ in Greek may take—
(a) The Simple Infinitive.
(b) The Infinitive with μη.¹

*e.g. κωλύει αὐτοὺς τούτο ποιεῖν*  
*He prevents them*  
*eἰργεῖ αὐτοὺς μὴ τούτο ποιεῖν*  
*from doing this.*

When the verb of Preventing, etc., is itself negated (or is a question expecting the answer *νό*), the double negative *μη ὁὐ* is generally used with the Infinitive.

*e.g. οὐκ εἰργεῖ αὐτοὺς μὴ ὁὐ τοῦτο ποιεῖν.*  
*He does not prevent them from doing this.*  
*τί ἐμποδῶν μὴ οὐκ ἀποθανεῖν;*  
*What is to prevent their being killed?*

[Here *τί ἐμποδῶν* is equivalent to *οὐδὲν ἐμποδῶν.*]  
But *κωλύω* is not usually followed by a negative, even when negativized itself.

Exerci ce 144 [A].

1. Nothing will prevent their paying the penalty for their cowardice.
2. We cannot prevent his learning what we have done.
3. Xenophon tried to prevent his men lingering.
4. The Spartans could not prevent Pausanias from going whithersoever he wished.
5. What is to prevent our being deceived by Philip again?

¹ Verbs of *Hindering, Preventing,* are often followed by the Genitive of the Infinitive—*e.g. εἰργεῖ αὐτοὺς τοῦ [μη] τοῦτο ποιεῖν.*
6. I refrained from questioning him for fear he might deny that he had done this.
7. They were not hindered from hunting wherever they chose.
8. They did their best to prevent the expedition from starting.
9. They did not forbid his conversing with his friends, though he was in prison.
10. There is nothing to delay the citizens from voting at once.
11. I did not deny that I made a mistake.

Exercise 145 [B].

1. Did you not forbid the hoplites to cross the river?
2. This winter interrupted hostilities between the Athenians and Spartans.
3. There is nothing to prevent the exiles returning.
4. They were hindered by fear from accusing Alcibiades.
5. I forbade the people to send you into exile.
6. Let none ever deny that we served our State to the best of our ability.
7. It is to the advantage of all of us to prevent the strangers from suffering harm.
8. If they remain in our city nothing can prevent their voting in the Assembly.
9. The fact of not having a good harbour prevented the Spartans from being strong at sea.
10. Love of their country saved the Greeks from being worsted by the Persians.
SUMMARY OF THE USES
OF THE NEGATIVES οὐ AND μή

65. οὐ negatives statements, μή negatives ideas and sentences that do not involve statements, such as prohibitions, the protasis of a conditional sentence, etc. Therefore

οὐ is used in—
Statements, direct and indirect (in the Ind., Opt., or Inf.).
Direct questions that expect the answer ‘yes’; and in ordinary indirect questions.
Definite relative and temporal clauses.
Consecutive clauses with Indicative.

μή is used in—
All commands, exhortations, and wishes.
Direct questions that expect the answer ‘no’; and in all deliberative questions.
All indefinite clauses.
Consecutive clauses with Infinitive.
Final clauses (with Subj., Opt., or Fut. Ind.).
The Participle when it involves a statement.

The Participle with Conditional or Generic force.
[See below, 66.]
The Infinitive in Indirect Statement.
The Infinitive except in Indirect Statement.

1 But see page 50 for μή used after verbs like hope, promise, swear.
SUMMARY OF USES OF NEGATIVES οὐ AND μὴ 163

66. μὴ used generically, i.e. in indicating a class.

μὴ is used both with the Indicative and with the Participle when we are describing a class and not any specific individuals.

e.g. διδάξω σε ἄ μη ὁἰσθα.

I will teach you such things as you do not know.

διδάξω σε [ταῦτα] ἄ οὐκ ὁἰσθα.

I will teach you these things which you do not know.

The first of these sentences avoids assertion (cf. in Latin qui with the Subjunctive); the second makes an assertion (Latin qui with the Indicative).

Compare also—

οὐτοὶ οἱ οὐδὲν εἰδότες.

These men who know nothing.

οἱ μὴδὲν εἰδότες.

Men who know nothing, the ignorant.

67. Double Negatives—

1. The uses of the double negative μὴ οὐ are explained in Rule 43 (page 98) and Rule 64 (page 160).

2. οὐ μὴ with the Aorist Subjunctive (and sometimes with the Future Indicative) expresses an emphatic negative statement.¹

   e.g. οὐ μὴ τοῦτο γένηται (οὐ γενήσεται).

   This certainly will not happen.

¹ The use of οὐ μὴ with the 2nd Person of the Future Indicative to express a strong prohibition is entirely poetical.
Exercise 146 [A].

1. The captains were condemned on the ground that they had not tried to save the sailors.

2. They marched with all speed, so that no one was captured by the enemy.

3. They advanced slowly so as not to arrive before morning.

4. Not to speak is often worse than to speak rashly.

5. I was aware that this did not happen in our time.

6. Whenever the general was not present in person the army fared badly.

7. Though he was not a soldier himself he was able to lead an army when it was necessary.

8. When the ships did not return, the citizens began to despair.

9. I could not deny that I myself promised to be present.

10. Did you not hate this man although he had done you no wrong?

11. If they had not arrived at the critical moment the whole army would have been destroyed.

12. They will do you no harm unless you provoke them.

13. Whoever does not obey the laws is punished.

14. Let all who are unwilling to fight remain in the camp.
Exercise 147 [B].

1. Do not suppose that he is not trustworthy.

2. Disobedience is most perilous in an army.

3. Not having strength any more to go on, he rested.

4. Though the army had not been victorious, those who had not been killed in battle got safe home.

5. After this the Athenians no longer forbade his returning home.

6. I am afraid you do not yet believe me.

7. I should not allow you unless you first explained why you wish to take vengeance on him.

8. It is (the mark) of a shameless man not to love his father.

9. You are not skilled in this art, are you?

10. You shall certainly suffer nothing so far as I am concerned.

11. He turned away without answering anything, as if he had not heard clearly what I said.

12. He made many mistakes on account of his never having been in command of an army before.

13. Those who do not speak well are not honoured at Athens.

14. Whatever you do not know now you will soon learn.
Exercise 148 [A].

Revision.

There was nothing now to save¹ the whole force from destruction. The fact that Nicias had prevented the army from setting out, while there was still hope of escape, had given fresh confidence to the enemy and filled the Greek soldiers with rage and despair.² At this crisis³ Nicias did his best to cheer and encourage the men, though he was well aware that no one was to blame but himself. He implored them not to despair, and asserted that for his own part he did not believe that the Syracusans could prevent their reaching the coast even if they endured many hardships on the march. But in reality he hardly hoped to persuade any one by such words; and though all were ready to do whatever he ordered, there probably was not a man who did not know that their case was hopeless.

¹ Use ἐπιτεθάνειον.
² Say 'knowing that Nicias... the enemy were the more confident and the Greeks more enraged, etc.'
³ 'The danger being so great.'
Exercise 149 [A].

Revision.

In later times the story was told that Themistocles, after undergoing many difficulties and dangers, came to Ephesus, and from this place wrote as follows to the king: 'I, an Athenian, have come to thee—the man who did most harm to the Persians while I was compelled to resist thy father, but who also did him most good by withholding the Greeks from destroying the bridge over the Hellespont while he was journeying from Attica to Asia. Never would I have injured him, willingly at least; and now I am here, able to do thee much good, but persecuted by the Greeks on account of my goodwill to thee. I pray thee therefore to prevent thy subjects from harming me, and to suffer me to remain here until I am able to tell thee more clearly in what way thou mayest best take vengeance on thine enemies.' After seeing the king he continued to live near the coast, but did nothing to fulfil his promise, until at length he died a voluntary death so as not to be convicted of having made a vain boast.
Exercise 154 [A].

When Laodamas, King of Thebes, heard that the Epigoni were coming to avenge their fathers, he armed the citizens and marched out to meet them, and a battle took place\(^1\) in front of the city gates. The Epigoni fought the more bravely because they remembered their fathers; and though the Thebans held their ground steadily at first, they lost heart after their king had been slain by Alcmaeon, and fled for refuge to the city. The Epigoni encamped before Thebes, saying that they would not raise the siege until they had taken the city; and meanwhile the Thebans held counsel as to how they could best save themselves. At last, at the advice of the prophet Tiresias, they resolved to leave the city unobserved by the enemy, taking with them all the possessions they could carry. They accomplished this while the Epigoni were feasting and rejoicing after the battle, and\(^2\) the whole city was deserted before any of the enemy perceived what was happening.

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\(^1\) Say 'they fought.'

\(^2\) Use ἄρα with Indicative.
Exercise 155 \([B]\).

They determined to retreat, fearing that, if they marched further into the desert, they would suffer even worse from want of food. Three thousand had been slain in the battle, but far more perished on the return march. So hard pressed were they that they left behind the sick and the baggage in a certain town which had a small garrison. These were besieged the whole winter, and were only rescued in the following year, when, being scarcely able to defend themselves longer, they were on the point of surrendering. Xerxes equipped another expedition, but before he set out ambassadors arrived from the Scythians to make peace. They agreed to give hostages and not to invade Persian territory, but to become allies of the Persians. Thus the war ended.
Exercise 156 [A].

Nicias had drawn up the Athenians on the right wing and the Sicilian allies on the left, where, on account of the hill, they were not likely to share in the contest; for he greatly feared that if the Athenians were worsted the Sicilians would desert to the enemy. But before the battle began he addressed the Athenians as follows:—‘Men of Athens, you perceive for yourselves in what danger we lie, and I know that I myself am responsible for it. But let all of you recall to mind the great deeds of our ancestors who put to flight the Persians at Marathon. Would that Miltiades were here to lead us to-day! But so far as I am able I shall do what becomes a general, and I believe the gods will be on our side.’


Exercise 157 [B].

What would have happened if Alexander, when at the height of his power, had invaded Italy? According to a Roman writer the Romans would have been able to get the upper hand at last, even if they had lost some battles. They would at any rate have been fighting at home, with ample provisions and allies to help them, whereas Alexander, if he had lost many men, would have been compelled to wait a long time before receiving reinforcements. Moreover, the Romans had shown\(^1\) in their wars against Pyrrhus and Hannibal that in spite of frequent defeats\(^2\) they never lost heart; and though they had no general competent to defeat Alexander in a battle, yet their soldiers were the best in the world, inasmuch as they were all free citizens fighting for their own lives and liberty.

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\(^1\) use str. aor. pass. of φαίνομαι.

\(^2\) though often conquered.
WISHES IN PRESENT AND PAST TIME

69. I. Wishes for the Future are always expressed by the Optative [p. 78].

II. Wishes for the Present and Past (being necessarily unfulfilled) are expressed by εἰθε, εἰ γάρ with the Past tenses of the Indicative, like the unfulfilled conditions of Class A (2) [p. 112]. The Imperfect is used for Present time or Past continuous time, the Aorist for Past 'momentary' time.

But they may also be expressed by ὁφελον, -ες, -ε, etc. (with or without εἰθε, εἰ γάρ) followed by the Infinitive.

ὁφελον = 'ought,' is an Aorist of ὁφειλω, to owe.

In all wishes the Negative is μή.

e.g. εἰ γάρ αὐτοὺς εἰδες.
O if you had seen them! O that you had seen them!

εἰ γάρ τοσαῦτην δύναμιν εἰχον.
Would that I had so great power.¹

Or the same sentences may be expressed by

[eἰθ'] ὁφελές με ἰδεῖν.²

[eἰ γάρ] ὁφελον τοσαῦτην δύναμιν ἕχειν.

¹ Or, Would that I had been in possession of such power (in the past).
² Literally, You ought to have seen me.
Exercise 158 [A].

1. Would that I had died before seeing our city subdued!
2. May you never suffer such evils as you have inflicted on others!
3. Would that Miltiades were still our general!
4. Soldiers, may you reap the fruits of victory.
5. O that I had never been elected general!
6. Would that we might reach the harbour before the storm falls upon us!
7. The Athenians should never have sent an expedition against Syracuse.
8. May you never meet the man who betrayed your father!
9. Would that we had reached the city first!
10. Demosthenes should still have been alive to encourage us in the war.

Exercise 159 [B].

1. Would that I had lived in the time of Pericles!
2. Would that Jason and his companions had never set out!
3. O that you may be successful in this contest!
4. Would that Miltiades were here to lead us!
5. O that I had perished on that day!
6. Never may you learn who you are!
7. Would that I had died for thee, my son!
8. Would that we Greeks were marching on Susa and not on Thebes!
9. How I would that the son were like his father!
10. Heaven grant we may never behold such deeds done in Athens.
CONDITIONAL SENTENCES
IN ORATIO OBLIQUA

70. 1. The Protasis follows the rule for subordinate clauses in Oratio Obliqua already given on p. 84. If the Subjunctive of the Direct becomes Optative, of course ἐὰν is changed to εἰ.

2. The Apodosis.
   
   (a) If the construction with διὶ or ὡς be used, the rule on p. 48 is followed.
   
   (b) If the Infinitive (or Participle) construction be used, this will be in the same tense as the Indicative or Optative of the Direct speech.¹

Whether (a) or (b) be used, the particle ἀν, if used in the Direct speech, must be retained in the Indirect.

EXAMPLES.

I. Using the Infinitive construction.

   A. 1. εἰ ἔβροντησε, καὶ ἔστραψεν.
   
       ἐφη, εἰ ἔβροντησε, καὶ ἄστράψαι.
   
       He said that if it (had) thundered it (had) also lightened.

   A. 2. εἰ ἡμαρτον, ἀπέθανον ἀν.
   
       ἐφη, εἰ ἡμαρτεν ἀποθανεῖν ἀν.
   
       He said that if he had made a mistake he would have been put to death.

¹ Including the Imperfect with the Present.
B. 1. εἰ ζητήσεις \{ εὑρήσεις. \}
   ἐὰν ζητήσῃς \{ εὑρήσεις. \}
   ἔφη αὐτῶν \{ εἰ ζητήσωι \}
   ἐὰν ζητήσῃ \{ εὑρήσειν. \}

   He said that if he sought he would find.

B. 2. εἰ ζητοίης, εὑροίς ἄν.
   ἔφη αὐτῶν εἰ ζητοίη εὑρεῖν ἄν.

   He said that if he sought he would find.

II. Using the ὅτι construction.

A. 1. εἶπεν ὅτι εἰ ἐβρῶντησε καὶ \{ ἡστραφεν. \}
A. 2. εἶπεν ὅτι εἰ ἤμαρτεν ἀπέθανεν ἄν.

B. 1. εἶπεν ὅτι \{ εἰ ζητοίη εὑρήσοι. \}
   ἐὰν ζητήη εὑρήσει. \}
B. 2. εἶπεν ὅτι εἰ ζητοίη εὑροί ἄν.
Exercise 160 [A].

1. I am sure that if we had drawn up the army more skilfully we should have won the battle.

2. He promised that he would not offend again if they dismissed him.

3. He said that if a man is ignorant he is happy.

4. He promised to meet me if I told him when I should arrive.

5. They supposed that if they gave up the prisoners the Spartans would restore Amphipolis.

6. I hoped to have had my share in this contest if I had not been prevented from being present.

7. They replied that they would have obeyed the king if they were his subjects.

8. The general defended himself by saying that if reinforcements had come, as the Athenians had promised, he would not have surrendered the town.

9. I know Peisistratus would not allow these things if he were tyrant of Athens.

10. They thought that if Cleon captured the Spartans in Sphacteria he would benefit Athens more than Nicias.
Exercise 161 [E].

1. I believe we should have conquered if he had had another general.

2. They promised to return if the war ceased.

3. I was afraid they would be badly treated if they became subject to the Persians.

4. I believe he would still have been alive if he had not suffered such misfortunes.

5. It was plain that they would perish if we did not go to their help.

6. They replied that they would have given back the money if there had been any need.

7. I am sure they could have saved the city if they had arrived in time.

8. It was evident that they intended to attack us if we crossed the river.

9. We should have attacked them at once if they had come down from the mountain.

10. They swore to reduce the city by famine if they were not able to take it by force.
Exercise 162 [A].

The law ordains, Athenians, that if any person has injured the people of Athens, he shall in the first place be imprisoned and tried by the people; and then if he be convicted he shall be put to death and his goods shall be confiscated. Why, then, are you in such vehement haste? Do you suppose that if you put off voting till to-morrow this law will be previously annulled? Ought you not rather to fear that, if by any chance in your anger you were to put an innocent man to death, you would repent too late? Would that you, Athenians, could not remember any such deeds done in the past! I think indeed that you would do more justly if you honoured these men with crowns; but at least if you delay your decision till to-morrow, it will still be possible for you to put the generals to death in whatever way you please.
Exercise 163 [A].

Cleon declared that if only the Athenians made him general he would capture Sphacteria in twenty days, and bring the Spartans as prisoners to Athens. He asserted that if the generals who were then in command had endeavoured to serve the interests of the state to the best of their ability, the island would have been captured long before. 'Send me,' he said, 'and you will never repent it.' To many it seemed that he had spoken without really wishing to be taken at his word. But however that may be, the Athenian people, who were greatly dissatisfied with the present condition of affairs, elected him general at once. If they had reflected longer they would probably not have done this; but at any rate Cleon performed his promise, and returned to Athens victorious.

1 to persuade them.
Exercise 164 \(B\).

The soldiers, who for a long time had evidently been discontented, at length declared that they would no longer obey their officers unless they were informed where they were going. They said that they would never have started if the general had not promised to tell them this as soon as they passed their own frontiers. Thereupon the general replied that what they said was true, but that it was not now expedient for them to learn all his plans, lest they should by some chance be divulged to the enemy. If they trusted him they would not repent it. Moreover, he pointed out how foolish they would be if they gave up their hopes of fame and riches because they were unwilling to wait until he thought good to explain everything to them.
Exercise 165 [B].

Zenophon in answer said, 'Callias, if Tissaphernes so pleased, Clearchus and all the generals would be seized and slain before we could go to their help.' While he was yet speaking they heard an outcry and disturbance in the camp, and rushing out to ascertain the cause, they met a certain Arcadian captain badly wounded, who, as he ran towards them, cried out that Clearchus was dead and the other generals had been seized. Immediately the Greeks seized their arms, fearing that the whole Persian army would be upon them. But the king was aware that the Greek hoplites were much better than his own horsemen, and had resolved not to employ force if he could effect anything by stratagem.
SUMMARY OF THE USES OF THE INFINITIVE

71. I. With the Article.—When declined with the Article the Infinitive may be treated exactly as a Noun, may stand as the subject or object of a sentence, and may be governed by Prepositions. But as being still a verb it may also govern an object and have a subject, ordinarily in the Accusative, but in the Nominative if it is the same as the subject of the Principal verb. The Negative is always μη.

\[ \text{e.g. } \varepsilon\pi\varepsilon\sigma\chi\nu\nu \tau\circ \tau\varrho\varsigma ~ \varepsilon\'\varepsilon\theta\nu\nu\alpha\io\varsigma \varepsilon\pi\iota\chi\varepsilon\iota\varepsilon\iota\nu\iota\nu. \]
\[ \text{They put off attacking the Athenians.} \]

\[ \varepsilon\pi\alpha\upsilon\sigma\alpha\nu\tau\circ \{ \tau\varrho \mu\acute{\alpha}\chi\varepsilon\sigma\theta\ai. \} \]
\[ \tau\hat{\iota}\varsigma \mu\acute{\alpha}\chi\varsigma\varsigma. \]
\[ \text{They ceased fighting.} \]

\[ \pi\epsilon\rho\iota \tau\circ \tau\iota\mu\omega\rho\varepsilon\iota\sigma\theta\ai \Phi\iota\iota\nu\nu\nu\nu. \]
\[ \text{With regard to punishing Philip.} \]

\[ \delta\iota\iota \tau\circ \xi\acute{\epsilon}\nu\varsigma \varepsilon\iota\nu\ai \omicron \acute{\eta}\delta\iota\kappa\acute{\iota}\varsigma\varsigma. \]
\[ \text{On account of his being a stranger he was not harmed.} \]

\[ \epsilon\kappa \tau\circ \mu\acute{\eta} \delta\eta\mu\eta\gamma\omicron\omicron\epsilon\iota\nu \epsilon\nu\acute{i}\omicron\varsigma. \]
\[ \text{In consequence of some men’s not speaking in public.} \]

For the use of this Infinitive after prevent, etc., see note, p. 160.

The Present and Aorist of the Infinitive with the Article do not retain any difference of time, but the difference between ‘continued’ and ‘momentary’ action as explained in Rule 41, p. 92.
II. Without the Article.

1. In Indirect Statement. See p. 50.

In this use of the Infinitive (and in this only) all the tenses retain their proper time distinctions as in the Indicative. It is only in this use that the negative is οὐ.

2. In Indirect Command. See p. 82.

3. After Verbs of Preventing, etc. See p. 160.

4. In Consecutives with ὧστε. See p. 100.

5. After πρέπει. See p. 150.

6. The Prolative and Object Infinitives are as widely extended in Greek as in English; and in the classes of verbs which take these Infinitives the two languages almost exactly correspond. E.g. Besides those that are included in the above classes such verbs as compel, teach, cause, attempt, etc.

7. So also after Adjectives expressing ability, fitness, etc.

   e.g. δεων τεγειν, skilled in speaking.
   ἄξιος πιστευσθαι, worthy to be honoured.

8. An Infinitive of Purpose is possible in Greek after words like choose and appoint, give and take, send and bring.

   e.g. δέκα τῶν νεῶν προύπερναι κηρυκαί, etc.
   They sent ten of the ships to proclaim, etc.
   τῆν πόλιν φυλάττειν αὐτοῖς παρέδωκαν.
   They delivered the city to them to guard.
Exercise 166 [A].

1. We were all indignant at these things being concealed.

2. Ambassadors were sent to forbid the building of the walls.

3. No one was now able to prevent Philip from reducing Olynthus.

4. Though I did not know him myself, I have always heard that he was a most clever speaker.

5. I am not in a position to speak because I was not present myself.

6. He does not deny that he took part in the war.

7. We prevented him from returning before the end of the war.

8. They forbade him to come though he was ready to help them.

9. I will not deny that I did not arrive in time.

10. We were greatly annoyed at their not sending for us before.

11. We gave them these ships to use as they wished.

12. They promised to give back the hostages on condition that the Thebans did not break the truce.
Exercise 167 [B].

1. They entrusted to us these children to bring up.

2. We were allowed to come back from exile on condition that we should take no part in politics.

3. He was too generous a man to take vengeance on his enemy.

4. He was banished from Athens on account of his being himself convicted of treachery.

5. They handed over the city to the mercenaries to guard.

6. He never tried to prevent his son from doing whatever he wished.

7. So noble did the captive general appear that no one spoke or applauded as he rode through the city.

8. A great storm arose and caused all the ships to seek refuge in the harbour.

9. No one ever denied that we ought not to have given up the city.

10. The Ephors met to discuss the question of expelling Alcibiades from their country.

11. The general issued an order that the soldiers must not scatter to seek provisions.

12. I consider that Cleon is not worthy to be appointed general.
Exercise 168 [A].

Revision.

Meanwhile the king, having taken up his position, as has been said, in the centre, and seeing no one coming against him, advanced as if to attack the Greeks on their flank. Cyrus, seeing this, charged at full speed with his six hundred, and broke the line in front of the king. The troopers were scattered in the ardour of pursuit,¹ and Cyrus was left alone with a handful of men. Even so all would have been well, if he had not suddenly caught sight of his brother. But on perceiving him in the throng, he cried out, 'There is the man!' and advanced furiously against him. The two brothers engaged at once in a hand-to-hand struggle. But Cyrus and his followers were too few to be victorious. Before long they were hurled to the ground, and Cyrus himself with eight others was slain.

¹ pursuing with great eagerness.
Exercise 169 [B].

Revision.

In the spring this vast army began its march from Susa, with Xerxes himself in command. At first they advanced slowly; but when the king perceived that the Scythians constantly retreated before him he determined to send forward the cavalry as fast as possible, with orders not to join battle with the enemy but to check their retreat in every way. On the third day, however, this force was caught in an ambush and cut to pieces\(^1\) by the enemy. Encouraged by this success the barbarians waited for Xerxes, where he had to cross a river. On their arrival the Persians encamped one night in the presence of the enemy, but on the next day arrayed their line of battle, the archers being stationed on the right, all the other light-armed troops on the left, and the hoplites occupying the centre. They repelled frequent charges of the enemy, but could not follow them when they retired, so that they gained neither glory nor booty by the battle.

\(^1\) destroyed.
Exercise 170 [A].

Revision.

If our ancestors, Athenians, when at war with the Persians, had done as you are doing now, Greece would never have become free, and we should be the subjects of some satrap. The story is told that, when the king sent to demand earth and water from the Athenians, the heralds were thrown into a well. For the Athenians in those days preferred to fight the Persians before negotiating with them. But you are not willing to do anything in defence of Athens till Philip comes to your very gates. Do not indeed believe Aeschines and his friends, who say that Philip is your friend? What kind of a friend, forsooth, is he? Have you not before now convicted him of trying to deceive you, especially as regards Amphipolis? And if now you make an agreement with him that he shall hand over Olynthus to you, all Greece will laugh you to scorn—nay, in a short time you will be a laughing-stock to yourselves.
Exercise 171 [B].

Revision

It would be reasonable, Athenians, if you were to despatch against Philip all the forces of the city. But if you decide not to do this,—since you regard it, I believe, as too great a burden to serve abroad yourselves—at least attach a sufficient body of Athenians to whatever force of mercenaries you think enough for the war; and Secondly, let the whole force spend both winter and summer near the Macedonian coast, that it may be ready to go to the rescue wherever Philip makes an attack. And now dismiss these matters for the moment, and let me speak to you, Athenians, words that are unpleasant perhaps, but very necessary in this crisis. You yourselves often show how proud you are of your ancestors’ deeds; for whenever one speaks of them even briefly, you applaud so that the sailors in the Piraeus hear the noise. But reflect and ask one another how it was that your ancestors became famed throughout the world. It was by doing things of which you do nothing. They risked their homes for Greece—you will not risk the price of your theatre-tickets. They went to the ends of the world themselves—you sit slothfully at home and send hired barbarians to do your work. To what a depth of shame has the city of Themistocles fallen!

1 τὸ θεορεῖν.
Exercise 172 [A].

Revision.

It became now almost evident that the city would not be taken by direct assault. It was therefore resolved to reduce it by famine. Still in the course of the winter the immense army outside the walls were as great sufferers as the population within. The soldiers fell in great numbers owing to the intense\(^1\) cold and insufficient food. For, as usual in such sieges,\(^2\) these deaths far outnumbered those inflicted by the enemy’s hand. The sufferings inside the city increased daily,\(^3\) the people receiving only enough food to support life. With the approach of spring there was danger that supplies would be entirely cut off; and they scarcely hoped the general would be able to organise a fleet before the city fell.

Exercise 173 [B].

Revision.

The Athenians now had very few ships left. These they drew up on the shore, and having made a small fort intended to defend themselves as brave men should. But few though they were, and badly armed and in want of food, the enemy shrank from attacking them, knowing the extraordinary courage which the Athenians always showed in adversity. Indeed they promised through a herald to make terms on condition the Athenians would immediately evacuate the island. But they replied that they could not retire without orders from home.

\(^1\) terrible. \(^2\) as often befalls besiegers. \(^3\) Make ‘those within the city’ the subject.
Exercise 174 [A].

Revision.

The king's army\(^1\) was encamped for 120 days near Bristol;\(^1\) for there more than anywhere else Fairfax\(^1\) had received assistance. At first they bivouacked on the heights above the town, expecting to take it with one assault. But after they had thrice attempted to enter it at a point where, even at a distance, they perceived the wall to be weak, and had each time been prevented by the resolute resistance of the citizens,\(^2\) they were obliged to make a camp in the low and marshy ground by the harbour, and wait until the citizens should be brought to terms by famine. To hasten this, they began to build a single wall round the city, but they could not guard it properly on the side of the river; and in consequence merchant ships sailed boldly into the harbour, and brought provisions for the garrison.

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\(^1\) Let the army be that of Nicias before Syracuse, and use *Hermocrates* for Fairfax.

\(^2\) by the citizens resolutely resisting.
Exercise 175 [B].

Revision.

This disaster in Egypt, by which more than 10,000 Athenians had perished, occasioned a great outburst of grief in the city;¹ for there was scarcely a single family which had not a son or a brother slain.² It would not have been strange if the citizens had despaired of their Egyptian schemes.³ Yet on the very day which followed the receipt of the news, it was carried in the Assembly that a new expedition should be fitted out. But this expedition never landed in Egypt. For Cimon, who was placed in command, lingered a long time round Cyprus in order to defend the Greek cities there against the Phoenician fleet. On the day of the battle he was too ill to go on board, but he addressed the men before they embarked. He died in a manner worthy of the son of Miltiades, at the very moment when his victorious fleet put back to the shore.

¹ brought the utmost grief upon the city.
² from which either a son or a brother had not perished.
³ Use πράγματα.
SPECIAL VOCABULARIES

N.B.—In the following Vocabularies genders are given (except where the meaning makes it unnecessary) and the genitives of all nouns, except regular nouns of the first and second Declensions. Principal Parts of Irregular Verbs are given in the Appendix, p. 223.

Exercise 1.
Greece, Ἑλλάς, ἁδός, f.
Greeks, Ἑλληνες
always, ἀεὶ
brave, ἀνδρεῖος; Adv. ἀνδρεῖος
courage, ἀνδρεία, f.
formerly, πάλαι
free, ἐλεύθερος
freedom, ἐλευθερία, f.
free (Verb), ἐλευθερόω
honour, τιμᾶω
hope, ἐλπίς, -ῆς, f.
give, δίδωμι
true, ἀληθῆς, -ῆς
often, πολλάκις
strange, δεινός
speak, λέγω
difficult, χάλεπτός
difficulties, τὰ χαλεπά
think, νομίζω
base, αἰσχρός
rich, πλοῦσιος
many, πολλοί (πολύς, πολλή, πολί)
have, ἔχω
harm, βλάπτω, Acc.
men of the present day, οἱ νῦν
here, ἐνθάδε
believe, obey, πείθομαι, Dat.
lie, ψεύδομαι
friend, φίλος

Exercise 2.
wise, σοφός
wisdom, σοφία, f.
be willing, wish, θέλω, βουλομαι
well, ἦ
ship, ναῦς, ναῦς, f.
safe, ἁπάλης, -ῆς
harbour, λιμήν, -έως, m.
admire, wonder at, θαυμάζω
become, γίγνομαι
slave, δοῦλος, -ου
slavery, δουλεία, f.
the men of old, οἱ πάλαι
barbarian, βάρβαρος

Exercise 3.
soldier, στρατιώτης, -ου
army, στράτευμα, -ατος, n.; στρατός, m.
Athenian, Ἀθηναῖος
die, ἀποθνῄσκω
city, πόλις, -εως, f.; ἄστυ, -εως, n.
fight, μάχομαι
fly, φεύγω
escape, ἐκφεύγω
lie, ψεύδομαι
come, ἔρχομαι. (See p. 230)
stand, ἔστηκα (Perf. of ἔστηκα)
street, ὁδός, -οῦ, f.
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herald, κήρυξ, -νος
loud, μέγας, μεγάλη, μέγα
voice, φωνή, f.
noble, ἀγαθός, γενναιός
destroy, ἀπόλλυμι (In Middle= perish)
wall, τεῖχος, -ους, n
make, ποιέω
just, lately, ἄρτι
bring, φέρω
→ out, ἐκφέρω
be sick, νοσεῖ
in, ἐν, Dat.
into, εἰς, Acc.
from, ἀπό, ἐκ, Gen.
woman, wife, γυνή, -αισ, graceful, χαρίς, -ος, ev hand, χεῖρ, -ος, f.
send, τέμπω
→ back, ἀποτέμπω

Exercise 4.

for, on behalf of, ὑπὲρ, Gen.
worthy, ἄξιος
king, βασιλεύς, -ῶς, m.
lion, λέων, -οντος, m.
tooth, δόντι, -όντος, m.
sharp, δύσις, -εία, -ύ
father, πατήρ, -πός
son, υἱός
citizen, πολίτης, -ου, m.
money, χρήματα, -ων, n. pl.
general, στρατηγός, m.
country, native land, πατρίς, Ιδος,
f.

Exercise 5.

hero, ἠρως, -ως, m.
poor, πτώς, -ντος
easy, ἐλάθιος
battle, μάχη, f.
leader, ἡγεμόν, -όνος, m.
destroy, διαφθείρω, ἀπόλλυμι
save, σώζω
rather than, μάλλον ἢ
orator, ὁμιληστής, -ορος, m.

Exercise 6.

conquer, νικάω
strong, ισχυρός
wild beast, θηρίον, n.
victory, νίκη, f.
enemy, πολέμιος, or pl. πολέμιοι
sail, πλοῦς
never, οὐδέποτε
arrive, ἀφικνέομαι
kill, ἀποκτάων
betray, προδίδωμι
wrong, κακός

Exercise 7.

living creature, ζωή, n.
beautiful, καλός
small, μικρός
tree, δέντρον, n.
flower, ἄνθος, -ους, n.
grow, αὐξάνομαι
island, νῆσος, -ου, f.
be killed, ἀποθνῄσκω
by (of agent), ὑπό, Gen.
gold, χρυσός, m.
silver, ἄργυρος, m.
market, ἀγορά, f.
missile, dart, βέλος, -ους, n
throw, shoot, βάλλω
friend, φίλος, m.
present, gift, δώρον, n.
child, πάτς, παιδὸς, m., f.
dear, φίλος
corn, σίτος, m.
wine, οίνος, m.
useful, χρήσιμος
Exercise 8.

Nicías, Νικίας, -ου
Demosthenes, Δημοσθένης, -ους
Callias, Καλλίας, -ου

Exercise 9.

remain, μένω
dead, ήμα, f.
salt, πᾶς, πάσα, πᾶν

Exercise 10.

attack, ἐπιτίθημαι, Dat. προσβάλλω, Dat. [The latter may be used in the Passive]
march, πορεύομαι [Aorist, ἐπορεύθην]
be in distress, difficulties, ἀπορέω
order, command, κελεύω
camp, στρατόπεδον, n.
await, δέχομαι
cross, διαβαίνω
river, ποταμός, m.
hear, ἀκούω, Gen. of person, Acc.
of thing heard
see, δράω [p. 230]
enter, εἰσέρχομαι els, Acc. (See ask (a question), ἔρωτάω
answer, ἀποκρίνομαι
town, δήστυ, -ως, n.
catch, καταλαμβάνω

Exercise 11.
sail out of, ἐκπλέω ἐκ, Gen.
encamp, στρατόπεδον

to, towards, πρός, Acc.
take, λαμβάνω, αἰρέω; to be taken, also ἀλλοκομαί

Exercise 12.

choose, αἴρομαι
sell, ἀποδίδομαι
house, οἶκος, m., οἶκλα, f.
Alcibiades, Ἀλκιβίαδης, -ου
win, φέρομαι
prize, ἄθλον, n.
finish (transitive), put an end to, παύω
finish (intransitive), desist from, cease from, παύομαι, Gen.
Socrates, Σωκράτης, -ους
teach, διδάσκω
sun, ἡλίος, m.
appear, φαίνομαι [Aorist, ἰδάνην]
show, ἀποδείκνυμι
resist, ἀμύνομαι
set free, λύω
ransom, λύομαι
capture, αἰρέω

Exercise 13.

storm, χειμών, -ῶνος, m.
quickly, ταχέως
sailor, ναύτης, -ου, m.
fish, ἓρμος, -ός, m.
defend, ἀμύνω, Dat. of person defended, Acc. of person against whom the defence is made
games, ἀγώνες (pl. of ἀγών contest), m.
keep safe, σώζομαι
give back, ἀποδίδωμι
judge, κρίνῃς, -ο, m.

Exercise 14.

book, βιβλίος, -ου, f.
bury, βάπτω

Exercise 15.

increase (transitive), ἀυξάνω
country, χώρα, f.
Exercise 16.
besiege, πολυρρέω
with all his forces, πανυπατία
stone, λίθος, m.
when, ἐπελ
wound, τραυματίζω
already, ήδη
open, ἀνολύνυμι
gate, πύλη, f.
skill, τέχνη, f.
brIDGE, γέφυρα, f.
messenger, ἄγγελος, m.
send, πέμπω

Exercise 17.
pelt, βάλλω
traitor, προδότης, -ου, m.
arrow, τόξευμα, -τος, n.
break, λώ
great, μέγας, μεγάλη, μέγα

Exercise 18.
Athens, Ἀθῆναι, f. pl.
to Athens, Ἀθηναίς
from Athens, Ἀθηνηθεν
at Athens, Ἀθηνησί
Hellespont, Ἑλλήσποντος, m.
home, homewards, οἰκαδε
home, at home, οἶκοι
from home, οἰκοθεν
Thebes, Θῆβαι, f. pl.
Thebans, Θῆβαιοι
announce, ἀγγέλλω
Spartans, Δακεδαύμοιοι
remain, μένω
the general and his followers, οἱ ἀρχι τῶν στρατηγών
at Marathon, Μαραθώνι, f.
greatly, πολύ

Exercise 19.
mainland, ήπειρος, -ου, f.
Plataea, Πλαταιαί, f. pl.
Cyrus, Κῦρος
Sardis, Σάρδεις, f. pl. (like πόλις)
against, ἐπί, Acc.
Sparta, Σπάρτης, f.

Exercise 20.
night, νύξ, -κτός, f.
set out, start, αὖρω, ἀφορμάομαι
[Aorist, ἀφωρμήθην]
dawn, morning, ἡω, ἡω, f.
at dawn, daybreak, ἀμ' ἡμέρα,
ἀμα τῇ ἡω
evening, ἐσπέρα, f.
towards evening, πρὸς ἐσπέραν
sleep, καθεύδω
stade (i.e. a furlong), στάδιον, n.
[pl. στάδια or στάδιοι]
foot, πούς, ποδός, m.
run, τρέχω
parasang (a Persian measure of
distance, nearly 4 miles), παρα-
σάγγης, -ου, m.
to be distant from, ἀπέχω, with
Gen. or with ἀπὸ and Gen.
early, πρῶ
late, ὑψέ
winter, χειμὼν, -ῶνος, m.
long (of time), μακρός or πολύς
time, χρόνος, m.
year, ἔτος, -ους, n., or ἔτιαντός, m.
height, ὑψος, ὑψί, n.
breadth, εὐρός, -ους, n.
length, μήκος, -ους, n.
spear, αὐξήμη, f.

Exercise 21.
on the following day, τῇ ὑστεραῖα
(ἡμέρα)
summer, θέρος, -ους, n.
by land, κατὰ γῆν
by seas, κατὰ θάλασσαν
rule, ἀρχή
month, μήν, μηνός, m.
enter, ἔσφερομαι eis, Acc.
(See p. 230)
my, ὁ ἐμός
spring, ἡρπεῖ, ἦρπος, n.
another, ἄλλος
take place, happen, γίγνομαι
meadow, λεμβών, -ῶνος, m.

Exercise 22.
much, πολύς
send out, ἐκπέμπω
force, βία, f.
powerful, δυνατός
life, βίος, m.

Exercise 23.
clever, δεινός
power, δύναμις, -ῶς, f.;
κράτος, -ους, n.
faster, βάσσον (comp. of ταχέως)
glory, κλοῖς, -ους, n.; δόξα, f.
Xenophon, ξενοφών, -ῶνος
book, βιβλίος, -ου, f.
write, γράφω or συγγράφω
Thucydides, θουκυδίδης, -ου
broad, εὐρύς, -εια, -ύ
ditch, τάφρος, -ου, f.
Aristides, Ἀριστείδης, -ου
just, δίκαιος

Exercise 24.
disgraceful, αἰσχρός
weapon (missile), βέλος, -ους, n.
brother, ἄδελφος
attack, charge, ἐπέρχομαι.
(See p. 230)

Exercise 25.
hoplite, heavy armed soldier,
ὀπλίτης, -ου, m.
Persians, οἱ Μῆδοι or οἱ Πέρσαι
barbarian, βάρβαρος, m.
money, ἀργύριον, n.
(possessions), χρήματα, -ῶν, n. pl.
less (Adv.), ἦσσον

Exercise 26.
enslave, καταδουλώ
Plataeans, Πλαταίης, -ῶν
(like pl. of βασιλεῖς)
at once, immediately, εὐθύς
Jason, Ἰάσων, -ους

Exercise 27.
Thermopylae, θερμοπύλαι, -ῶν, f. pl.
Ephialtes, Ἐφιάλτης, -ου
leave, leave behind, λείπω, κατα-
λειπω
again, αὖθις, πάλιν
greatly, very much, σφόδρα, πολύ
pleasant, sweet, ἰδίος, -εια, -ύ
seize, συλλαμβάνω

Exercise 28.
carry, φέρω
food, σῖτος, m. (pl. τὰ σῖτα)
condemn, κατακρίνω
after (Prep.), μετά, Acc.
come home, κατέρχομαι
honour, glory, δόξα, f.

Exercise 29.
evil tidings, τὰ κακά
Persia, Ἡ Περσική
journey, δρόμος, -ου, f.
ask, request, αἰτέω
Archimedes, Ἀρχιμήδης
Exercise 30.
to be in command of, ἠγεμόνεω, Gen.

Exercise 31.
rout, put to flight, πρέπω

cavalry, ἵππης, -ῶν, m. pl. (like βασιλεὺς)

Exercise 32.
set sail, weigh anchor, αἴρω
to be away, ἀπεμι
compel, ἀναγκαίω
Socrates, Ἀκράτης, -ους

Exercise 33.
same, οὖν, -ος
master, διστότης
teacher, διδάσκαλος
dangerous, δενός, m.
reward, μισθὸς, m.
consider, think, νομίζω

Exercise 34.
pleasing, ἡδὺς, -εία, -έ
receive, take, λαμβάνω, δέχομαι
to (of persons), ὡς, Acc.

Exercise 35.
love, φιλέω
good, ἄγαθος
some . . . others, οἱ μὲν . . . οἱ δέ
horse, ἵππος
be victorious, νικάω
go away, ἀπέρχομαι
go out, ἔρχομαι. (See p. 230)
sword, ξίφος, -ους, n.

Exercise 36.
report, ἀγγέλλω
punishment, ζημία, f.
willing, willingly, ἐκὼν, -οῦσα, -ών

towards, in the direction of, ἐπὶ, Gen.

Exercise 37.
Lemnos, Ἀμνος, -ου, f.
however, μέντοι (second word)
be persuaded, use πείθομαι (Passive of πείθω) with Dat.
the rest, οἱ ἄλλοι
defend, φυλάσσω
property, κτήματα, κτήμα, n. pl.

Exercise 38.
Mytilene, Μυτιλήνη, f.
especially, most of all, μάλιστα,
Adv. from μάλα
Lesbian, Λέσβιος
accomplish, πράσσω, ἐκπράσσω
retreat, ἀναχωρέω
place, τόπος, m.; χώριον, n.
first, Adv., πρῶτον
water, ὕδωρ, -ατος, n.
where, Rel. Adv., оὗ, ὅπου
begin, ἐρχομαι
suffer terribly, δεινα πάσχειν (Lit.
suffer terrible things)
provisions, ἐπιτήδεια, n. pl.
bring, κομίζω
it seems good, δοκεῖ, Dat.
following, next, ἕτειγνυμένοις

Exercise 39.
at the approach of spring, ἀμα τῷ ἀρπή
baggage, σκεύη, n. pl., from σκέως,
-ους
leave behind, καταλέγω
cross (a mountain), ὑπερβαίνω
go down, καταβάσω
mountain, ὅρος, -ους, n.
plain, πεδίον, n.
await, προσδέχομαι
infantry, πεζοί (from πεζός, a foot-
soldier)

Exercise 40.
Persians, Μῆδοι
Marathon, Μαραθῶν, -άνως, f.
reach, ἄφικνεομαι πρός, εἰς, Acc.
draw up, array, τάσσω.
be general, στρατηγεῖω
Miltiades, Μιλτιάδης, -ου
be about, μέλλω (Inf. Future)
state, πόλις, -ως, f.
be grateful, χάριν οἶδα, χάριν
ἐχω, Dat.
help, come to help, βοηθεῖω, Dat.
ready, ἐτοίμος (with Inf.)
it is possible, ἐξετάζω
host, πλῆθος, -ους, n.
fall upon, attack, ἐμπίπτω, Dat.
dismembark, ἀποβαίνω ἐκ, Gen.
fear, φοβεῖομαι; Aorist, in Middle
sense, ἐφοβήθην
attack, προσβολή, f.

Exercise 41.
say, tell, φημί; Past ἔφην.
[Followed by Acc. and Inf.]
λέγω; Aorist, εἶπον. [Generally followed by ὡς or ὅτι]
say that... not, οὐ φημί, λέγω
ὅτι οὐ
answer, ἀποκρίνομαι [ὅτι], ὑπολαμβάνω
report, ἀγγέλλω, ἀπαγγέλλω
confess, admit, ὁμιλοῦσθον
promise, ὑποσχομένοις
hope, ἐλπίζω
swear, ὁμομυ
threaten, ἀπειλέω
think, νομίζω, οἶομαι
know, οἶδα
perceive, αἰσθάνομαι
hear, ἀκοῦω
ascertain, πυθάνομαι
approach, προσέρχομαι
marsh, λύμνη, f.
fall, πίπτω

down, καταπίπτω
encamp, αἰλίξομαι, στρατοπε-
δεύομαι
fortify, τειχίζω
Demosthenes, Δημοσθένης, -ους
Philip, Φίλιππος
be able, δύναμαι
be present, πάρεμι

Exercise 43.
scout, κατάσκοπος, m.
Aeneas, Αἰνεάς, -ου
right, δικαίος
Thermopylae, Θερμοπύλαι, ὄν, f.
deed, ἱργον
Exercise 44.
burn (intransitive), καλομαι
(Middle of καλω)
assert (with idea of pretence),
φασκω
bring to, προσφέρω πρός, Acc.
prisoner of war, αιχμάλωτος
do wrong, ἀδικέω
soul, ψυχή, f.
immortal, ἀθανάτος, -ou
once, once upon a time, ποτέ
(enclitic)

destroy, overthrow (a city), καθαρίω
finish, end, τελευτάω (also used
intransitively)
punish, κολάξω
set sail, αῖρω

Exercise 48.
Conon, Κόνων, -ώνος
be taken, ἄλοκομαι
invade, ἐτοβάλλω εἰς

Exercise 50.
try, πειράμαι
field, ἄγρος, m.

Exercise 51.
meadow, λειμών, -ώνος, m.
thither, ἐκείσθω
boy, παις, -δός
speak to, converse with, διάλεγομαι, Dat.
escape, ἐκφεύγω

Exercise 52.
way, δόδος, -οῦ, f.
find, εὑρίσκω
how (with Adjs. and Adv.), ὡς
I am come, ἤκω
wonder, θαυμάζω

Exercise 53.
lead (of a road), φέρω
learn, μανθάνω
train, παιδεύω
enemy (often private enemy),
ἐχθρός
here, εὐθάδε
there, ἐκεῖ
Exercise 54.

why? τί; διὰ τί;
no longer, οὐκέτι
friendly, εὔνους, -ουν
seem, δοκέω, φανομαι
come to the help of, βοηθεῖ. Dat.

Exercise 55.

be in, ἐνεμι
archer, τοξότης, -ου, m.
so great, τοσούτος, -άτη, -οῦτον
danger, κίνδυνος
find out, ascertain, γινώσκω

Exercise 56.

ambassadors, πρέσβεις, -ως
fruit, καρπός, m.
gather, συγκομίζωμαι
tree, δένδρον
twice a year, διὰ τοῦ ἕναντον
inhabit, ἐνοικέω
inhabitants, οἱ ἐνοικοῦντες,
οἱ ἐνοικοι
kindly, graciously, ἠπικά, εὐμενέως
pass through, διαβαίνω, Acc.
suffer harm, κακὸν πάσχω
strange, foreign, βάρβαρος, -ον
understand, συνίημι
people, άθικος

Exercise 57.

independent, αὐτόνομος, -ον
permit, έδώ
therefore, οὖν (2nd word)
revolt, ἀφίσταμαι (also the intransitive tenses of ἀφοίημι in the Active)
few, ὀλγοι
rule, ἄρχη, f.
hither, δεύο

Exercise 58.

become enraged, ὄργισμαι
soon, διὰ ἄλγους, τάχα

Exercise 59.

assemble, συνέρχομαι (followed by εἰς or πρὸς with Acc.)
shore, ἀλγαλός, m.
Colchis, Κολχίς, -ῶς, f.
seek, ἔζητω
golden, χρυσῶς, -ης, -ουν
come down (esp. towards the sea) κατέρχομαι
send for, μεταπέμπομαι, Acc.
ox, βοῦς, βοῦς
skin, ἀσκός, m.
come on, ensue, ἐπιγίγνομαι
still, yet, ἕτε
pirate, robber, ληστής, -ος
day before, προτεραία (ἡμέρα)

Exercise 59.

return (esp. from exile), κατέρχομαι. (See p. 230)
stranger, guest, ξένος, m.
Jason, 'Ιάσων, -όνος
Medea, Μῆδεια
young, νέος
not yet, οὔπω
pursue, διώκω
near, ἐγγὺς, Ἀδώ
be at a loss, ἄπορεω
limb, μέλος, -ος, n.
throw, cast, βάλλω, βάλτω
stop, hinder, κωλύω
only (Adj.), μόνος
approach, draw near, προσέρχομαι
thus (referring to what goes before), οὕτως; (referring to what follows), ἄδε
Exercise 60.

need, δέομαι
condemn, καταγγίγνεσθι
cowardice, κακία, f.
accuse, αἰτήσομαι
hear, ἀκούω, Gen. of person,
Acc. of thing
sing, αἴσθω
noise, ψόφος, m.
remember, μνημήσομαι (from μνη-σκω)
ancestor, πρόγονος
folly, μωρία, ἀνοια, f.
separate, ἀπαλλάσσω
forget, ἐπιλαθάνωμαι

Exercise 61.

message, ἀγγέλλω, f.
touch, ἄπτομαι
money (i.e. coined money), ἀργυρίον
begin, ἄρχομαι
assistance, βοήθεια, f.
buy, ἀνέκουμαι [Aorist, ἐπράμην]
drachma, ὅρχυμη, f.
share, μετέχω
admire, θαυμάζω, Acc. of person, Gen. of cause
pity, οἰκτίρω, Acc. of person, Gen. of cause
be grateful, χάριν ἔχω or χάριν οἴ-
da, Dat. of person, Gen. of cause
Cleon, Κλέων, -ωνος
give a share of, μεταδίδομαι, Dat. of person, Gen. of thing shared
envy, ζηλῶ, Acc. of person, Gen. of cause
leisure, σχολή, f.

Exercise 62.

help, go to the help of, βοηθῶ, Dat.
allies, σύμμαχοι
it is expedient, συμφέρει, Dat.
obey, πείθομαι, Dat.

it is possible, ἕστη, Dat. [Often used to translate may or be allowed]
it seems good, δοκεῖ, Dat. [Often used to translate they determined, etc., ἵσον ἀπὸ τοῖς]
infantry, πεζός, m.
by force, βία
Apollo, Ἀπόλλων, -ῶνος, m.
follow, ἔπομαι, Dat.
fight (against), μάχομαι, Dat.
temple, νεώς, -ώ, m.
Delos, Δήλος, -ου, f.

Exercise 63.

most, the majority, οἱ πολλοὶ
use, χρόνοιμαι, Dat.
help, βοηθεῖα, f.
birth, race, γένος, -οῦς, n.
try, περάομαι
often, many times, πολλάκις
good fortune, εὐτυχία, f.
before, formerly, πρῶτον, τὸ πρῶτον

Exercise 64.

live, dwell, οἰκῶ
meet, ἐνυγγάνω, Dat.
conceal, hide, κρύπτω, double Acc.
broad, εὐρύς, -εία, -έα; but here use the Adverbial Accusative, εὐρος, in breadth
in no respect, not at all, οὐδέν
music, ἡ μουσική
a certain, τὸς (enclitic)

Exercise 65.

speak evil of, κακῶς} λέγω, Acc. κακὰ
speak well of, εὖ λέγω, Acc.
injure, κακῶς} δράω, ποιῶ, Acc. κακὰ
do good to, εὖ} ποιῶ, Acc. ἀγαθὰ
rulers, οἱ ἄρχοντες, οἱ ἐν τελεί
Lysander, Λύσανδρος
name, ἴωνα, -ατος, n.
in other respects, τὰ ἄλλα
be pleased with, ἱδομαί, Dat.
feel pain, ἄλγεω

Exercise 66.

law, νόμος, m.
Mycenae, Μυκήναι, -ῶν
overcome, get the better of, περιγλύνομαι, Gen.
conquer, νικᾶω, Acc.; κρατῶ, Gen.
be in possession of, κρατῶ
Thracian, Θράκης, -ακός
be fitting, πρέπει (impers.), Dat.
word, λόγος, m.
be superior to, διαφέρω, Gen.

Exercise 67.

parent, γονεύς, -ῶν
fortunate, εὐτυχῆς, -ῆς
find out, ascertain, πενθάνομαι
deceive, ἤπαταίω
tyrant, τύραννος, m.

Exercise 68.

never, οὐδέποτε, μηδέποτε
miserably, ἀθλίως
speak truth, ἀληθεῦω
foolish, μωρός, ἀνόητος

Exercise 69.

again, ἁδικ, πάλιν
flower, ἄνθος, -ους, n.

Exercise 70.

desire, ἔπιθυμεω, Gen.
riches, πλούτος, m.
yield, hand over, παραδίδωμι

Exercise 71.

advise, παρανέω, Dat.
set free, let go, ἀφίημι
make peace, σπονδᾶς ποιέομαι.
warn, νουθετέω
Olynthus, "Ολυνθός, -ου, f.
territory of, ἡ Ὄλυνθιακή
induce, πείθω
despise, ὀλιγωρέω, καταφρονέω,
Gen.
exhort, παρακελεύομαι, Dat.
Themistocles, Θεμιστοκλῆς, -ῆς
beg, entreat, παραίτομαι
spare, φείδομαι, Gen.
innocent, ἀναίτιος, -ον
resist, ἀμόνομαι, Acc.; ἀνθυσταιμαι, Dat.

Exercise 72.

charge, ἔπεμψι, Dat.
able, οἶδος τε
they were able, οἷοι τε ἴσαν, etc.
youth, νεανίας, -ου, m.
foreign lands, ἡ βάρβαρος [χώρα]
with difficulty, hardly, σχολὴ
treaty, σπονδαί, f. pl.
brake (treaty), λῶ
make treaty with, σπονδᾶς ποιεῖ.
οἶαι πρὸς, Acc.
authorities, magistrates, οἱ ἐν τελεὶ
remain, linger, διατρῆω
in vain, μάτην
journey, πορεύομαι
captive, ἀλχαμάλωτος

Exercise 73.

treat badly, κακᾶ ποιεῖ.
Acc. person
lead, guide, ἠγεῖμαι, Dat.
sophist, σοφιστής, -ου, m.
make a display of, ἐπιδείκνυμαι
read, ἀναγιγνώσκω
letter, ἔπιστολή, f.
prisoner (in prison), δεσμώτης, -ου, (of war), αἰχμάλωτος
pardon, συγγιγνώσκω, Dat.

Exercise 74.

half, ἡμισσ, -εις, -υ. (Use either as ordinary Adj., e.g. τὸ ἡμίσσ
τέχος half the wall, or with the noun in Gen., but giving its
gender and number to ἡμίσσ, e.g. αἱ ἡμίσσαι τῶν νεῶν, half
the ships)
innocent, ἄναλτος, -ου
arrest, συλλαμβάνω
believe, πιστεύω
upright, δίκαιος

to the ground, utterly, κατ’ ἀκρασ
refuse, οὐκ ἐθέλω

Exercise 76.

Alcmæon, Ἀλκμαῖως, -ονος
however, μέντοι (2nd word),
δῆμος (1st word)
Delphi, Δέλφοι, -ῶν, m.
Pythia (Priestess of Apollo),
ἡ Πυθία
despair, ἀθυμεῖν, ἀθύμως ἔχω
Achelous (river), Ἀχέλως, m.
sand, ψάμμος, -ου, f.
earth, γῆ, f.
bring down, καταφέρω
new, νέος
allow, ἑαυτή, Acc. ἐπιτρέπω, Dat.
live, dwell in, ἐνοικίζω ἐν

Exercise 77.

feast, ἐορτή, f.
middle, μέσος (taking the Pre-
dicative position, e.g. μέση ἡ
νῆσος, the middle of the island)
Phineus, Φινεύς, -ῶς
hall, αὐλή, f.
at the head of, ἀγων
band, crowd, δοχὺς, m.
Perseus, Περσεύς, -ῶς
steal, κλέπτω
Andromeda, Ἀνδρομήδη
give in marriage, ἔκτισομαι
adversary, opponent, ἐναντίος
equally, on equal terms, ἐξ ἑσού
at last, τέλος or τὸ τέλος
Gorgon, Γοργώ, -ον, f.
head, κεφαλή, f.
draw forth, uncover, ἐκκαλύπτω
display, ἀποδείκνυμι
made of stone, λίθος. (Here use
with γλυκομαι)
Exercise 78.
Troy, Τρολά, f.
Trojans, Τράσες, -ων
at sunset, ἐν ἡλίῳ κατάδυντι
Cyclops, Κύκλωψ, -σος
meet, ἔντυγχάνω, Dat.
Ulysses, Οδυσσεύς, -έως
what had befallen him = what he
had suffered
comrade, companion, ἑταῖρος, m.
alone, μόνος
cavern, σπήλαιον, n.
beg, entreat, παραιτέωμαι
run the risk of, κινδυνεύω, with
Inf.
hunger, famine, λιμός, m.
shepherd, ποιμήν, -έως, m.
Polyphemus, Πολύφημος
suppliant, ἱκάτης, -ου, m.

Exercise 79.
appoint, make, transitive tenses
of καθίστημι
be appointed, intransitive tenses
and Middle of καθίστημι
take bribes, δώρα λαμβάνω
pay (tribute), φέρω
throw away, βίπτω
cause to revolt, transitive tenses
of ἀφίστημι (ἀπό)
revolt, intransitive tenses and
Middle of ἀφίστημι
for my part, τὸ ἐπὶ ἐμέ
be angry, δρύγγομαι, Dat., or δι’
δρυγής ἔχειν, Acc.
abandon, desert, ἀπολεῖπω
in public, publicly, δημοσίως
privately, ἵδια
serve, ἀφελέω
the state, ἡ πόλις or τὸ κοινόν
to the best of their ability, κατὰ
δύναμιν
reduce, subdue, καταστρέφωμαι
punish (take vengeance on), τιμω-
ρέωμαι, Acc.
tribe, φύλον, n.

Exercise 80.
Milesians, Μιλήσιοι
oppress, πιέω
rank, τάξις, -έως, f.
former, πρίν, Adv.
plague, pestilence, λομός, m.
spring up, arise, γίγνομαι
delay, wait, ἐπέχω
reproach, ὀναδίζω, Dat.
unfortunate, δυστυχής
duty, τὸ προσήκον
Homer, "Ομηρος
praise, ἐπαινέω, Acc.
Agamemnon, Αγαμέμνων, -νος

Exercise 81.
continue, remain, διατείλω
(with Participle)
faithful, πιστός
peace, εἰρήνη, f.
voyage, πλοῦς, πλοῦς, m.

Exercise 82.
suddenly, ἐξαίφνης, ἀφνώ
stand up, intransitive tenses and
Middle of ἀνίστημι
people, δῆμος, m.
loose, λύω

Exercise 83.
use all means, πάντι τρόπῳ χρώ-
μαι
you must, δεῖ σε with Inf.
Brasidas, Βρασίδας, -ου
call, summon, καλέω, προσκαλέω,
μεταπέμπομαι
consult, ask the opinion of, συμβουλεύομαι, κοινόμαι, Dat.
on behalf of, ὑπέρ, Gen.
hasten (trans.), σπεύδω
make haste, hasten (intrans.), σπεύδω or Middle, ἐπέλγυμαι
return, ἐπανέρχομαι
trophy, τρόπαιον
set up, ἱστημι (transitive tenses)
bury, θάπτω
be, be sufficient, ὑπάρχω

Exercise 84.

watch, τηρέω
carefully, ἐπιμελέως
poet, ποιητής, -οῦ, m.
write poetry, ποιεῖ
write a prose book, generally,
συγγράφω
inform him of = announce to him,
διηγέλω
doctor, λατρός, m.
attend to, θεραπεύω
in all directions, everywhere,
πανταχός
burn, burn up, κατακαίω
Spartan (one of the true Spartans), Ἐπαρτιάτης, -ου

Exercise 85.

Thrace, Ὁράκης, s.
dead, dead body, νεκρός
falsely, ψευδώς
obtain, κτάομαι
powerful, δυνατός
for the future, again, τοῦ λοιποῦ

Exercise 86.

consult (the oracle), χράομαι, Dat.
satrap, σατράπης, -ου
trench, τάφρος, s.
discover, εὑρίσκω, μανθάνω

Exercise 87.
unexpectedly, ἀπροσδόκητως, or use the Adj. ἀπροσδόκητος, -ον, which means both unexpected and not expecting, unaware
be punished, δίκας δίδωμι (Lat. poenas dare)
punish, exact penalty, δίκας λαμβάνω παρά (Lat. poenas sumere)
take care, φυλάσσομαι, ἐπιμέλεομαι
write down, συγγράφω
prudent, σφόνω, φρόνιμος

Exercise 88.
lose, ἀπόλλυμι

Exercise 89.
sensible, prudent, wise, φρόνιμος
careless, lazy, ρήθυμος
opportunity, καιρός, m.
let slip an opportunity, καιρὸν παρῆμι
hardship, toil, πόνος, m.

Exercise 90.
hold out, ἀντέχω
dread, ἰδεικτικα, or ἰδειά

Exercise 91.
closely, συνεχώς
Olymthus, Ολυμπός, s.
choose, αἱρέομαι, ἐξαἱρέομαι
weak, ἀσθενῆς
summon home (from exile), κατάγω
Syracuseans, Συρακόσιοι
build, οἰκοδομέω
surround, περιέχω
SPECIAL VOCABULARIES

spend, ἀναλίσκω
in the time of, ἐν, Gen.
pay, μισθός, m.
provide, παρέχω, πορίζω

Exercise 92.
consult, κοινόμαι, Dat., συμ-
βουλεύομαι, Dat.
rejoice, χαίρω
overthrow (subdue), καταστρέ-
φομαι
empire, ἀρχή
honourable, καλός
be banished, ἐκπληττω

Exercise 93.
Cretans, Κρήτες, -ῶν
Poseidon, Ποσειδών, -ῶν (Acc.
Ποσείδᾶ)
Minos, Μίνως, -ῶς or -ῶ
bull, ταύρος, m.
sacrifice, θῶ
wave, κύμα, -ατος, n.
keep, κατέχω
mad, μανικός
forest, ἄη, f.
keep one’s word, τῇ πίστει ἐμμένειν
(πίστε, -έως, pledge)
monster, θηριον, n.

Exercise 94.
Eurystheus, Εὐρυσθεύς, -έως
rope, σχοινίον, n.
spear, αἴχυμη, f.
roar, make a noise, βρυχάομαι
on (from) all sides, πανταχόθεν
approach, προσέρχομαι
impossible, ἀδύνατον
avoid, ὑπεξιόταμαι
firmly, βεβαίος
horn, κέρας, -ατος, n.
hold, κατέχω
after a short time, οὗ διὰ μακροῦ,
δι’ ὀλγού
exhaust, καταπρίβω

Exercise 95.
win a victory, νικάω
wreck, ναῦπαινον, n.
cling to, ἔχομαι, Gen.
officers, οἱ ἀρχοντες
harm, κακὸν
to be put on trial, ἐς κρίσιν κατα-
στήναι
I defend myself, ἀπολογέομαι
listen to, ἀκροάομαι
the penalty, τὸ δίκαις διδόναι

Exercise 96.
Cadmus, Κάδμος, m.
Cadmea, Καδμεία, f.
citadel, ἀκρόπολις, -ώς, f.
name, ὄνομα, -ῶ
fortify, περιτείχίζω
Amphion, Ἀμφίων, -ώνος
compel, ἀναγκάζω
be built round, περιβάλλεσθαι,
Dat.
from all sides, πανταχόθεν

Exercise 97.
people (generally), οἱ ἄνθρωποι

Exercise 98.
to be ill, νοσῶ

Exercise 99.
send forward, προπέμπω
forbid, οὐκ ἔαω
guilty, ἀτίος
acquit, ἀπολύω
return, ἐπανερχόμαι
how long? πόσον χρόνον;
last, διατελεῖ
unprepared, ἀπροσδόκητος

**Exercise 101.**
be ignorant, ἄγνοεῖ
be mistaken, ἀμαρτάνω

**Exercise 102.**
work, ἔργον
this is so, this is the case, ταῦτα
οὕτως ἔχει
dare, τολμᾶω

**Exercise 103.**
coward, cowardly, κακός, διαλός
plot against, ἐπιβουλεῖω, Dat.

**Exercise 104.**
without our help, ἀνέω ἡμῶν
Potidaea, Ποτίδαια, f.
also, even, καὶ
such a thing, τὸ τοιοῦτο
Pydna, Πύδνη, f.
give advice, συμβουλεύω

**Exercise 105.**
unjust, ἄδικος, -ου
blame, μέμφομαι, Dat.
be well (of things), τὰ πράγματα
καλῶς ἔχει
letter, ἐπιστολή, f.
welcome, ἀσπάζομαι
be master of, κρατεῖ, Gen.

**Exercise 106.**
made the following proclamation—
announce these things, τάδε.
(See p. 133)
through, all round, περὶ, Acc.
Polynices, Πολυνικῆς, -ους
Argives, Ἀργείων

**Exercise 107.**
so greatly, τοσοῦτον, Adv. Acc.
disobey, ἀπειθεῖ, Dat.
even if, καὶ ἐὰν, καὶ εἰ
very, exceedingly, μάλα, σφόδρα
be angry, ἀγανακτεῖ
act rightly, τοιῶ τὸ προσήκον
be afraid, δισοικά
guard, φύλαξ, -ακος
shut up (in prison), ἔργω

come forward (to speak), παρέρχομαι
Athenians—in a speech often, ὁ ἄνδρες Ἀθηναῖοι (so, ἄνδρες στρατιῶται, etc.)
increase, αὔξάνω, αὔξω
the present danger, τὸ αὐτίκα δινόν
as . . . as, οὕτως . . . ὡς
but as it is, νῦν δέ
be confident, θαρρεῖ
as strongly as possible, ὡς κράτιστα
forces, δύναμις, -ως, f.
collect, levy, ἀθροίζω
common, κοινός

**Exercise 108.**
trust, πιστεῖω, Dat.
panic, φόβος, m.
garrison, φρουροί (from φρουρός, a guard), φρουρίον
call together, συγκαλέω
comrades (Voc.), ὁ ἄνδρες
disaster, συμφορά, f.
consider, deliberate, βουλεύομαι
be expedient, συμφέρει, Dat.
for the present, ἐν τῷ παρόντι
at the present moment, τὸ παραντική
take service, serve as a soldier, στρατέω
be in want of, ἄπορέω, δέομαι, Gen.
the opportunity comes, παρέχει
(impers.)

Exercise 109.
address, exhort, παρακαλεῶμαι, Dat.
perhaps, τῶς
on the side of, μετά, Gen.
defend, ἀμύνομαι, Dat.
impious, ἀσεβῆς, -ῆς

Exercise 110.
happen, τυγχάνω
escape notice, λανθάνω, Acc.
just, δικαίος
anticipate, φθάνω, Acc.
and that too, καὶ ταῦτα (Adv.
Acc.)

Exercise 111.
run, τρέχω
blame, ἐν αἷλῃ ἥκω
judges, jurymen, δικασταῖ (from
dικαστής, -οῦ)
dismiss, ἀφίημι
from (of persons), παρὰ
both, ἀμφότεροι oi . . .
splendid, καλός

Exercise 112.
be delighted, ἠδομαῖ, Dat.
treat, behave to, χράομαι, Dat.
threaten, ἀπείλοω, Dat.
carelessness, ἀμελεῖα, f.
strive for, ἔριζον περί, Gen.
leadership, ἡγεμονία, f.
Cimon, Κίμων, -ονος
Lemnos, Λήμνος, -ον, f.
it is possible, πάρεστι

counsel,Dat.

Exercise 113.
 live, pass one's life, διάγω
be hated by, hateful to, ἀπεχθάνομαι, Dat.
the government, οἱ ἐν τέλει
 Brasidas and (οἱ ἄμφοι) τὸν Βρα-
his men, (οἱ περὶ) στῆθεν
rejoice, χαίρω
shield, ἀσπίς, -ος, f.
preserve, σώζομαι
cautiously, εὐλάβως
position (military), χωρίων, n.

Exercise 114.
pass (of time, as subject), διέρχο-
μαι or use μετά, Acc.
Oedipus, Οἰδίπος, -ος
Corinth, Κόρινθος, -ου, f.
oracle, χρηστήριον, n.
queen, βασίλεια
madness, infatuation, ἠτῆς, f.
marry (of man), γαμέω
(of woman), γαμοῦμαι
herdsman, ποιμήν, -ῶν
.tie, bind, διὲ
string, cord, σχοινῖον, n.
old man, γέρων, -οντος, m.

Exercise 115.
Jocasta, 'Ιοκάστη
bear, endure, ὑπομένω
room, θάλαμος, m.
thereupon, ἐπείτα, ἐνθα δὴ, ἐκ δὴ
toúton
daughter, θυγατέρ, -τρός
wander, πλανάμαι
for the future, τὸ λοιπὸν

Exercise 116.
I repent, μεταμέλει μοι
plunder, ληλ, f.
resolve, use δοκεῖ
to be impossible, ἀδύνατον εἶναι
Exercise 117.
I have a part in, μέτεστι μοι with
Gen.
hold out, ἀνέχομαι
advise, παραίνεω, Dat.
wrong, ἄδικος
Roman, Ἄρωματος
I have an opportunity, παρέχει μοι

Exercise 118.
verbal adj. of δίδωμι, δοτέος; of
λαμβάνω, λαττέος; of ἴσοτιμη, ἱστατίος
give a share of, μεταδίδωμι; Gen.
of thing, Dat. of person
give in marriage, ἐκδίδωμι
undertake, ἀντιλαμβάνω, Gen.;
ἐπιχειρέω, Dat.
captain, λαχανός, m.
pass the word along, proclaim,
παραγγέλλω
remove (trans.), μεταναστήματι; (intrans.), intransitive tenses and
Middle of μεταναστήματι
Salamin, Σαλαμίς, -ίνος, f.

Exercise 119.
fall into hands of, ὑποχείριος γίγνομαι, Dat.
clothes, clothing, Ἰσθής, ἰτός, f.
in time, at the right time, ἐς
καιρόν, ἐν καιρῷ
guest, δίνος

win, κτάμαι
bread, ἄρτοι, m. pl.

Exercise 120.
hate, μισέω
I have gone away, οἴχομαι
just, δίκαιος
unjust, ἄδικος
successful, εὐτυχής

Exercise 121.
reward, μισθὸν διδόναι, Dat.
capable of, ἰκανός, Inf.
to such a pitch of, ἐς τοσοῦτο, Gen.
boldness, daring, τόλμα
vote, ψηφίζομαι, Inf.
to go to war, πολέμω
keep peace, remain at peace,
εἰρήνην ἄγω
before that, πρὸ τοῦ
obol, ὀβολός, m.
every day, day by day, καθ᾽ ἡμέραν
at a run, δρόμω (from δρόμος, m.)
run forward, προθέω
wing (of army), κέρας, -ως, n.
simultaneously, ἀμα
survive, περιγίγνομαι
look at, προσβλέπω, Acc.
Aeschines, Ἀσχίνης, -ου
Hannibal, Ἀννίβας, -α
Alexander, Ἀλέξανδρος

Exercise 122.
esteem highly, περὶ πολλοῦ (πλεονοῦ
πλείστου) ποιόμαι, Acc.
elder, πρεσβύτερος
be hungry, πεινάω
dark, σκοτεινός
wound, τραυματίζω, τυτρώσκω

Exercise 123.
stream, ἰχνός (ἰχνος), ἰχν., m.
Exercise 124.

overtake, καταλαμβάνω
intend, διανοομαι
be engaged in, σπουδάζω περι,
Gen.
obsertive, αισθάνομαι
philosopher, φιλόσοφος, m.
origin, beginning, ἀρχὴ, f.
world (=universe), κόσμος, m.

Exercise 125.
on the right (wing), ἵππος δεξία
on the left (wing), ἵππος ἀριστερὰ
charge, προσβάλλω, Dat.
station, place, καθήσθημι. For
Passive use Intransitive tenses
the present, τὸ νῦν
finish, ἐκτελέω

Exercise 126.
meanwhile, ἐν τούτῳ
cut off, intercept, ἀπολαμβάνω
Sikels, Σίκελοι
attack, προσβάλλω, Dat.
soon after this, οὐ διὰ πολλοῦ
full, πλέω, -α, -αν, Gen.
confidence, θάρσος, -ου, n.
win reputation for, δόξαν κτάομαι,
Gen.
wisdom, good sense, φρόνησις

Exercise 127.
Carthage, Καρχηδόνη, -όνος, f.
Carthaginian, Punic, Καρχηδόνιος
be distant, ἀπέχω
about (of numbers), μᾶλλον, ὡς
army, land force, πεῖδος, m.
help, reinforcements, βοήθεια, f.
enough, ἰκανός, Inf. or ὅστε with
Inf.
man, πληρῶ
be in command of, ἐφέστηκα

arm, καθοπλήκω
sortie, sally, εὕδρομή
repulse, ἀποκρούομαι
Romans, Ἱππαϊοί

Exercise 128.
be cheerful, of good courage, εὖθυ-
μέω
for a little time, ἀλίγον χρόνον
in front, ἐκ τοῦ ἐμπροσθεν
terrify, φοβίω, ἐκπλήσσω
go about among, φοντάω ἐν, Dat.
exhort, παρακελεύομαι, Dat.
Babylon, Βαβυλών, ἰδίων, f.
pass through, surmount, περιγύ-
νομαι, Gen.
rout, τρέπω
shudder at, ἀποκνίω, Acc.
wild beast, θηρίον, m., θηρίον, n.

Exercise 129.
prepare, παρασκευάζω
eclipse, ἐκλεως, -εις, f.
moon, σελήνη, f.
prophet, μάντις, -εως, m.
wait, rest, ἀναπάντομαι
writer, historian, συγγραφεύς, -εως
relate, ἔχθρομαι
pious, εὐσεβής, -εs
be guilty of, ἀφλισκάνω, Acc.
waste (time), διατρίβω
chance, opportunity, καιρός, m.

Exercise 130.
devote attention to, undertake
strenuously, ἄπτομαι, Gen.,
προσέχω, Dat.
eagerly, προθύμω
oppose, ἐναντίομαι, Dat.
fleet, τὸ ναυτικόν, στόλος ναυτικὸς
enrich, πλουτίζω, Fut. πλουτιῶ
live on, survive, ἐπιβίω, Ἄορις, ἐπεβίων
probably, κατὰ τὸ ἐλκός
lack, scarcity, ἔνδεια, ἀπορία, f.
raise, abandon, a siege, παύομαι
τῆς πολιορκίας
by land and sea, καὶ κατὰ γῆν καὶ
κατὰ βάλασσαν
Phoenicians, Φοινικεῖς, -ων
Cilicians, Κωλικεῖς, -ων

Exercise 131.
make peace, σπένδομαι, σπονδάς
ποεόμαι
restore, ἀποδίδωμι
receive back, ἀπολαμβάνω
Amphipolis, Ἀμφιπόλεις, -ως, s.
gladly, ἡδεῖς
maintain, abide by, ἐμμένω, Dat.
evacuate, ἕξορχομαι ἐκ
complain, be vexed, διενόν
ποεόμαι
ephors, ἔφοροι
possess, κέκτημαι (Perf. of κτάομαι)
reduce, bring over to one's side,
προσάγομαι
take by siege, ἐκπολιορκεῖ
fret, ξάραιμαι, Dat.
cruel, ἀμός
agreement, τὰ ῥήτα
Peloponnesian, Πελοπόννησος, -ου, f.
create, cause to be...καθίστημι

Exercise 132.
expedition, στρατεία, f.
Carduchi, Κάρδουχοι
Ionian, Ἰόνιος
Cyprus, Κύπρος, -ου, f.
weigh anchor, αἴρω

Exercise 133.
keep, ἦχω
hunt, θηρεῦω

Exercise 134.
whoever, δῶτις, εἰ τις
wherever, δοῦ (if where = whither, δοι)
whenever, ὅποτε, εἰ ποτε
however, δῶς
however many, δοσι
of whatever kind, δόσιος
turn out, ἀποβαίνω

Exercise 135.
when (Temporal Conjunction), ἐπεὶ, ἐπείδη 1
until, ἦως, μέχρι, πρὶν
while, ἦως
before, πρὶν
after, ἑπεδή, ἀφ' oδ, ἦ oδ (χρόνου
understood)
Darius, Δαρείος, -ου
Artaxerxes, Ἀρταξέρξης, -ου
be made, appointed, intransitive
tenses of καθίστημι
Persia, ἡ Περσική
give instructions to, προστάσω, Dat.
seize, arrest, συλλαμβάνω
keep quiet, Ἰνυχάω, Ἰνυχλαν ἦχω
darkness, σκότος, m.

Exercise 137.
bring in, ἐσφέρω, ἐσκομβίζω
settle, διατιθέμαι
talk nonsense, φλυαρίζω
get up, intransitive tenses and
Middle of ἀνάστημι

---
1 ἐπεὶ is a Relative and is not used except with an antecedent expressed or understood; e.g. ἐν ποσε χρόνοι ἐπεὶ γίγαντες Ἰσταν, there was a time when there were giants.
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cat, ἵσθι
prison, δεσμωτήριον, n.

Exercise 138.
storm, ἑκατά κράτος
bία
associate with, φοινάω παρά, Acc.
all but, διόσον οὖ
in different directions, ἄλλος
ἄλλοσ
rung about, διαθέω

Exercise 139.
drive out, ἐκβάλλω
be idle, βάθυμένω
rebuke, ἐπιτριμάω, Dat.
think, ponder, φορτίζω
know how, οἴδα, ἐπιστάμαι, Inf.
pay, ἀποδίσωμι
all the time that, διὸν χρόνον
a second time, τὸ δεύτερον
breakfast, ἀριστον, n.
get one's breakfast, ἀριστοποιέομαι
join battle with, μάχην συνάπτων
πρός, Acc.
ἐς χείρας ἱρχομαι, Dat. (of
fighting at close quarters)

Exercise 140.
not long afterwards, οὗ πολλῷ
διέτερον
nearly, σχέδον
gnat, κάνωψ, -ωτός, m.
bite, δάκω

Exercise 141.
resources, χρήματα, -αν, n.
spend, ἀναλίπω, διαπάνω
pleasure, ήδονή, f.
build (ships), κατασκευάζω
be involved in, intransitive tenses
and Middle of καθίστημι, fol-
lowed by els, Acc.
imitate, τὰ δύοια πράσσω, Dat.
prosper (of things), προχωρῶ, or
Passive of κατορθῶ

Exercise 142.
secretary, ἐπιστολεύς, -έως
once, ποτέ
in a dream, δναρ, Adv.
funeral pyre, πυρά, f.
lie, κεῖμαι
set on fire, ἄπτω
uproar, θορυβῶ, m.
awaken, arouse, ἐγιέρῳ

fly, πέτομαι
leap into, ἐκσάλλομαι els, Acc.
(Aorist, ἐσπηλάμην in Ind. but
Str. Aorist forms in other moods)
bring back, ἀπάνω

pull, ἐπιστάω
drive, ἐλαύνω
sea, open sea, πόντος, m.
swim, νῦ

out, ἐκνῦ
collect, ἂγιερω, συναγιερω
be tired, worn out, ἀποκάμω
recover, ἀναλαμβάνω

arrows at, τοξεύω,

Acc.
die, end one's life, τελευτᾷ
**Exercise 143.**

delay (trans.), κωλύω
adverse, ἵναντίον
wind, ἄνεμος, m.
put in (of ships), προσέχω els, Acc.
bay, κόλπος, m.
propose, συμβουλέω, Dat.
Laconian territory, ἡ Δακωνική
the opportunity having come,
παρασχέν, Acc. Abs.
marine, ἐπιβάτης, -ou
fort, τείχισμα
as soon as, ἐπεὶ τάχιστα
Pylos, Πύλος, m.

**Exercise 144.**

prevent, εἶργω, κωλύω
what prevents? nothing prevents, τί; οὐδὲν ἐμπόδων ἐστιν
forbid, οὐκ ἔσω, ἀπαγορεύω; Aorist, ἀπείτον
deny, ἀπαρνέομαι
refrain, ἀπέχομαι
Pausanias, Παυσανίας, -ou
converse with, διαλέγομαι, Dat.
to the best of their power, κατὰ
dύναμιν

**Exercise 145.**

winter, χειμών, -ῶν, m.
exile, φυγάς, -άδος
be worsted, ήσσόμαι
love of their country, say τὸ φιλο-
πόλεως εἶναι

**Exercise 146.**
captain (of ship), τριήραρχος, m.
slow, βραδός, -έα, -ύ; Adv. βρα-
δεύς
rashly, ἀσκέπτως
hate, μισέω

provoke, παρόχυνω
fare badly, κακῶς πράσω
at the critical moment, εἰς καιρὸν

**Exercise 147.**

trustworthy, πιστός
perilous, σφαλέρος
have strength, ἵσχυς, Inf.
escape safely, get safe to, σώζομαι
els [Passive Aorist in this sense]
shameless, ἀναιδῆς, -ές
skilful in, ἐπιστήμων, -όνως, Gen.
art, τέχνη, f.
turn away (intrans.), ἀποστρέφο-
μαι; Aorist, ἀπεστράφην

**Exercise 148.**

cheer, βασίλεω
encourage, παραμυθέομαι, Dat.
to blame, αἰτίος
in reality, τῷ δοντι
there was not a man who . . . not,
οὐδεὶς δοτι οὐκ
be hopeless (of things), τὰ πράγ-
ματα ἀνελπίστως ἔχει

**Exercise 149.**

in later times, χρόνῳ ὑστερον
tell a story, μυθολογέω
undergo, intransitive tenses of
ψῆφημι, Acc.
Ephesus, Ἔφεσος, -ou, f.
of necessity, perforce, ἀνάγκη
willingly at least, ἐκὼν ἐιναι
persecute, διόκω
good will, εὐνοία, f.
subjects, ὑπήκοοι, m.
take vengeance on, τιμωρέομαι,
Acc.
fulfil a promise, ὑπόσχεσθι ἀποδι-
dωμι
die a voluntary death, commit suicide, βιβλεθείν έαντόν
vainly, μάτην
boast, κομπάξ
convict of, ἐλέγχω with Participle

Exercise 150.
declare previously (of the senate), προβούλειμ
decree, προβούλειμα
as was usual, κατὰ τὸ εἰκοῖς
release for ransom, ἀπολυτρώ
rebel, intransitive tenses of ἀφιέρω
colony, ἀποικία, f.
urge, πείθω
mother city, μητρόπολις, -εως, f.
carry out (a decree), πέραινω
ratify, κυρώ
hold a public assembly, ἐκκλησίαν
ποίει
Thurians, Θεόριοι
kinsman, συγγενής, -ους
inflmit punishment on, δικήν
λαμβάνω παρά, Gen.

Exercise 151.
remind, ἀναμμηνέσκω
speak in defence of oneself, ἀπολογέομαι
Doricus, Δωρικός, -ως
Rhodian, Ῥοδίς
stature, μέγεθος, -ους, n.
magnificent, εὐπρεπής
known, famous, γνώριμος
throughout, ἀνά, Acc.
especially, ἀλλος τε καὶ
Olympian games, τὰ Ὠλυμπία
pancratum, παγκράτιον, n.
be victorious in, νικάω, Acc.
restrain, ἀπέχω, κατέχω
applaud, ἀναθερμήσω

Exercise 152.
rob, ἀφαίρεομαι, double Acc.
accuse, αἰτιάομαι, Acc. of person, Gen. of crime
ἐγκαλίω, Dat. of person, Acc. of crime
unguarded, ἀφιλακτος, -ον, ἐρημος
make haste, σπείδω

Exercise 153.
experienced, ἔπιστήμων, -ων, ἐπιπειρός
to-day, τιμερον, Adv.
on that day, αὐθήμερον, Adv.
task, ἥργον
without accomplishing one's purpose, without success, ἄπρακτος,
-be ashamed, ἀσχόνομαι
weep, κλαῖω
pity, ἔλεος, m.
deserve, δεῖος εἰμι, Inf.
endure (punishment), ὑπέκω

Exercise 154.
Epigoni, Ἐπιγονοί, -ων
avenge, τιμωρεῖ, Dat. of person
avenged, Acc. of person on whom vengeance is taken. In the
Middle τιμωρέομαι Acc. = take vengeance on
hold one's ground, ἄθλησται
steadily, firmly, βεβαίως
raise the siege, intrans. tenses and
Middle of ἀπανοτήτι
at the advice of, use πείδω
Tiresias, Τιρεσίας, -ου
unobserved, secretly, λάθρα (or
use λανθάνω)
feast, εὐμετομαχι
desert, ἑρμώ
Exercise 155.

further, πορρωτέρω (from πόρρω) desert, ἔρημος [as Sibst. ἡ ἔρημος (sc. χώρα)]
be hard pressed, πιέζομαι surrender (intrans.), ἐνδίδωμι
on the point of, all but, δόσον οὐκ Scythians, Σκύθαι, -ῶν
agree, come to terms, συμβαίνω (followed by ἓφ' ἕτε)
hostage, δμήρος, m.
invade, εἰσβάλλω  ἐλς

Exercise 156.

right, δεξιός
left, ἀριστερός, εὐάνυμος, -ον
hill, λόφος, m.
desert, αὐτομολέω
know, am conscious, σύνοιδα ἐμαυτῷ
responsible, αἴτιος
so far as, δόσον
be on one's side, fight for one, συμμάχωμαι, Dat.

Exercise 157.

Italy, Ἰταλία, f.
at the height, ἐν ἀκμῇ
power, ῥώμη
get the upper hand, περιγίγνομαι, Gen.
sometimes, ἐνλειτ
ample, ἰκανός
Pyrrhus, Πύρρος, -ου

Exercise 158.

subdue, καταστρέφομαι
reap fruit, κομλῖω τῶν καρπῶν elect, ἀλέομαι, χειροτονέω

Exercise 159.

Pericles, Περικλῆς, -έους contest, ἄμμιλλα, f.
Susa, Σούσα, -ῶν, n.
like, ὁμοίος

Exercise 160.
skilfully, ἐπιστημόνως
meet, ἀπαντᾶω, Dat.
contest, ἀγών, -ῶνος, m.

Exercise 161.

it is plain that, use personal con-
struction—δῆλος ἐμι with Part-
ticiple
be badly treated, κακῶς πάσχω

Exercise 162.

ordain, κελεύω
imprison, κατάθεω
try, bring to trial, καθιστήμει εἰς
κρίσιν (in Passive sense use in-
transitive tenses)
property is confiscated, τὰ κτήματα
δημόσια γίγνεται, ἐστὶ (lit. be-
come public property)
be in vehement haste, λίαν ἐπείγο-
μαι
put off, ἀναβάλλω
to-morrow, ή αὔριον (sc. ημέρα)
annul, καταλῦω
too late, ὀψὶ
repent, μεταμέλει (imper., Dat.
in the past, ἐν τῷ παρελθόντι χρόνῳ
think, deem, ἄξιόν
crown, στίφανος, m.
at least, however that may be,
δ' ὀν
decide, come to a decision, διακρι-
νόμαι
way, manner, τρόπος
Exercise 163.
be dissatisfied with, χαλεπῶς φέρω, 
Acc.
present condition of affairs, τὰ 
παρόντα
reflect, φροντίζω, ἐνθυμέομαι

Exercise 164.
be discontented, δεινῶν ποιόμαι
officers (general word), οἱ ἀρχόντες
divulge, μηνῦω
explain, ἔξηγόμαι
frontier, δρός, m.

Exercise 165.
in answer, ύπολαβῶν
Tissaphernes, Τισσαφέρνης, -ους
outcry, κραυγή, f.
cause, αἰτία, f.
Arcadian, 'Αρκάς, -άδος
ory out, βοάω
be better than, διαφέρω, Gen.
stratagem, craft, δόλος, m.

Exercise 166.
clever at, δεινός, Inf.
be unable, not in a position to,
οὐκ ἔχω, Inf.; οὐχ οἶδα τί εἶμι,
Inf.

Exercise 167.
bring up, τρέφω
politics, τὰ τῆς πόλεως πράγματα
generous, high-minded, ἐλεσθέριος
convict of, ἐλέγχω, with Gen. or
Participle
treachery, προδοσία, f.
mercenary, μισθοφόρος, m.
mercenary force, τὸ ξινικὸν
ride, ἔλαυνω
discuss, settle, διακαρδομαι περί,
Gen.
scatter (trans.), διασκεδάννυμι;
(intrans.), διασπείρομαι (or Pas-
sive of διασκεδάννυμι)

Exercise 168.
take up position, intransitive
tenses of καθίστημι
centre, τὸ μέσον
on the flank, κατὰ κέρας
break (a line), παραρρήγυμι
eagerness, ardour, σπουδή, f.
catch sight of, καθοράω
throng, δχλός, m.
furiously, recklessly, προπετός
hurl (from horse), κατακυλέω
(tenses as if from κατακυλίζω)
with eight others, say ‘himself
the ninth’

Exercise 169.
retreat before, ύπεξέρχομαι, Acc.
ambush, ἐνίπτα, f.
be encouraged, ταρρέω
in the presence of, over against,
ἐναντίον, Gen.
arrange a line of battle. παρα-
tάσσομαι, ἀντιτάσσομαι
archer, τοξότης, -ον, m.
light-armed troops, πελτασταῖ
(from πελταστής, -ου), ψιλοί

Exercise 170.
well, φρέαρ, καταγελάω, Gen.
prefer, προαιρόμαι
negotiate with, πράσσειν πρὸς,
Acc.
forsooth, ἄρα, δῆτα
laugh to scorn, καταγελάω, Gen.
be a laughing-stock, καταγέλαστος
εἰμι
nay, use μᾶλλον δὲ
Exercise 171.
to be reasonable, ἐλκὸς ἑναι
despatch, ἀποστέλλω
burdensome, ἐπαχθής, -ές
be abroad, away from home, ἀποδημέω
spend (of time), διάγω
attach, add, προστίθημι
be sufficient, ἀποχράω (Inf. ἀποχρήν)
sea-coast, παράλα, f.
Macedonian, Μακεδονικός
summer, θέρος, -ος, n.
dismiss (from one's thoughts), ἵαω
for the moment, πρὸς τὸ παρόν
unpleasant, δυσχερής, -ές
necessary, ἐπιτήδειος
crisis, καιρός, m.
be proud of, σεμνύνομαι ἕπι,
Dat.
briely, διὰ βραχέων
famed, ἐπιφανής, -ές
world, use γῆ
risk, παραβάλλομαι
the ends of the world, τὰ ἔσχατα
ἡς γῆς
be slothful, ῥαθυμέω
hire, μισθόμαι (Middle)
shame, αἰσχύνη

Exercise 172.
(direct) assault, προσβολή
immense (of number), ἀναρίθμητος
cold, ψύχος, -ος, n.
befall, συμβαίνει (impers.), Dat.
support life, τὴν ἀναγκαῖον τροφήν
παρέχειν
be in danger, run risk of, κινδύνεω, Inf.
deprive of, ἀποστρέφω
organise, συσκευάζω

Exercise 173.
draw up, haul up, ἀνέλκω
badly, poorly, φαύλως
shrink from, ἀποκνέω, Inf.
be in adversity, δυστυχέω
those at home, οἱ οίκοι

Exercise 174.
more than from any other place,
εἶ καὶ ἄλλοθεν
height, ἄκρον, n.
with one assault, μιᾷ ὀρμῇ
bivouack, στύλισμοι
each time, ἐκάστοτε
resolutely, ἀρραβώλως
low-lying, πεδίνος
marshy, λιμνωδής, -ές
bring to terms, ἀναγκάζειν περί
ἀπαλλαγής πράσσειν
single, ἀπλοῦς, ἕ, -οῦν
build a wall round the city, πόλιν
ἀποτείχιζειν (τείχει)
properly, ἐπικινδυὸν
merchant ship, ὄλκας, -άδος, f.

Exercise 175.
Egypt, Ἁγιορείτος, -οῦ, f.
grief, πάθος, -ος, n.
utmost, ἐσχατός
bring upon, ἔμβαλλω, Acc. of
thing, Dat. of person
scarcely, μόλις
family, οἶκος
fit out, παρασκευάζω
battle by sea, ναυμαχία, f.
moment, καιρός
put back to shore, κατάγομαι (Pass.
side of κατάγω = bring to shore)
# Appendix I

## Principal Parts of Verbs—Prose Forms.

Where the parts of a Compound Verb are not given, they will be found under the Simple Verb.

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1 The moods are ἔβην, βῆθι, βῶ, βαίν, βῆναι, βάς.
2 Act. γαμῶ γυναῖκα, ὀυκο ὑκοτήν; Mid. γαμοῦμαι ἀνδρὶ, λῦμο νῖτο.
3 The moods are ἐγνω, γνῶθι, γνωρίζ, γνώροι, γνώρισαι, γνώσε.
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<td>λειπω, leave</td>
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<td>μέλει, concern (Impers.)</td>
<td>μελῆσει</td>
<td>ἐμέλησε</td>
<td>μεμέληκε</td>
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<td>μέλλω, am about to</td>
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<td>μένω, remain</td>
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1 The 2nd Pers. of the Ind. uses Weak Aor. forms—ἐίπας, ἐπιτε.
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<td>-ώλεσα</td>
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<td>(απ') -ολλυμ, destroy, lose</td>
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<td>-ολόμην</td>
<td>-ολωλα</td>
<td>(intr.)</td>
<td>(intr.)</td>
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[keίμαι] ἐτθην
### Principal Parts of Verbs

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<td>τρέψωκα, wound</td>
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<td>τρέπω, turn, rout</td>
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<td>ὄνεόμαι, buy</td>
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¹ The Indicative of this tense uses weak forms ἤνεγκας, etc., except in the 1st Sing. and 3rd Plur.
APPENDIX II

COMPOUNDS OF COMMON VERBS

ἀγω, lead.
   ἐισάγω, introduce, import.
   ἀνάγω, (1) lead from coast to interior.
       (2) take to sea (Middle, put out to sea).
   κατάγω (1) lead down to coast.
       (2) bring to land.
       (3) bring back from exile.
   προσάγω, (1) (mil.) bring up to attack (Dat. or πρὸς with Αcc.).
       (2) Middle, bring over to one’s side.

ἀιρέω, take (Middle, choose).
   ἀφαιρέωμαι, take away, steal (double Αcc.).
   καθαιρέω, destroy (esp. to raze a city).
   ἀναφηματίζω, recover (esp. take up dead for burial).

βαίνω, go.
   ἀναβαίνω, (1) go up from coast.
       (2) mount a horse; ἀναβάνω ἐφ’ ἑπταμεν.
   ἐμβαίνω εἰς ναῦν, embark.
   ἐκβαίνω (or ἀποβαίνω) ἐκ νεότηθ, disembark.
   διαβαίνω, cross (a river).
   ὑπερβαίνω, cross (a mountain).
   ἀποβαίνω (of things), turn out; ταῦτα καλῶς ἀπέβη.
   συμβαίνω, come to terms. Impersonally, come about, happen.

βάλλω, throw.
   εἰσβάλλω εἰς, invade.
   προσβάλλω, attack (Dat.).
   περιβάλλω (gen. in Middle), surround. For Passive use περιπλῆθω.
      e.g. νῆσον τείχει τετείχει· περιβαλλεσθαι.
      or τείχος νῆσος.
   διαβαλλω, set at variance, slander.
   μεταβάλλω, change.
   ἐκβάλλω, banish. For Passive use εκπλῆθω.
   παραβάλλομαι, risk, hazard.
COMPOUND VERBS

γίγνομαι, become.
   ἐπιγίγνομαι (of time), follow; τοῦ ἐπιγιγνομένου ἔτους.
   περιγίγνομαι, survive, get the better of (Gen.).
   προσγίγνομαι, be added, join (Dat.).

γνωσκω, get to know.
   ἀναγιγνώσκω, read.
   καταγιγνώσκω, condemn (Gen. of person, Acc. of crime or penalty).
   συγκαταγιγνώσκω, pardon (Dat.).
   μεταγιγνώσκω, change one's mind, repent.

δίδωμι, give.
   ἀποδίδωμι, give back (Middle, sell).
   παραδίδωμι, hand over, surrender (trans.).
   προδίδωμι, betray.
   ἐκδίδωμι (intr.), surrender, give in.
   ἐκδίδωμι, give in marriage.
   μεταδίδωμι, give a share of (Gen.).

ἔρχομαι, come, go. (ἔρχομαι and its Compounds have εἰμί for Future
   and ἦν for Imperfect. The Verb εἰμί also supplies the Present
   Tense except in the Indic.)
   ἀπέρχομαι, go away, go back.
   συνέρχομαι, assemble.
   διέρχομαι, go through, traverse (of time, elapse).
   ἐπανέρχομαι, return.
   κατέρχομαι, come back from exile.
   ἐπεμί, attack, charge (Dat.).
   προσέρχομαι πρός, approach.
   πωρέρχομαι, πάρεμι, come forward (of a speaker).

ἔχω, have.
   ἀπέχω, katēχω, restrain. (p. 160.)
   ἀπέχω (intrans.), be distant from (Gen. or ἀπό with Gen.).
   ἀπέχομαι, refrain. (p. 160.)
   katēχω, keep.
   ἀνέχομαι, hold out, endure (with Part.).
   ἀντέχω, hold out (intrans.); ἀντέχομαι, cling to (Gen.).
   ἐπέχω, wait.
   μετέχω, have a share of (Gen.).
   παρέχω, supply (παρέχει μοι, I have an opportunity).
περιέχω, surround.
προσέχω (τὸν νοῦν), attend to (Dat.).

ήμι, send, let go.
άφιμι, dismiss, let go.
μεθίμι, let slip; e.g. μεθίμι καράν. Middle, let go of (Gen.).
συνίμι, understand.
ἐφίμι, aim at, desire (Gen.).

ἰστημι, set up, place. Transitive tenses, Pres., Imp., Fut., Wk. Aor.
Intransitive tenses, Str. Aor., Perf., Plup.

ἀφίστημι, make to revolt.
(intr. tenses and Middle), revolt.
καθίστημι, set up, appoint.
(intr. tenses and Middle), be appointed.
ἐξίστημι (with φρενῶν or τοῦ φρονείν or abs.), drive out of wits.
(intr. tenses and Middle), depart from, cease from (Gen.), or
to be out of one's wits.
μεθίστημι, change, remove.
(intr. tenses and Middle), change, revolt.

ἐφίστημι (intr. tenses and Middle), be in command of (Dat.).
ἀνθίστημι (intr. tenses and Middle), resist (Dat.).

υφίστημι (intr. tenses and Middle), (1) undertake, promise.
(2) hold one's ground, resist.

λαμβάνω, take. Middle, cling to, lay hold of (Gen.).
καταλαμβάνω, overtake, come upon; e.g. κατέλαβον ἀποροῦντας,
they found them in distress.

συλλαμβάνω, arrest, seize.

υπολαμβάνω answer (Gen. in Aor. Part. with verb of saying).

τίθημι, place. [Passive often κεῖμαι and compounds.]

διατίθημι, settle, dispose of.

προστίθημι, add.

ἐπιτίθημι, attack (Dat.).

συντίθημι, make an agreement.

ὑποτίθημι, suggest, advise (Dat.).

φέρω, bring.

διαφέρω, differ from, be superior to (Gen.).

ἐπιφέρω πολέμον, wage war on (Dat.).

προσφέρω, apply, use; προσφέρω βίαν τινι.

συμφέρει, it is expedient (Dat.).
## APPENDIX III

### COMMON PROSE USAGES OF PREPOSITIONS

**WITH ONE CASE**

<table>
<thead>
<tr>
<th>Accusative</th>
<th>Genitive</th>
<th>Dative</th>
</tr>
</thead>
<tbody>
<tr>
<td>ἀνά</td>
<td>ἀνὰ</td>
<td>ἀνὰ</td>
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<tr>
<td>εἰς</td>
<td>εἰς</td>
<td>εἰς</td>
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<tr>
<td>ὡς</td>
<td>ὡς</td>
<td>ὡς</td>
</tr>
<tr>
<td>ἀντί</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Accusative</strong></td>
<td><strong>Genitive</strong></td>
<td><strong>Dative</strong></td>
</tr>
<tr>
<td>----------------</td>
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</tr>
<tr>
<td>ἀπό</td>
<td>ἀπὸ τῆς βαρβάρου ήλθεν, he came from the foreign country.</td>
<td>ἀφ' ἵππου μάχεσθαι, to fight on horseback.</td>
</tr>
<tr>
<td>ἐκ</td>
<td>ἐκ Σπάρτης φεύγει, he is banished from Sparta.</td>
<td></td>
</tr>
<tr>
<td>πρὸ</td>
<td>πρὸ θυρῶν, before the door.</td>
<td></td>
</tr>
<tr>
<td>ἐν</td>
<td>ἐν ταῖς 'Αθηναῖς, in Athens.</td>
<td>ἐν τοῖς Περσαῖς, among the Persians.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ἐν τούτῳ, meanwhile.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ἐν καιρῷ, at the right time.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ἐν σπονδαῖς, in a time of truce.</td>
</tr>
<tr>
<td>Preposition</td>
<td>Accusative</td>
<td>Genitive</td>
</tr>
<tr>
<td>-------------</td>
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</tr>
<tr>
<td>σῶν</td>
<td></td>
<td></td>
</tr>
<tr>
<td>διὰ</td>
<td>διὰ τῆς χώρας πορεύονται, they march through the country. διὰ πολλοῦ, at a great distance, after a long time. διὰ πέντε ἕτων, every five years. διὰ φιλίας ἑναὶ, to be on friendly terms. διὰ ἀγγέλου λέγειν, to speak by means of a messenger. Lat. per. διὰ τάχους, quickly.</td>
<td></td>
</tr>
<tr>
<td>κατὰ</td>
<td>κατὰ ποταμῶν, down stream. κατὰ γῆν καὶ θάλασσαν, by land and sea. κατὰ δύναμιν, to the best of one's ability. κατὰ τοὺς νόμους, in accordance with the laws. τὸ κατ' ἐμε, as far as I am concerned. καθ’ ἡμέραν, daily, day by day.</td>
<td>κατὰ γῆς, things below the earth. κατὰ πέτρας πεσεῖν, to fall from a rock. κατὰ τῆς κεφαλῆς καταχεῖν, to pour on the head. λέγειν κατὰ τίνος, to speak against some one. πόλιν κατ’ ἀκρας διαφθειραῖ, to destroy a city utterly.</td>
</tr>
<tr>
<td><strong>Accusative</strong></td>
<td><strong>Genitive</strong></td>
<td><strong>Dative</strong></td>
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<td>---------------</td>
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</tr>
<tr>
<td>κατὰ κατὰ Πίνδαρον, according to</td>
<td>λιμήν καὶ πόλις ὑπὲρ αὐτοῦ,</td>
<td>ἐπὶ τῇ θαλάττῃ, on</td>
</tr>
<tr>
<td>Pindar (in quotation).</td>
<td>ἐν ἀρχῇ πόλιτος, to take</td>
<td>the sea.</td>
</tr>
<tr>
<td>πόλιν ἐλείν κατὰ κράτος, to</td>
<td>ὑπὲρ Ἀἴγυπτον ἰόντι, to one</td>
<td>χαιρεῖν ἐπὶ τῇ φιλίᾳ, to rejoice in</td>
</tr>
<tr>
<td>take a city by storm.</td>
<td>going beyond Egypt.</td>
<td>friendship.</td>
</tr>
<tr>
<td>ὑπὲρ δύναμιν, beyond one’s</td>
<td>μάχεσθαι ὑπὲρ τῆς πατρίδος, to</td>
<td>ἐπὶ τοῦτοις, on</td>
</tr>
<tr>
<td>power.</td>
<td>fight for one’s country.</td>
<td>these conditions.</td>
</tr>
</tbody>
</table>

**WITH THREE CASES**

<table>
<thead>
<tr>
<th><strong>Accusative</strong></th>
<th><strong>Genitive</strong></th>
<th><strong>Dative</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ἐπὶ ἐπὶ τοὺς πολε-</td>
<td>ἐπὶ τῆς τραπέζης, upon the table.</td>
<td>ἐπὶ τῇ θαλάττῃ, on</td>
</tr>
<tr>
<td>μιους, against or</td>
<td>ἐπὶ τῆς Νάξου, towards Naxos.</td>
<td>the sea.</td>
</tr>
</tbody>
</table>
| towards the enemy. | ἐφ’ ἵππου, on horse- | χαιρεῖν ἐπὶ τῇ φι-
| τὸ ἐπὶ ἐμὲ, so far as | back. | λίᾳ, to rejoice in |
| depends on me. | ἐπὶ τοῦ Κύρου, in the time of Cyrus. | friendship. |
| ὡς ἐπὶ τὸ πολὺ, | | ἐπὶ τοῦτοις, on |
| for the most part. | | these conditions. |
| | | ἐπὶ τῷ Κύρῳ, in the |
| | | power of Cyrus. |
| (In poetry only.) | | |

<table>
<thead>
<tr>
<th><strong>Accusative</strong></th>
<th><strong>Genitive</strong></th>
<th><strong>Dative</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>μετὰ μετὰ ταῦτα, after</td>
<td>μετὰ τούτων, with</td>
<td>παρὰ τῷ βασιλεί,</td>
</tr>
<tr>
<td>this.</td>
<td>these.</td>
<td>beside the king, in</td>
</tr>
<tr>
<td></td>
<td></td>
<td>the presence of the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>king, at the king’s</td>
</tr>
<tr>
<td></td>
<td></td>
<td>court.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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<tr>
<td>παρὰ παρὰ τὸν βασιλέα,</td>
<td>παρὰ τοῦ βασιλέως, from the</td>
<td>παρὰ τῷ βασιλεί,</td>
</tr>
<tr>
<td>to the king’s court.</td>
<td>king, from the</td>
<td>beside the king, in</td>
</tr>
<tr>
<td>παρὰ τὸν ποταμὸν,</td>
<td>king’s court.</td>
<td>the presence of the</td>
</tr>
<tr>
<td>along the river.</td>
<td></td>
<td>king, at the king’s</td>
</tr>
<tr>
<td>παρὰ νόμον, contrary</td>
<td></td>
<td>court.</td>
</tr>
<tr>
<td>to the law.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>παρ’ ὀλίγον ἀπέ-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>θανε, he all but</td>
<td></td>
<td></td>
</tr>
<tr>
<td>died.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prepositions</strong></td>
<td><strong>Accusative</strong></td>
<td><strong>Genitive</strong></td>
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<tr>
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</tr>
<tr>
<td><strong>περί</strong></td>
<td>περί τὴν Ἀττικήν, all round or all over Attica.</td>
<td>περί τῆς ἀρετῆς, concerning virtue.</td>
</tr>
<tr>
<td></td>
<td>οἱ περὶ τὸν Κριτιάν, Critias and his party.</td>
<td>περὶ πολλοῦ ποιεῖσθαι, to reckon of great importance.</td>
</tr>
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<td></td>
<td>ὁπλίται περὶ ἐκατόν, about 100 hoplites.</td>
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<tr>
<td></td>
<td>εἰναι περὶ τι, to be engaged on a thing.</td>
<td></td>
</tr>
<tr>
<td><strong>πρὸς</strong></td>
<td>πρὸς τὴν νῆσον, towards or to the island.</td>
<td>πρὸς τῶν πολεμίων, from the enemy or (the result was) in favour of the enemy.</td>
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<tr>
<td></td>
<td>πρὸς χάριν, with a view to pleasing.</td>
<td>πρὸς βιαν, forcibly.</td>
</tr>
<tr>
<td></td>
<td>πρὸς ταῦτα, therefore (with Imperatives).</td>
<td>πρὸς θεῶν, in heaven’s name (in appeals).</td>
</tr>
<tr>
<td><strong>ὑπὸ</strong></td>
<td>ὑπὸ τοῦ σπήλαιον, to go down into the cave.</td>
<td>ὑπὸ τοῦ βασιλέως ἐπράξεθη, it was done by the king (agent.).</td>
</tr>
<tr>
<td></td>
<td>ὑπὸ νύκτα, just before or about night.</td>
<td></td>
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<tr>
<td><strong>ἄμφι</strong></td>
<td>οἱ ἄμφι Πρίαμον, Priam and his train.</td>
<td>(In poetry only.)</td>
</tr>
<tr>
<td></td>
<td>ἄμφι τὸν χειμῶνα, about winter.</td>
<td></td>
</tr>
</tbody>
</table>

Certain Adverbs are also used as Prepositions, and most of these take the Genitive Case, e.g. ἄνευ, without, μέχρι, until, ἕνεκα, on account of, πλὴν, except, ἐγγὺς and πλῆσιον, near, μεταξὺ, between, ἐντὸς, εἰσω, within, ἐκτὸς, outside of.

The Adverb ἄμα, at the same time as, is followed by a Dative, e.g ἄμα τῷ ἤμι, at the return of spring. So ὀμοῦ, together with.
APPENDIX IV

PARTICLES

Those marked * cannot stand first in a sentence

ἀγε δή, φέρε δή, come now, but come.
ἀλλά, but.
οὐ μὴν ἀλλά, not but what, nevertheless.
οὐ μόνον . . . ἀλλὰ καὶ, not only . . . but also.
οὐχ ὡς . . . ἀλλὰ καὶ, not only . . . (not) . . . but also.
ἀλλως τε καὶ, especially.
ἀρα, generally translated 'then,' 'so then,' expressing mostly regret and always slight surprise.
  e.g. μάτην ἁρ', ὥς ἐοίκεν, ἥκομεν.
  So then, we have come in vain after all!

ἀρα, interrogative particle.
  ἁρ' οὐ; = nonne?
  ἁρα μή; = num?

ἀρε (with participles), inasmuch as.

αδ*; on the other hand, moreover.

γάρ*, for. In Dialogue often translated 'yes' or 'no.'
  e.g. ἀγωνιστεόν ἁρα ἡμῖν; ἀνάγκη γάρ, ἔφη.
  Must we then strive? Yes, he said, it is necessary.

γε*, at least.

γοῦν*, at least, at any rate.

πάνω γς, quite so.

γε μήν*, nevertheless, but yet.

δε*, but, and. Often used like Latin autem simply to connect sentences.

δ' οὖν*, however that may be . . ., (ceterum).

δή*. It is impossible to give any exact translation of δή.

The examples below will explain some of its uses.

τί δή; what then, pray what?
νῦν ὅπατε δή, now you surely see.

τότε δή, then indeed, at that very time (tum vero).

μέγιστος δή, quite the greatest, confessedly the greatest.
όντως δή δ’ Σωκράτης, this Socrates forsooth (ironical).  
μεθ’ ὃπλων γε δή, above all with arms.  
βλέψων. καὶ δή βλέπω, ‘Look! Well, I am looking.’  
δῆτα*, doubtless, I presume.  
δῆτα* (emphatic form of δή). In questions = ‘pray.’  
εἰθε, εἰ γάρ, would that (used to express wishes, pp. 78 and 176).  
ἐφ’ ὧν, εἰ ὧν τε (with Inf. or Fut. Ind.), on condition that (p. 100).  
ἡ . . . ἢ, either . . . or.  
ἡ μὴν, used in oaths or solemn protestations.  
 e.g. ἕγγυσθαι ἢ μὴν παραμενεῖν.  
To undertake solemnly to remain.  
καὶ, and, even, also.  
. . . τε . . . καὶ } both . . . and (p. 45).  
καὶ . . . καὶ  
καὶ δή (to add a remark), ‘and moreover,’ ‘and too.’  
καὶ γάρ, for truly.  
καίτω, however, and yet.  
μέντοι*, however.  
. . . μέν . . . δέ, on the one hand . . . on the other hand (p. 45).  
μὲν οὖν*, nay rather (without δέ necessarily following).  
μόνον οὗ  
οὖν οὗ } all but.  
 e.g. οὖν οὗ διεφθάρη δ’ στόλος.  
The expedition was on the point of being destroyed.  
δὲ, however, nevertheless (often δὲ δὲ or ἄλλ’ δὲ, but yet).  
οὐδέ, and not, not even.  
οὐτε . . . οὐτε, neither . . . nor.  
οὐν*, therefore, then.  
οὐκοὖν, therefore.  
οὐκοὖν, lays stress on the negative, ‘not . . . therefore.’  
ποὺ*, possibly, I suppose.  
τοῖνυν*, therefore.  
ὡς (with participles), on the ground that—or to express purpose  
(pp. 94 and 122).  
ὁσπερ (with participles), as if (p. 123).  
ὁστε, consequently (p. 100).
APPENDIX V

THE CHIEF RULES FOR ACCENTS

I. In Greek there are two accents, the Acute (as on λόγος) and the Circumflex (as on πράγμα).

The Acute accent on the last syllable of a word is changed to the Grave when another word follows, unless that word be an enclitic, in which case the Acute remains.

A word with the Acute on the last syllable is called Oxytone.\(^1\)

A word with the Acute on the last syllable but one is called Paroxytone.

A word with the Acute on the last syllable but two is called Proparoxytone.

A word with the Circumflex on the last syllable is called Perispomenon.\(^2\)

A word with the Circumflex on the last syllable but one is called Properispomenon.

GENERAL RULES

II. Position of Acute and Circumflex.—The Acute may stand on long or short syllables, the Circumflex only on syllables containing a vowel long by nature or a diphthong.

The Acute may stand on any of the last three syllables, the Circumflex only on the last or last but one. But if the last syllable is long, the Acute cannot stand on the last but two, nor the Circumflex on the last but one.

\[ \text{e.g. } ἀνθρώπος, \text{ but } ἀνθρώπου, λῦσον, λυθὼ. \]

\(^1\) δέξσς τόνος = acute tone.

\(^2\) περισσάω = I draw in different directions.
III. In words of which the last syllable is short and the last but one long by nature, if the accent is on the last but one it must be the circumflex.

*e.g. τείχος, ποιείτε.*

IV. Contracted Syllables have the Circumflex when the first of the two syllables was accented.

*e.g. φιλέω, φιλώ.*

They have the Acute when the second syllable was accented.

*e.g. φιλείτω, φιλείτω.*

They are unaccented if neither of the two syllables was accented.

*e.g. φίλεις, φίλει.*

V. Enclitics.—Certain words called Enclitics (leaning words) lose their accent through being pronounced in close connection with the preceding word.

Such are—

(a) All forms of the Indefinite τις.

(b) The Indefinite adverbs, πως, ποι, ποτέ, etc.

(c) The following cases of the Personal Pronouns, με, μου, μοι, σε, σου, σοι, τε, υ, οι.

(d) The Present Indicative of εἰμί, I am, and φημί, I say (except in the 2nd Pers. Sing.)

(e) The Particles, τε, γε, τοι, ννν, περ.

---

1 The whole present of εἰμί is accented when it denotes existence. The 3rd Pers. Sing. is accented on the first syllable in the following cases:

(a) When it denotes existence, e.g. οὐκέτα ἐστιν, he is no more.

(b) In the sense, ‘it is possible’ where it = ἔξεστι.

(c) When it begins a sentence.

(d) After εἰ, καί, οὐκ, ὅς.
Rules for Enclitics.

(a) If the preceding word is proparoxytone or properisponemon, the accent of the enclitic is thrown back as an acute on the last syllable.
   *e.g.* τοῦτο μοι ἔδωκε τίς.

(b) If the preceding word is paroxytone, an enclitic of one syllable loses its accent with no other change, an enclitic of two syllables retains its accent.
   *e.g.* λόγος τίς, λόγοι τίνες.

(c) If the preceding word is perispomenon, the enclitic loses its accent without other change; if it is oxytone it retains the acute accent. (See Rule 1.)
   *e.g.* ἀγαθός τίς, a certain good man.
   δῶν τινων, of certain roads.

(d) When several enclitics follow one another, each throws its accent back, so that only the last is unaccented.
   *e.g.* εἰ ποτε ποῦ τί εἴδον.

VI. Atonics.—A few words have no accent, unless they are followed by an enclitic or stand as the last word of a sentence.

(a) The nom. of the Article, ὁ, ἡ, οἱ, αἱ.
(b) οἷ, ὦς (—how).
(c) εἰς, ἐν, ἐκ, ὦς (—to).
(d) εἰ, ὦς (—when, as, that).

VII. Anastrophe (throwing back).

(a) The disyllabic prepositions throw back their accent to the first syllable when they follow their case (except ἀμφί, ἀντί, ἀνά, διά).
   *e.g.* τοῦτων πέρι, concerning these things.

(b) Oxytone words, except indeclinable words, become paroxytone when the final vowel is elided.
   *e.g.* δείν' ἐπαθε (for δείνα ἐπαθε),
   but ἐπ' αὐτοῦ.
ACCENTS ON VERBS

VIII. (1) Generally the accent stands as far back as possible.

    e.g. ἐλυσε, ἐλύθην, λύσαι.

    (N.B.—Final syllables in αι and οι are treated as short except in the Optative.)

    e.g. λύσαι (Inf.), λύσαι (Opt.).

(2) Contracted forms are accented according to Rule IV.
The following are treated as contracted forms:—
(a) The Subjunctive of all passive aorists.

    e.g. λυθό, πλακῶ.

(b) The Subjunctive and Optative of Pres. and Str. Aor.

    Act. and Mid. of verbs in -μι (except in -νυμι).

    e.g. τιθῶ, τιθείμεν, θῶ, θείσθε.

EXCEPTIONS

(1) The Str. Aor. is accented on the last syllable in the Inf. and Part. Act. and in the 2nd Sing. of the Imperative Mid., and on the last syllable but one in the Inf. Mid.

    e.g. λαβεῖν, λαβῶν, λαβοῦσα, λαβόν, λαβοῦ,1 λαβέσθαι.

(2) The following Str. Aorists are oxytone in the Imperative:—

    εἰπέ, ἐλθέ, εὑρέ, ἰδέ, λαβέ.

(3) The following parts of verbs are paroxytone if the last syllable but one is short, properisponemon if it is long:—

    (a) Wk. Aor. Inf. Act.

    e.g. τιμησαί, πλέξαι.

    (b) All Infinitives in -ναι.

    e.g. τιθέναι, λελυκέναι, στήναι.

    (c) All Infinitives and Participles of the Perf. Pass.

    e.g. λελυμένος, τετιμησθαί.

1 But ἀφίκον, ἐπιλάθου.
ACCENTS

(4) All active Participles of verbs in -μι, and all others in -εις and -ως are oxytone.
   e.g. τιθείς, λυθείς, λελυκώς.

(5) In compound verbs the accent may not go back:
   (a) Beyond the augment.
       e.g. παρέσχον, κατήγον.
   (b) Beyond the last syllable of the preposition.
       e.g. ἀπόδος, ἐπίσκες.
   (c) Beyond the verbal part of Infinitives and Participles of verbs in -μι.
       e.g. ἀποδοῦς, ἀποδόθαι.

Or beyond the verbal part of 2nd Sing. Imp. Mid. of verbs in -μι compounded with a preposition of one syllable.
   e.g. προθοῦ, but μετάδου.

NOUNS AND ADJECTIVES

(N.B. -αι and -οι, Nom. Pl., are treated as short.)

IX. (1) Generally the accent on the oblique cases remains
on the same syllable as in the Nominative, as far as is permitted by the general rules (Rule II.).
   e.g. ἀνθρωπος, ἀνθρωπον, ἀνθρώπου.

(2) All Genitives and Datives of oxytone words of the 1st and 2nd declension are perispomena.
   e.g. ὁδός, ὁδοῦ, ὁδοί, ὁδῶν.\(^1\)

(3) In the first declension the Gen. Plur. is perispomenon.

(4) In the 3rd declension the Gen. and Dat. of monosyllables are accented on the last syllable.\(^3\)
   e.g. χεῖρ, χειρός, χεῖρες, χειρῶν.

---

\(^1\) But notice ἀπείμα, πάρεστι, ἄπιθι, etc.

\(^2\) But in the Attic 2nd declension the acute is retained.
   e.g. λεώς, λεώ.

\(^3\) Except Participles θείς, θέντος, with τίς, τίνος; πᾶς, πάντων, πᾶς; παιδῶν, and some others.
(5) In words like πόλις and πήχυς the endings -εws, -εων are treated as one syllable.
    e.g. πόλεως, πήχεων.

X. No complete rules can be given for accenting the Nominative Singular. But the following rules are generally true.

(1) Oxytone are—Nouns in -εωs, e.g. βασιλεύς.
    -ω, e.g. πειθώ.
    -ας (-αδις), e.g. φυγάς (φυγάδος).
    -ις (Acc. Imparisyllabic), e.g. ἐλπίς (Acc. ἐλπίδα).

Most Adjectives in -ρός, e.g. αἰσχρός.
    -νός, ἰκανός.
    -ης, ἀληθής.
    -υς, ἡδός.
    -ικός, πρακτικός.

Verbal Adjectives in -τός, λυτός.
Adj. meaning 'good' or 'bad,' ἀγαθός, κακός.

(2) Paroxytone. Most Nouns in -εα, e.g. δειλία.
    Verbal Nouns in -τωρ, ῥήτωρ.
    Patronymics, Ἀλκιβιάδης.
    Verbal Adj. in -τεος, λυτέος.

(3) Proparoxytone. Nouns in -εια except ἀληθεία, but those from Verbs in -εώ,

(4) The accent goes back as far as possible in
    Verbals in -μα, e.g. πράγμα.
    Neuters in -ος, μέγεθος.
    Nouns in -ις (Acc. -ιν), δύναμις.
    Comparatives and Superlatives, καλλίων, ἀριστος.
    Adjectives in -μος, φρόνιμος.
GENERAL VOCABULARY

ability, to the best of, κατὰ δύναμιν
able, be, δύναμιν
about concerning, περί, Gen.
about, to be about to, μέλλω
about (of numbers), μάλιστα or ὡς
abroad, to be abroad, away from
home, ἀποδημεῖν
absent, to be, ἀπειμεῖ
accomplish, πράσσω, ἐκπράσσω,
ἐκτελέω
without accomplishing one's
purpose, ἀπρακτος
according to, κατὰ, Acc.
account,—on account of, διὰ, Acc.,
ἐνεκα, Gen.
accuse, ἀπειμάμαι. See p. 68. ἐγκαλέω. Voc. 152
Achelous (river), Ἀχελώς
acquit, ἀπολείπω. See p. 68
Acropolis, Ἀκρόπολις
act rightly, ποιεῖν τὸ προσήκον
add, προστίθημι
addition, in addition to, πρός, Dat.
address, exhort, παρακελεύομαι,
Dat.
admit, ἄδωμαξω. See p. 70
advise, πείθω, Acc., παραίνεω,
συμβουλεύω, Dat.
advice, give, συμβουλεύω, Dat.
advertisements, ἀνακήρυσσων
afterwards, ὑστερον, μετὰ ταῦτα
again, ἀνά, πάλιν
against (motion), ἐπί, Acc.
Agamemnon, Ἀγαμήμων, -όνος
agree, come to terms, συμβαίνω
agreement, terms, τὰ ἤτα
Alcibiades, Ἀλκιβίαδης, -ον
Alcmaeon, Ἀλκμαῖος, -ώνος
Alexander, 'Αλέξανδρος
all, πᾶς
all but, διὸν οὐ
allow, ἱάω, Acc. ἐπιτρέπω, Dat.
ally, σύμμαχος
adversary, ἐναντίος
adverse, ἐναντίος
adversity, be in adversity, δυστυχεῖν
after (Prep.), metá, Acc.
after this, metá ταῦτα, ἐκ τοῦτον
(Conj.), ἐπειδή, ἐπεί, ἀφ' οὗ,
ἐξ οὗ. See p. 150
not long afterwards, οὐ πολλῷ ὑστερον
again, ἄνωθεν, πάλιν
against (motion), ἐντο, Acc.
almost, σχεδόν, δυσον ὁ
alone, μόνος
already, ήδη
also, καὶ
although, καταπέρ. See p. 122
always, ἀεὶ
ambassadors, πρέσβεις
ambush, ἐνέδρα
Amphion, Ἀμφίων, -ωνος
Amphipolis, Ἀμφίπολις, -ως
ample, ίκανος
ancestor, πρόγονος
anchor, — weigh anchor, αἵρω
anger, ὀργή
angry, to be angry with, ἀγανακτέω, ὀργίζομαι, Dat., δ’ ὀργής ἵκειν, Acc.
announce, ἀγγέλλω, ἀπαγγέλλω
annul, καταλώ
another, ἄλλος
answer, ἀποκρίνομαι, ὑπολαμβάνω
in answer, ὑπολαβόν
anticipate, φθάνω. See p. 123
appear, φαίνομαι
appear to be, be manifestly.
See p. 123
applaud, ἀναθορμέω
appoint, καθίστημι. Voc. 79
approach, προσέρχομαι.
See p. 230
Arcadian, Ἄρκας, -άδος
archer, τοξότης
Archimedes, Ἀρχιμήδης, -ου
ardour, σπουδὴ
Argives, Ἀργεῖοι
arise (happen), γίγνομαι
Aristides, Ἀριστείδης, -ου
arm (Verb), καθοπλίζω
arms, ὁπλα
army, στράτευμα, στράτος, στρατία
(as opposed to fleet) πεζὸς
arouse, ἔγειρω
array, arrange, τάσσω
arrange a line of battle, παρατάσσομαι, ἀντιτάσσομαι
arrest, συλλαμβάνω
arrive, ἀφικνέομαι
arrow, τόξευμα
art, τέχνη
Artaxerxes, Ἀρταξέρξης, -ου
as, ὡς, as if, ὅπερ (see p. 123);
as . . . as, οὕτως . . . ὡς; as . . . as possible, ὡς, with superlative; as soon as, ἐπὶ τάχιστα
ascertain, πυνθάνομαι, γιγνόσκω
ashamed, to be, ἀλοχόνομαι
Asia, Ἄσια, f.
ask (a question), ἐρωτάω [Aorist ἠρώμην]
(request), αἰτέω
assault, προσβολή
with one assault, μιᾷ βραχῇ
assemble, συνέρχομαι
assembly, ἐκκλησία
hold an a., ἐκκλησιάν ποιεῖν
assert, φάσκω
assist, βοηθέω, Dat., ὀφελέω, Acc.
assistance, βοήθεια
associate with, φιλοῦμαι παρά,
Acc.
Athens, Ἀθῆναι. Voc. 18
Athenian, Ἀθηναῖος
attack, προσπέμποι
attack, ἐπιτεθήμαι, προσβάλλω,
ἐπέτρεχομαι, ἐμπίπτω, Dat.
(Noun), προσβολή
attempt, πειράμαι, Gen. or Inf., ἐπιχειρεῖ, Dat. or Inf.
attend to, προσέχω (τὸν νοῦν), Dat.
care for, θεραπεύω
Attica, ἡ Ἀττικὴ
authorities, οἱ ἐν τέλει
avenge, τιμωρέω. Voc. 75
avo- GREEK EXERCISES

avoid, ὑπεξομαί, ὑποστρέφω
await, δέχομαι, προσδέχομαι
awaken, ἑγείρω
away, to be, ἀπειμι

B
Babylon, Βαβυλὼν, -ῶν, f.
bad, κακός, πονηρός
badly, poorly, φαύλως
baggage, σκεύη, n. pl.
band (crowd), ὀχλος
banish, ἐκβάλλω (for Passive use ἐκπίπτω)
barbarian, βάρβαρος
base, αἰχμός
battle, μάχη; (by sea) ναυμαχία
join battle with, μάχην συν-ἀπτω πρός, Acc.
(eesp. of fighting at close quarters), ἐς χείρας ἔρχομαι, Dat.
bay, κόλπος
be, εἰμι, or with Adverbs ἔστω, e.g.
εὖ ἔστω, to be well
be, be sufficient ὑπάρχω
bear, φέρω
(endure), φέρω, ὑπομένω
beat (defeat), νικάω
beautiful, kalόs
become, γίγνομαι
befall, συμβαίνει, Dat.
before, πρὶν. See p. 150
before (Adv.), πρῶτον, τὸ πρὶν
before that, πρὸ τοῦ
beg (entreat), παρατέωμαι [68, 123
begin, ἀρχῇ or ἄρχομαι. See pp.
beginning, ἀρχή
behalf,—on behalf of, ὑπὲρ, Gen.
behave to, treat, χράομαι, Dat.
believe, πείθομαι, πιστεύω, Dat.
benefit. Voc. 65
besiege, τολμορκόω
betray, προδίδωμι
better,—to be better than,
διαφέρω, Gen.
bind, δέω
birth. γένος
bite, δάκνω
bivouac, αὐλίζομαι
blame, μέμφομαι, Dat.;
ἐν αὐτίᾳ ἔστω, Acc.
blameworthy, to blame, αἰτιός
bold, θραύσις, τολμηρός
boldness, τόλμα
boast, κομπάξω
book, βιβλος
booty, λεία
both, ἀμφότεροι, ἐκάτεροι.
See p. 135
both . . . and, καὶ . . . καὶ . . .
or τε . . . καὶ . . .
boy, παις
Brasidas, Βρασίδας, -ου
brave, ἄνδρειος
bravely, ἄνδρεώς
bravery, ἄνδρεα
bread, ἄρτοι
breadth, εὐρος. See p. 23
break (a treaty, etc.), λύω, παρα
βάλω
(a line), παραρρῆγνυμι
breakfast, ἀριστοτοῦν
get breakfast, ἀριστοποιέομαι
bribe, δῶρον
bridge, γέφυρα
briefly, διὰ βραχίων
bring (of things), φέρω, προσφέρω
κομίζω
(of persons), ἄγω
down, καταφέρω
in, εἰσκομίζω
back, ἀπάγω
back from exile, κατάγω
bring out, ἐκφέρω
up, τρέφω
upon, ἐμβάλλω
broad, εὐρύς. See p. 23
brother, ἀδελφός
build, οἰκοδομῶ
(ships, etc.), κατασκευάζω
(to be built round, περιβάλλομαι, Dat.
bull, ταῦρος
burdensome, ἐπαχθησ
burn (transitive), καλω, κατακαλω
(intransitive), καλομαι
bury, θάπτω
buy, ἀνίομαι. See p. 70
by (near), πρός, Dat.
(agent), ὑπὸ, Gen. (and see p. [18])

C
Cadmus, Κάδμας, -ου
Cadmea (citadel of Thebes),
Καδμεία, f.
call, καλῶ, προσκαλῶ
call together, συγκαλῶ
Callias, Καλλιάς, -ου
camp, στρατόπεδον
can, δύναμαι
capable of, ἰκανός (with Inf.)
captain, ὁμαχός
(of ship), τριήραρχος
captive, αἰχμάλωτος
Carduch, Κάρδουχος
care (take), φυλάσσομαι, ἐπιμέλε
ομαι. See p. 98
carefully, ἐπιμέλως
careless, ἄθικος, ἀμελής
carelessness, ἀμελεια
carry, φέρω
carry out (a decree, etc.), περαίνω
Carthage, Καρχηδών, -ωνος
Carthaginian, Καρχηδόνιος
catch, καταλαμβάνω
come down (esp. to the sea), κατέχομαι
back from exile, κατέρχομαι
on (=to ensue), ἐπιγίγνομαι
command, κελεύω, Acc.; προστάσω, Dat.
(in the army, 'pass the word'),
παραγγέλω, Dat.
be in command of, ἥγεμονεύω,
Gen.; ἐφίστηκα, Dat.
common, κοινὸς
companion, ἑταῖρος
compel, ἀναγκάζω
complain, διεινῦν ποιομαί
complete, ἐκτελῶ, ἐξεραγμαί
comrades (Voc.), ὁ ἄνδρες
conceal, κρύπτω. See p. 74
concerned, as far as I am concerned,
tο ἔτει ἐμέ
condemn, κατακρίνω, καταγιγνάσκω. See p. 68
condition (on condition that), ἐφ' ἄτε. See p. 100
confess, ὁμολογέω
confidence, θάρσος
confident, to be, θαρρῶ
confiscated, to be, δημόσιον γιγνέσθαι. Voc. 162
consider, deliberate, βουλέομαι
Conon, Κόνων, -ωνος
conquer, νικάω, Acc.; κρατέω, Gen.
conscious, am conscious of, συνοίδα ἐμαυτῷ. See p. 52
consider, think, νομίζω
deliberate, βουλεύομαι
consult, συμβουλεύομαι, κοινομαι, Dat.
(an oracle), χράομαι, Dat.
contest, ἀγών, ἀμιλλα
continent, ἥπειρος
continue, διατελέω. See p. 123
contrary to (the law, etc.), παρά, Acc.
converse, διαλέγομαι
convict, ἔλεγχω
Corinth, Κόρινθος, f.
corn, σῖτος
country, χώρα
(native land), πατρίς
courage, ἄνδρεία
be of good courage, εὐθυμέω
courageous, ἄνδρειος
cowardice, κακία, δείλα
cowardly, coward, κακός, δείλος
craft, δόλος
create, cause to be, καθιστήμω
(transitive tenses)
Cretans, Κρήτες
crime, commit a crime, ἀδικεῖω
crisis, καρός
cross, διάβαλω
(a mountain), ὑπέρβαλω
crowd, ὄχλος
crown, στέφανος
cruel, ὁμός
cry out, βοῶ
cut, τέμνω
off, ἀποτέμνω
cut off, i.e. intercept, ἀπολαμβάνω
Cyclops, Κύκλωψ, -ῶς
Cyprus, Κύπρος, f.
Cyrus, Κύρος

D
danger, κινδύνος
be in danger of, κινδυνεύω, Inf.
dangerous, δεινός
dare, τολμάω
daring, τόλμα
Darius, Δαρείος
dark, σκοτεινός
darkness, σκότος
dart, βολή
daughter, δινάχθρ
GENEBRAL VOCABULAFY

-dis

dawn, τὸν
at dawn, daybreak. Voc. 20
day, ἡμέρα
day,—by day, all day, etc. See p. 23
day by day, every day, καθ’ ἡμέραν
day before, προτεράλα
day after, next day, ἄστεραλα
to-day, τῆμερον
on the same day, αὐθήμερον
dead body, νεκρός
dear, φίλος
death, θάνατος
put to death. See kill
deceive, έξαπατάω
decide, διακρίνομαι, or use δοκεῖ
decide previously (of senate), προβολεύω
decree (of senate at Athens), προβόλευμα
deer, ἱέργον
deep, βαθύς
four deep, etc., ἐπί, Gen.
defeat, νικᾶω
to be defeated, ἧσσάομαι
defend, ἱμῶν (see p. 14) φιλάσσω; speak in defence of oneself), ἀπολογέομαι
delay (trans.), καλῶ
(intrans.), μένω, ἔπέχω
deliberate, βούλεύομαι
delighted, be delighted, θαυμάζω
Delphi, Δελφοί, m. pl.
Demosthenes, Δημοσθένης, -ους
deny, οὐ φημί, ἀπαρνέομαι. See p. 160
deprive, ἀποστερέω
descend (esp. to the sea), κατέρχομαι
desert (Noun), ἡ ἔρημος (χώρα)
(trans.), ἀπολείπω (intrans. of soldier), αὐτομολέω (evacuate, leave empty), ἱρημόω
deserve, ἄξιος εἶναι, Gen.
desire, ἐπιθυμεῖ, Gen.
desist from, πάομαι, Gen.
or Part.
despair, ἀθημεῖ, ἀθύμως ἔχω
despach, ἀποστέλλω
despise, ὄλιγωρεῖ, καταφρονέω, Gen.
destroy, ἀπόλλυμι, διαφθείρω
(a city), καθαρίζω
determine, βουλεύομαι, or use δοκεῖ.
Voc. 46
die, ἀποθνῄσκω, τελευτάω
different, in different directions, etc. Use ἐλλος . . ἀλλος, etc. See p. 135
difficult, χαλέπως
difficulties, τὰ χαλέπα
to be in difficulties, ἄπορως
with difficulty, σχολὴ
direction, in the direction of, ἐπὶ, Gen.; πρὸς, Acc.
in different directions,
use ἀλλος . . ἀλλος
See p. 135
in all directions, πανταχόσε
from all directions, πανταχόθεν
disaster, συμφορά
discontented, to be, δεινὸν ποιοῦμαι
discover, εὑρίσκω, μανθάνω
discuss, διακρίνομαι περί, Gen.
disembark, ἀποβάλω
disgraceful, αἰσχρός
disheartened, ἄθυμος
dismiss, ἀφίμι
(from one's thoughts), ἵω
disobey, ἀπειθέω
display, show, φαίνω, ἀποδείκνυμι
show off, ἐπειδείκνυμι
dissatisfied with, to be, χαλεπῶς
φέρω
distance, at a distance, διὰ πολλοῦ

designed, to be, δεινὸν ποιοῦμαι
discover, εὑρίσκω, μανθάνω
discuss, διακρίνομαι περί, Gen.
disembark, ἀποβάλω
disgraceful, αἰσχρός
disheartened, ἄθυμος
dismiss, ἀφίμι
(from one's thoughts), ἵω
disobey, ἀπειθέω
display, show, φαίνω, ἀποδείκνυμι
show off, ἐπειδείκνυμι
dissatisfied with, to be, χαλεπῶς
φέρω
distance, at a distance, διὰ πολλοῦ
distant, to be, ἀπέχω, Gen. or ἀπό
with Gen.
distress, to be in, ἀπορέω
ditch, τάφρος
divulge, μηνύω
do, ποιέω, πράσσω
doctor, ἰατρός
Dorian, Δωριεύς, -έως
down (Prep.); κατά. See p. 235
drachma, δραχμή
draw up, drag up, ἀνάλκω
draw up, array, τάσσω
dread, δέουσα, δέιδα
dream,—in a dream, ὄναρ
drive, ἐλαύνω
drive out, ἐκβάλλω
duty, τὸ προσήκον
dwell, οἰκέω

end (trans. or intrans.), τελευτάω
end one's life, τελευτάω
endure, ὑπομένω
(punishment, etc.), ὑπέχω
enemy, πολέμιος, ἔχορός
(a private enemy), ἔχορός
engaged, to be en- στουδάξω, Acc.
gaged on, ἦλθα περί, Acc.

enough (Adj.), ἱκανός
enquire, ἐρωτάω
enraged, to be enraged, δραγμοῖα
enrich, πλουτίζω
enslave, καταδουλώ
ensue, ἐπιγίγνομαι
enter, ἐσέρχομαι els. See p. 231
entreat, παρασκέυασί
envy, ζηλώ. See p. 70
Ephesus, Ἑφεσος, f.
Ephialtes, Ἐφιάλτης, -ου
Ephors, ἐφοροὶ
Eponge, Ἐπίγονοι

equal, ἰσος

on equal terms, ἐς ἰσον
equip, παρασκεύασί
escape, ἐκφεύγω
especially, μάλιστα, ἀλλως τε καλ...
estem highly, περὶ πολλοῦ (πλεῖονος, πλεῖστον) ποιεῖσθαι
evacuate, ἐξέρχομαι ἐκ
even, καλ

not even, οὐδέ

evening, ἐσπέρα

towards evening, πρὸς ἐσπέραν
everywhere, πανταχὸς
(in all directions), πανταχὸς
evil, κακός
(evil tides, etc.), τὰ κακὰ
exceedingly, μᾶλα, σφόδρα
except, πλῆν (as Prep. governs
Gen.)

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<th><strong>GENERAL VOCABULARY</strong></th>
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<td>repeatedly, λαν</td>
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<td>exhaust, κατατρίβω</td>
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<tr>
<td>exhort, παρακλεόμαι, Dat.</td>
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<tr>
<td>exile (Verb), ἐκβάλλω</td>
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<tr>
<td>exile (person), φυγάς</td>
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<tr>
<td>exile (banishment), φυγή</td>
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<tr>
<td>expedient, it is, συμφέρει, Dat.</td>
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<tr>
<td>expedition, στρατεία</td>
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<tr>
<td>experience, ἐμπειρία</td>
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<tr>
<td>experienced, ἐμπειρός</td>
</tr>
<tr>
<td>(having skill), ἐπιστήμων</td>
</tr>
<tr>
<td>explain, ἡγηγοῦμαι</td>
</tr>
<tr>
<td>extreme, ἐνχατός</td>
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<th><strong>F</strong></th>
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<tbody>
<tr>
<td>faithful, πιστός</td>
</tr>
<tr>
<td>fall, πτω</td>
</tr>
<tr>
<td>fall on, attack, ἐμπίπτω, Dat.</td>
</tr>
<tr>
<td>fall down, καταλήπτω</td>
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<tr>
<td>falsely, ψευδῶς</td>
</tr>
<tr>
<td>famine, λιμός</td>
</tr>
<tr>
<td>famous, famed, γνώριμος, ἐπιφανῆς</td>
</tr>
<tr>
<td>fare badly, κακῶς πράσων</td>
</tr>
<tr>
<td>fast, ταχύς (Adv. ταχέως)</td>
</tr>
<tr>
<td>father, πατήρ</td>
</tr>
<tr>
<td>fear, φόβοι</td>
</tr>
<tr>
<td>feast, ἐορτή ; (Verb, εὐχέομαι)</td>
</tr>
<tr>
<td>few, ὀλίγοι</td>
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<tr>
<td>field, ἀγώνος</td>
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<tr>
<td>fight, μάχομαι, Dat.</td>
</tr>
<tr>
<td>find, ἑρῶκος</td>
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<tr>
<td>find out, ascertain by enquiry, πυνθάνομαι</td>
</tr>
<tr>
<td>learn, get to know by observation, etc., γιγαντίας</td>
</tr>
<tr>
<td>finish (cause to cease), πάω</td>
</tr>
<tr>
<td>(cease), παύομαι. See pp. 14, 123</td>
</tr>
<tr>
<td>(trans. or intrans.), τελευτάω</td>
</tr>
<tr>
<td>(accomplish, complete), ἐκ- τελέω, ἐξεργάζομαι</td>
</tr>
<tr>
<td>fire, πῦρ</td>
</tr>
<tr>
<td>fire, set on fire, ἔπτω, καῖω</td>
</tr>
<tr>
<td>firm, βέβαιος ; (Adv. βεβαίως)</td>
</tr>
<tr>
<td>first, πρώτος ; (Adv. πρώτον)</td>
</tr>
<tr>
<td>to arrive first, etc., φθάνω. See p. 123</td>
</tr>
<tr>
<td>fish, ἱχθύς</td>
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<tr>
<td>fit out, παρασκευάζω</td>
</tr>
<tr>
<td>fitting, it is, πρέπει, Dat.</td>
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<tr>
<td>flank,—on the flank, κατὰ κέρας</td>
</tr>
<tr>
<td>fleet, αἱ νῆς or τὸ ναυτικόν</td>
</tr>
<tr>
<td>flight,—put to flight, τρέπω</td>
</tr>
<tr>
<td>flower, ἀνθός</td>
</tr>
<tr>
<td>fly, (run away), φεύγω</td>
</tr>
<tr>
<td>(in the air), πέτομαι</td>
</tr>
<tr>
<td>follow, ἱπομαι, Dat. (pursue), διάκω</td>
</tr>
<tr>
<td>following, next, ἐπιγνώσκειν</td>
</tr>
<tr>
<td>the following, as follows, etc., τάδε, διδ. See p. 133</td>
</tr>
<tr>
<td>folly, μορία, ἁνοία</td>
</tr>
<tr>
<td>food, σῶτος</td>
</tr>
<tr>
<td>foolish, μάρος, ἄφρων</td>
</tr>
<tr>
<td>foot, πός</td>
</tr>
<tr>
<td>for (on behalf of), ὑπὲρ, Gen.; (for the sake of), ἐνεκα, Gen.</td>
</tr>
<tr>
<td>forbid, οὐκ έλα, ἀπαγορεύω (Aor. ἀπείτηκαν). See p. 160</td>
</tr>
<tr>
<td>force, βία</td>
</tr>
<tr>
<td>by force, βία, κατὰ κράτος</td>
</tr>
<tr>
<td>forces (mil.), Σώματα or see army with all his force, παντοτραπέζη</td>
</tr>
<tr>
<td>foreign, βάρβαρος</td>
</tr>
<tr>
<td>land, ἡ βάρβαρος</td>
</tr>
<tr>
<td>forest, ὕλη</td>
</tr>
<tr>
<td>forget, ἐπιλαθάνομαι. See p. 68</td>
</tr>
<tr>
<td>former. Use πρὶν</td>
</tr>
<tr>
<td>the former, ... the latter, ἐκεῖνος ... oίτιον. See p. 133</td>
</tr>
<tr>
<td>formerly, πάλαι, πρότερον</td>
</tr>
<tr>
<td>forsooth, ἄρα, δήτα. See p. 238</td>
</tr>
<tr>
<td>fort, τείχισμα</td>
</tr>
<tr>
<td>fortify, τείχεω, περιτείχεω</td>
</tr>
</tbody>
</table>
for- GREEK EXERCISES

fortunate, ευτυχής
give advice, συμβουλέω, Dat.
free, ἔλευθερος
glad,—to be glad, ἤδομαι.
free (Verb), ἔλευθερώ, λύ
See pp. 72, 123
freedom, ἔλευθερα
gladly, ἤδεις
friend, φίλος
glorious, καλὸς
god, θεός
friendly, εὔνοος
glory, κλέος, δόξα
gnat, κόνωψ
to be on friendly terms, διὰ
go. See ἔρχομαι, p. 231 and com-
full, πλήθος
pounds of βαίνω, p. 230
funeral pyre, πυρὰ
away, ἀπέρχομαι. See p. 231
furiously, προπέτας
out, ἔξερχομαι. See p. 231
dopleft, καταβάλω
about among, φοιτάω
to be going to, μέλλω
god, θεός
gold, χρυσός
golden, χρυσός
good, ἀγαθός
do good to, εὖ ποιῶ. See p. 74
government, όι έν τῆν
good-will, εὔνοια
Gorgon, Γοργώ
government, όι έν τῆν
graceful, χαριτέ
graciously, ἡγίως, εὔμενῶς
Greeks, "Ελλήνες"
grateful, to be, χάριν οἶδα, χάριν
Grief, πένθος
to be, χάριν εἴχω. See p. 70
ground, on the ground that,
great, μέγας
because, ὡς. See p. 122
greatly, τολῶ, σφόδρα
grow, αὐξάνομαι
Greece, "Ελλάς, έδός
guard (Noun), φύλαξ
Greeks, "Ελλήνες"
guard, φυλάσσω
guest, ξίνος
off one's guard, ἀπροσδόκητος
guide, ἠγεμόν
guest, ξίνος
(Verb), ἠγεμόν, Dat.
guilt, αἵρεις
be guilty of, ἀφλισκανω
GENERAL VOCABULARY

H
half, ἡμισε. Voc. 74
hall, αἶλή
halt, ἀναπαύομαι
hand, χειρ
fall into the hands of, ὑπο-χειρίσεις γίγνομαι, Dat.
fight hand to hand, εἰς χειρας ἔξοχομαι
happen, take place, γίγνομαι. Also τυχάνω— See p. 123. συμ-
baλλει (Impers.), Dat.
harbour, λιμήν
hardly, μόνε, σχολή
hardship, πόνος
harm, βλάπτω, κακά δράν, κακά ποιεῖν (see p. 74), ἀδικεῖ
(Noun), βλάβη, κακόν
hasten, σπείδω (Voc. 83); (in-
trans.), ἐπέγυμαι
hate, μοισω
be hated by, hateful to, ἀπεχ-
θάνομαι, Dat.
have, ἔχω, or ἔστι with Dat.
head, κεφαλή
hear, ἀκούον. See p. 68
height, ἀκρον
height,—at the height of, ἐν ἀκμῇ
Hellespont, Ἑλλησπόντος
help, βοήθεια
help, βοηθῶ, Dat.; ὠφελῶ, Acc.
herald, κηρφύ
Hercules, Ἡρακλῆς, -ίους
herdsman, ποιμήν, βουκόλος
here, ἐνθάδε, αὐτοῦ
hereupon, ἐνθα δὴ
hero, ἡρως
hide, κρύπτω. See p. 74
high-minded, ἀλεθέριος
hill, λόφος
hinder, καλύω. See p. 160

hire, μισθοῦμαι
historian, συγγραφέας
hither, δεῦρο
hold, ἔχω, κατέχω
(cling to), ἔχουμαι, Gen.
hold out, endure, ἀντέχω
hold one's ground, ἀνθίζομαι
home, οἶκος. Voc. 18
to be abroad, away from home,
ἀποδημεῖν
Homer, Ὅμηρος
honour, τιμή, δόξα
honour (Verb), τιμάω
honourable, καλὸς
hope, ἡπίσ
hope (Verb), ἡπίςσ. See p. 51
hopeless, ἀνέλπιστος
(of things) to be hopeless,
ἀνέλπιστος ἔχειν
hoplite, ὑπλήτης
horn, κέρας
horse, ἵππος
on horseback, ἐφ' ἱππων
host, πλῆθος
hostage, δῖμηρος
house, οἶκος, οἰκία
how (with Adjectives and Ad-
verbs), ὅσ
(Interrogative), πῶς, etc.
See p. 59
how much, how many. See p. 59
however, μέντοι (2nd word), ὅμως
(may be 1st word)
hunger, λιμὸς
hungry, to be, πενάω
hunt, θηρεῖω
hurl, βάλλω, βιπτῶ
down, κατακυλίσω

I
idle, to be idle, ραθυμεῖν

255
if, el, ἐάν. See p. 112
in questions (=whether), el, πότερον. See p. 62 and note
ignorant, be ignorant, ἄγνωστος
ill, to be ill, νοσῶ
imitate, τὰ δύο μοι πράσασθ' Ὁδ. Dat.
immediately, εὐθὺς
immense (of numbers), ἀναρίθμητος
immortal, άθανάτος
impious, ἄδειής
important, to consider important,
περὶ πολλοῦ ποιεῖσθαι
impossible, ἀδύνατον
imprison, ἔγραψε, καταδέω
in, ἐν, Dat.
inasmuch as, ὥστε. See p. 122
increase, ἀὔξάμενος, ἀὔξω
(intr.), ἀὔξάμοιμαι
independent, αὐτόνομος
indignant, to be indignant, δεινὸν
ποιεῖμαι, χαλεπῶς φέρειν
induce, πείθω
infantry, πείθω
inform. Use ἀπαγγέλλω
inhabit, ἐνοικεῖ
inhabitants, οἱ ἐνοικοι, οἱ ἐνοικοῦντες
injure, ἀδικεῖται, βλάπτω, κακὰ δράω.
See p. 74
innocent, ἀληθινός
instead of, ἀντὶ, Gen.
instruct, give orders to, προστάσαι, Dat.
teach, διδάσκω
intend, διανοεῖμαι, ἐν νῷ ἔχω
into, εἰς, Δεκ.
invade, εἰσβάλλων εἰς
involved in, to be, καταστήμαται εἰς
Ionian, Ἰόνιος
island, νῆσος
Italy, Ἰταλία

J
Jason, Ἰάσων, -ονος
Jocasta, Ἰοκάστη
journey, δῦδος
(Verb), πορεύομαι
judge, κρίτης
(=jurymen), δικαστής
jurymen, δικασταί
just, δίκαιος
just (lately), ἀρτι

K
keep, ἐκτείνω, κατέκτω
safe, σωφρονεῖ
one's word, τῇ πίστει ἔμμενω
kill, ἀποκτείνω. (For Passive use ἀποθνῄσκω, lit. I die)
kindly, ἡπίως, εὔμενῶς
king, βασιλεὺς
kinsman, συγγενής
know, οἶδα. See p. 52
not to know, ἄγνωστον
know how to, οἶδα, or ἐπιστημοναί, with Inf.
am conscious of, σνωθα
ἐμαντώ. See p. 52
known, famous, γνώριμος

L
lack, scarcity, ἐνδεια, ἀπορία
Laconia, Ἡ Δακωνική
land, γῆ
native land, πατρίς
by land, κατὰ γῆν
last (Verb), διατελέω
last, ἕστατος
at last, τέλος or τὸ τέλος
late, ὀψί
later,—in later times, χρόνῳ
ὑπερτερον
too late, ὀψί
laugh to scorn, καταγελάω
    to be a laughing-stock, κατα-
    γέλαστος είναι
law, νόμος
lazy, ρηθυμος
lead, άγρα, Acc. ; άγεομαι, Dat.
    (of a road), φέω
leader, άγεμών
leadership, άγεμονία
leap, ελεύθερομαι. Voc. 140
learn, μαθάνω
least,—at least, ye
leave, leave behind, λείπω, κατα-
    λείπω
leave, depart from, ἀπερχομαι.
    See p. 231
left, ἄριστερος, εἰσώνυμος
    on the left (wing), ἐν' ἄριστερᾶ
less (Adv.), ἄσον
less See p. 98
leisure, σχολή
Lemnos, Δήμνος
Lesbian, Δέσβιος
let slip, παράνη
letter, ἐπιστολή
levy, ἄρπολυ
lie, φεύσομαι
lie (down), καιμαί
life, βίος
light-armed troops, πελταστικοί
like, δμοιος
limb, μῆλος
linger, διατριβῶ
lion, λέων
listen to, ἀκοοῦμαι, ἀκούω, Gen.
    of person
live in, dwell in, οἰκᾶμ, ἐνοικεῖGreek
    live, be alive, ζαί
    pass one's time, διάγω
    live on, survive, οἴπισθω
living creature, ζωόν
long, μακρός; (of time), μακρός, πολύς
long, no longer, σύκεται, μηκέτι
    how long? πόσον χρόνον:
    as long as, διόν χρόνον
look at, προσβλέπω
loose, λώ
lose, ἀπόλλυμι
loss,—be at a loss, ἀπορέω
loud, μέγας
love, φιλέω
low, low-lying, πεδίνων
Lysander, Δύσανδρος

Μ
Macedonian (Adj.), Μακεδονικός
mad, μανικός
madness, μανία, ἄτη (= infatuation)
magistrates, οἱ ἐν τῆλε
magnificent, εὐπρεπής
mainland, ἡπείρος
maintain, abide by, ἴμμενω, Dat.
majority, οἱ πολλοὶ
make, ποιῶ
    be made, appointed, intrans.
tenses and Mid. of καθίσατομι
man, ἄνθρω (vir), ἀνθρώπος (homo)
man (Verb), πληρῶ
manner, τρόπος
many, πολλοί
Marathon, Μαραθών. See p. 20
march, πορεύομαι
marine, ἐπιβάτης
market, ἀγορά
marry (of man), γαμέω, Acc.
    (of woman), γαμοῦμαι, Dat.
march, λυμή
marshy, λυμωδής
master, διδάσκαλος
    (teacher), διδάσκαλος
master, be master of, κρατεῖω, Gen.
meadow, λευκόν
means, τρόπος
meanwhile, ἐν τούτῳ
Medea, Μήδεια
meet, ἐντυγχάνω, Dat.
go to meet, ἀπαντάω, Dat.
men of old, etc. See p. 1
mercenary, μισθόφορος
mercenary force, τὸ ξένικὸν
merchant ship, ὀλκάς
message, ἄγγελλα
messenger, ἄγγελος
middle, μέσος. Voc. 77
Milesians, Μιλήσιοι
Miltiades, Μιλτιάδης, -ου
Minos, Μίνως, -ως or -ω
Mínyae, Μίνυαι
miserably, ἀδλώς
missile, βιδός
mistake, make a mistake, be mis-
taken, ἀμαρτάνω
moment, occasion, καιρός
for the moment, πρὸς τὸ παρόν
money, χρήματα, ἀργύριον
(large sum of), πολλὰ χρήματα
monster, θηρίον
mouth, μῆν
moon, σέληνη
moreover, πρὸς τούτοις
morning, ἕως
most (the majority), οἱ πολλοὶ
most of all, μάλιστα
mother, μήτηρ
mother city, ημέροπολις
mountain, ὄρος
much, πολὺς
music, μουσική [p. 130]
must, δεῖ, or Verbal Adj. See
my, ὁ ἐμὸς. μου
Mycenae, Μυκῆναι
Mytilene, Μυτιλήνη

N
name, ὄνομα
(Verb), ὄνομάζω

nay, nay rather (making a correc-
tion), μᾶλλον δὲ, μὲν οὖν. See
p. 238
near, ἔγγυς
nearly, σχεδόν
necessary, ἐπιτηδεῖος
it is necessary, δεῖ. See p. 128
necessity, of necessity, ἀνάγκη
need, δέομαι, ἀπορέω, Gen.
negotiate, πράσσων πρὸς, Acc.
neither, οὐδέτερος. See p. 135
never, οὐδέποτε, μηδέποτε
nevertheless, μέντοι, δὲν ws
new, νέος
=fresh, καίνος
news, τὰ γεγονότα
next, following, ἐπιγεγράμμενος
Nicias, Νικέας, -ου
night, νυξ
by night, etc. See p. 23
noble, ἀγαθὸς, γενναῖος
nobody, no one, οὐδές
noise, ψόφος [p. 189]
nonsense,—to talk nonsense, φλυα-
nose, ρίς
not at all, in no respect, οὐδέν
nothing, οὐδέν
notice,—without being noticed, etc.,
λαθὼν. See p. 123
number, πλῆθος

O
obey, πελάθομαι, Dat.
obol, ὀβολός
observe,—not observed by, λαθὼν,
etc. See p. 123
obtain, κτάμαι
Oedipus, Όιδίπος, -οδος
officers, οἱ ἄρχοντες
often, πολλάκις
old,—men of old, oi πάλαι
old man, γέρον
Olympian games, τὰ Ὁλυμπίων

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GENERAL VOCABULARY

Olyntbus, "Ολυνθός, f.
territory of, ἡ Ὀλυνθιακή
on, ἐν, Gen.; ἐν, Dat.
on account of, διά, Acc.
on behalf of, ὑπέρ, Gen.
one, ένας
one another, ἀλλήλους. See p. 135
one of two, etc. See p. 135
one . . . the other, ὁ μὲν . . ὁ δε. See p. 40
once, ἀπαξ
at once, εὐθὺς
once upon a time, ποτέ
only (Adj.), μόνος: (Adv.), μόνον
open, ἀνοίγνυμι
opponent, ἐναντίος
opportunity, καιρός
the opportunity comes, offers, παρέχει (Impersonal), Dat.
oppose, ἐναντίομαι, Dat.
oppress, πιέζω
or, ἢ
oracle, χρηστήριον
orator, ἐρμηνεύω
order, κελέω [p. 94]
in order that, ἵνα, etc. See organise, συσκεύαζω
origin, ἡ ἐκθέσθη
other, ἄλλος. See p. 135
ought, δεῖ, χρή. See p. 128
outcry, κραίνυμι
overcome, περιγγυνομαι, κρατέω, Gen.
overtake, καταλαμβάνω
overthrow, raze (a city), καθαιρέω
overthrow, subdue, καταστρέφωμαι
own. See p. 41
ox, βούς

P
pain, feel pain, ἄλγεω
pancratium, παγκράτιον
panic, φόβος

parasang (about 4 English miles), παρασάγγης
pardon, συγγιγνώσκω, Dat.
parent, γονεύς
pass, intrans. of time, διέρχομαι
pass the word along, παραγγέλω
pass through, διαβαίνω
past, in the past, ἐν τῷ παρελθόντι
χρόνῳ
patrician, πατριώτης
Pausanias, Παυσανίας, -ου
pay, μισθός
pay (tribute), φέρω
peace, εἰρήνη
make peace, συνοδέας, εἰρήνην
ποιούμαι, or στενομαι
keep peace, remain at peace,
eἰρήνην ἀγω
Peloponnesus, Πελοπόννησος, f.
peel, βάλλω
penalty, δίκη
pay the penalty, δίκας διδόναι
exact the penalty, δίκας λαμβάνειν παρά, Gen.
people, δῆμος
(=people generally), οἱ άνθρωποι
perceive, αἰσθάνομαι. See p. 52
perforce, ἀνάγκη
perhaps, τῶς
Pericles, Περικλῆς, -έους
perilous, σφαλέρος
perish, ἀπόλλυμαι, ἀποθνῄσκω
permit, έαυ
persevere, διώκω
Perseus, Περσεύς, -έως
Persia, η Περσική
Persian, Πέρσης, -ου, Μῆδος
persuade, πείθω
pestilence, λοιμός
Philip, Φίλιππος
philosopher, φιλόσοφος
Phineus, Φίνευς, -έως
Phoenicians, Φοινίκες
pious, εὐσεβής
pirate, ληστής
pity, ὀλκτίρω. See p. 70
(Noun), ἰλεος
place, τότος, χώρινο
plague, λοίμος
plain, πεδίνον
plain,—it is plain that I, etc.,

δῆλος εἰμι with Part. or φαίνομαι

with Part.

plainly, σαφῶς
Plataea, Πλαταῖα
Plataea, Πλαταιής, -έων
pleased,—to be pleased, ἡδομαι,

Dat. See p. 123
pleasent, pleasing, ἡδύς
pleasure, ἡδονή
plot against, ἑπιβουλέω, Dat.
plunder, booty, λεῖα
poet, ποιητής
point—on the point of, all but,

δοῦν οὐκ
politics, τὰ τῆς πόλεως πράγματα
Polyneices, Πολυνείκης, -ous
Polyphemus, Πολύφημος
ponder, φροντίζω
poor, πένης
poorly, badly, φαῖλος
Poseidon, Ποσειδών, -ῶς
position (military), χώρινο

take up a position, intrans.
tenses of καθίστημι
possess, κέκτημαι
possession—be in possession of,

κρατέω, Gen.
possessions, κτήματα, χρήματα
possible, it is, ἔστω, πάρεστι,

Dat.
postpone, ἀναβάλλω
Potidaea, Ποτίδαια, f.
power, δύναμις, κράτος, ρώμη

in power of, ἐν, Dat.

powerful, δυνατός
praise, ἔπαινος
(Verb), ἔπαινεω
prefer, προαιρέομαι
prepare, παρασκευάζω
presence, in presence of, παρά
Dat.

(over against), ἐναντίον, Gen.
present, δόρον
present, to be, πάρειμι

present condition of affairs,

τὰ παρόντα
present danger, etc., τὸ αὐτικά
δείνον
for the present, ἐν τῷ παρόντι,

πρὸς τὸ παρόν
at the present moment,

τὸ παραυτικά
the present (time), τὸ νῦν
preserve, σώζομαι
press,—be hard pressed, πιέζομαι
prevent, κωλύω, εἰργω
nothing prevents, etc., οὐδέν

ἐμποδόν ἔστιν, etc.

See p. 160
prison, δεσμωτήριον
prisoner, δεσμώτης
(of war), αἰχμάλωτος
private, ἰδίος
privately, ἰδίᾳ
prize, ἄθλον
probably, κατὰ τὸ εἰκός
promise, ὑποχνιόμαι. See p. 51
properly, ἐπικεῖσθαι
property, κτήματα, χρήματα
prophet, μάντις
propose. See advise
prosper (of persons), εὐτυχέω
(of things), προχωρεῖν, κατορθοῦσαι
provide, πορίζω, παρέχω
provisions, τὰ ἐπιτηδεία
provoke, παροξύνω
prudent, σωφρων, φρόνιμος
publicly, δημοσία
pull, ἐτσιστάω
punish, κολάζω, ζημιώ, τιμωρεῖ
mai: δίκας λαμβάνω παρά, Gen.

be punished, δίκας δίδωμι
punishment, ζημία
pursue, διώκω
put back to shore, κατάγομαι
put in (of ships), προσέχω εἰς
put to flight, τρέτω
put off, ἀναβάλλω
Pydna, Πύδνη, i.
Pylos, Πύλος
pyre, πυρά
Pyrrhus, Πύρρος
Pythia (priestess of Apollo), Πύθια

Q
queen, βασίλεια
quick, ταχές (Adverb ταχέως)
quiet, keep quiet, ἡσυχάζω, ἡσυχάν

R
race, γένος
rank (of army), τάξις
ransom, λύμαι
rashly, ἀσκετῶς
rather than, μᾶλλον ἢ
ratify, κυρώ
raze, καθαρίζω
reach, προσέρχομαι πρὸς, Αcss.
δικτυώμαι πρὸς, Αcss.
read, ἀναγιγνάσκω
ready, ἑτοίμος
reality,—in reality, ἔργω, ἀληθῶς
reap the fruits of, κομίζω τοὺς
carpos
reasonable, to be, εἴκος εἶναι
rebek, intrans. tenses of αφίστημι
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